

Project 2 in Economic and Social Contestation

Title	Project 2 in Economic and Social Contestation
Semester	F2025
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage.</p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Paul Austin Stacey (pas@ruc.dk) Laura Horn (lhorn@ruc.dk)
Head of study	Somdeep Sen (sens@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60121

ACADEMIC CONTENT

Overall objective	This project provides students with a grounded understanding of global and development processes through a case study of practices and actors of economic and social contestation, such as social movements, civil society organizations, organized labor, political resistance and creative
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Detailed
description of
content

activism. Through group work, supervision, and peer-feedback sessions, students learn to collect and organize material by conducting interviews and textual analysis of online and other material. The aim is to understand how economic and social change and contestation happens from below and/or above, depending on scale, through institution-building, mobilisation, media strategies, fundraising and financing, and policy innovation. Projects are presented to fellow students in peer feedback sessions that include theoretical and methodological guidance from the course convenor.

The project module consists of the following activities:

Workshop 1: Theoretical and methodological tools A double lecture that presents core perspectives on economic and social contestation and provides the students with an overview of relevant conceptual and methodological tools.

Workshop 2: Supervisor presentations and identification of relevant cases Supervisors introduce themselves, present elements of their own research relevant for the project and point the students towards relevant cases for their projects.

Workshop 3: Group formation Joint group formation for 1st and 2nd semester students.

In addition, students will be offered a **cluster supervision session** (week 8-9), a **facilitated peer-feedback session** (week 12-13) and **two individual group supervision sessions** with the assigned supervisor.

It is a key part of this module that the students engage actively with actors in social contestation. They can do so by studying campaigns, participating in strategic meetings with various organizations, conducting interviews, analysing campaign material, constructing surveys, and other relevant forms of examination of contentious politics in action.

Guidance on the use of quantitative methods in projects and theses

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

**The workshop is held on March 6, 2024,
12:15-02:00 pm, in theory room 25.3-005**

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher. Contact Ivan Foberg (ifoberg@ruc.dk) to schedule an appointment.

Course material and Reading list	In the first workshop, the course convenors will provide a range of literature suggestions, including theoretical and conceptual perspectives, as well as relevant tools and methods.
Overall plan and expected work effort	<p>The majority of the activity takes place as self-study, where the group of 2-5 students works independently with a problem-oriented project. The project group can expect up to 3-4 supervision sessions of about 45-60 minutes each.</p> <p>10 ECTS = 270 hours (divided between preparation/reading, workshops, supervision, project work, and examination)</p>
Format	
Evaluation and feedback	<p>The students are invited to share their feedback on and experiences with workshops and supervision sessions (e.g. peer review).</p> <p>If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the activity according to the evaluation practice of the study board.</p>
Programme	The schedule for the workshops will be made available on study.ruc.dk and moodle.
ASSESSMENT	
Overall learning outcomes	Array
Form of examination	<p>Oral project exam in groups with individual assessment.</p> <p>Permitted group size: 2-5 students.</p> <p>The character limits of the project report are: For 2 students: 72,000-108,000 characters, including spaces. For 3 students: 96,000-132,000 characters, including spaces. For 4 students: 120,000-156,000 characters, including spaces. For 5 students: 132,000-180,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The project report must include a summary, that is part of the assessment. The summary can either be written in English or Danish.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p>

	Assessment: 7-point grading scale. Moderation: Internal co-assessor.
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<ul style="list-style-type: none"> • Explain and evaluate, using relevant terminology, various theories relating to social and economic contestation. • Confidently and independently, select and apply relevant theories in relation to a specific case. • Analyse and reflect critically on the project. • Discuss in a creative and solution-oriented way how and to what extent studied social change is pursued and negotiated. • Communicate knowledge in language that is technically precise, well-structured and well-argued. <p>Besides above following will be part of the assessment • Resume in English or Danish • Writing and spelling skills are part of the assessment.</p> <p>Oral presentation Same criteria as for project, but also: The student are able to: • Present and communicate • Take part in dialogue and discussion about the written project report The assessment is a collective assessment of all above. "</p>
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