

# Project-oriented internship (15 ECTS): Leadership, management and organizing in social entrepreneurship

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| Title               | Project-oriented internship (15 ECTS): Leadership, management and organizing in social entrepreneurship |
| Semester            | E2024   |
| Master programme in | Social Entrepreneurship and Management  |
| Type of activity    | Project oriented internship   |
| Teaching language   | English   |
| Study regulation    | Read about the Master Programme and find the Study Regulations at <a href="http://ruc.dk">ruc.dk</a>    |

## REGISTRATION AND STUDY ADMINISTRATIVE

|                              |   |
|------------------------------|---|
| Registration                 | Please be aware of the approval requirements for a project-oriented internship. <a href="#">You can read more about the approval process here</a> |
| Number of participants       |   |
| ECTS                         | 15  |
| Responsible for the activity | Sameer Ahmad Azizi ( <a href="mailto:saazizi@ruc.dk">saazizi@ruc.dk</a> )   |
| Head of study                | Christine Revsbech ( <a href="mailto:crevsbech@ruc.dk">crevsbech@ruc.dk</a> )   |
| Teachers                     |   |
| Study administration         | IMT Registration & Exams ( <a href="mailto:imt-exams@ruc.dk">imt-exams@ruc.dk</a> )   |
| Exam code(s)                 | U60681  |

## ACADEMIC CONTENT

|                   |   |
|-------------------|---|
| Overall objective | The purpose of the specific project-oriented internship is that the students become familiar with the labour market and test their skills in relation to the requirements for tasks and positions they will likely experience when they get a job after their studies. The student will be able to identify, understand and reflect on leadership and management in the organisation/ |
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enterprise e.g. in relation to innovation processes and will be able to apply the scientific methods related to the Master's programme in practice.

Students find internship places on their own or with help from the study and career guidance and must sign an internship agreement. You can read about the approval process on the link above (see registration). Students can contact the Study and career guidance for information about internships and to see current ads for internship places.

The internship is supported by a series of seminars:

- The aim of the seminars is to offer feedback and constructive critique to help the student progress with their internship portfolios (instead of individual supervision).
- The aim of the seminars is to support the internships through feedback from other students and seminar facilitators as well as to give and receive constructive feedback – Peer feedback.
- The seminars are centered around the students' problem formulation and under concern for the students' freedom to choose theories and method within the frame of the module's description.
- Students are expected to independently manage the internship, which includes active participation in the seminars.
- Besides, the seminars work as preparation for the exam in the sense that students get a chance to practice receiving formative feedback on their oral presentations and discussions of the internship portfolio.
- It is part of the training in given oral presentations and participating in discussion of dimensions of the internship portfolio.

Detailed description of content

Course material and Reading list

There is no common syllabus for the internship portfolio. Students themselves select relevant literature for their portfolio.

Overall plan and expected work effort

**Study intensity**

The internship corresponds to 15 ECTS equals around 410 working hours per student. 1 ECTS corresponds to about 27,5 hours of work.

The 15 ECTS internship corresponds to about 410 hours of work, which is about 11 weeks of full time work with 37 hours of work a week. It is recommended that students spend one day a week on reading for and writing the internship portfolio.

The working hours include participation and preparation for the seminars. The seminars amount to 20 hours.

Besides, the exam is included in the sum of working hours.

**Teaching and learning activities** The internship is supported by a series of seminars, in which students work to qualify their portfolio through feedback from peers and facilitators. The seminars are centered around the students' problem formulation and under concern for the students' freedom to choose theories and method within the frame of the module's description. The seminars will be organised around the themes:

1. Problem area, research question and presentation of internship organisation
2. Methods and critical reflections on the application of methods
3. Theories and critical reflections on the application of theories
4. Competency reflection

#### Format

The internship is evaluated by a survey by the end of the semester.

**Evaluation and feedback** There is continuous alignment of expectations and feedback throughout the course via joint discussions. At the end of the course, students will conduct an oral evaluation that is summarized in writing and sent to the semester coordinator (to inform the head of study and the study board). Every 6th semester, at minimum, there will be an additional survey-based evaluation. Every semester the study board will review evaluations in the light of continuous quality development of the program. You can read more on the study boards page on the intranet.

#### Programme

#### **ASSESSMENT**

Overall learning outcomes

After completing this activity, students will be able to:

- Identify and present academic and practice-oriented problems in a reflective and critical manner related to management, leadership and organizing processes in relation to the internship organization.
- Select, present, and justify theories and concepts and related methods that are relevant for to understand and analyse the problem area in the internship organization.
- Carry out an independent analysis on practical problems by applying management, leadership and/or organisation theories or methods.
- Critically reflect upon how knowledge, skills, and competences attained from SEM can be relevant for analysing organizational challenges and opportunities in the internship organization.
- Present and reflect upon competences relevant for future employment based on the experience from the internship organization.
- Collaborate and engage with student peers in providing academic feedback and evaluating skills, competences and knowledge related to internships.

#### Individual written portfolio and oral exam

The character limit of the portfolio is 24,000-36,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.

Form of examination The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment: 30 minutes. The assessment is an overall assessment of the written product(s) and the subsequent oral examination.

Permitted support and preparation materials for the oral exam: Personal notes, own reports and assignments.

Assessment: Pass/Fail  
Moderation: Internal co-assessor

Form of Re-examination  
Type of examination in special cases

Samme som ordinær eksamen / same form as ordinary exam

The assessment is an overall assessment of the written product(s) and the subsequent oral examination. The exam is conducted in a way, which allows for individual assessment of each student.

The assessment of the portfolio will be based on the extent to which it can:

Examination and assessment criteria

- Identify and present academic and practice-oriented problems in a reflective and critical manner related to management, leadership and organizing processes in relation to the internship organization.
- Select, present, and justify theories and concepts and related methods that are relevant for to understand and analyse the problem area in the internship organization.
- Carry out an independent analysis on practical problems by applying management, leadership and/or organisation theories or methods.
- Critically reflect upon how knowledge, skills, and competences attained from SEM can be relevant for analysing organizational challenges and opportunities in the internship organization.
- Present and reflect upon competences relevant for future employment based on the experience from the internship organization.

The portfolio must contain:

- A presentation of the problem area, research question and the internship organisation in relation to the social entrepreneurship research field (approximately 10% of the maximum characters).

- A theory section where relevant aspects of the theoretical foundation of the SEM study program is applied to the internship organization (approximately 40% of the maximum characters).
- A section on methodology that demonstrates the ability to use scientific methods related to the SEM study program. The student must demonstrate ability to use scientific methods in the analysis of the internship organization (approximately 40% of the maximum characters).
- A competency reflection (approximately 10% of the maximum characters)

#### Exam

The exam will start with a 4-5 minutes presentation by the student. You can use power point and/or printouts to support your presentation. The presentation will be followed by questions and discussion with the examiners.

Exam code(s) Exam code(s) : U60681

## Course days:

**Hold: 1**

### **Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Internship seminar (SEM)**

|                         |  |
|-------------------------|--|
| time                    | 11-09-2024 08:15 til<br>11-09-2024 12:00 |
| forberedelsesnorm       | ikke valgt                               |
| forberedelsesnorm D-VIP | ikke valgt                               |
| location                | 42.3-39 - workshop-lokale (20)           |
| Teacher                 | Sameer Ahmad Azizi ( saazizi@ruc.dk )    |

**Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Internship seminar (SEM)**

time 14-10-2024 08:15 til  
14-10-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 03.1-w01 - klyngerum 1 (30)  
Teacher Sameer Ahmad Azizi ( saazizi@ruc.dk )

**Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Internship seminar (SEM)**

time 13-11-2024 08:15 til  
13-11-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 03.1-w01 - klyngerum 1 (30)  
Teacher Sameer Ahmad Azizi ( saazizi@ruc.dk )

**Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Internship seminar (SEM)**

time 04-12-2024 08:15 til  
04-12-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 03.1-w01 - klyngerum 1 (30)  
Teacher Sameer Ahmad Azizi ( saazizi@ruc.dk )

**Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Project hand-in, exam (SEM)**

time 02-01-2025 10:00 til  
02-01-2025 10:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

**Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Oral project exam (SEM)**

time 13-01-2025 08:15 til  
31-01-2025 18:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

**Project-oriented internship: Leadership, management and organizing in social entrepreneurship - Oral project reexam (SEM)**

time 03-02-2025 08:15 til  
28-02-2025 18:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt