

Project 1 linked to Sustainability, Development and Inequality

Title	Project 1 linked to Sustainability, Development and Inequality
Semester	E2024
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

You register for activities through [stads selvbetjening](#) during the announced registration period, which you can see on the [Study administration homepage](#).

Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through [STADS Online Student Service](#)

Registration

When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of participants

ECTS 10

Responsible for the activity

Mette Fog Olwig (mettefo@ruc.dk)

Head of study Markus-Michael Müller (muellerm@ruc.dk)

Teachers

Study administration ISE Registration & Exams (ise-exams@ruc.dk)

Exam code(s) U60118

ACADEMIC CONTENT

The objective of the project module is to enable and equip students to make an in-depth problem-based study of a research area related to the course in Sustainability, Development and Inequality. The object of study is developed by the students, but the topic must be associated with the taught course.

In researching for and writing the project, the active application of academic knowledge and theory will provide students with a deeper and more nuanced understanding of the chosen problem area.

Overall objective

Working in groups of minimum 3 students, the project will allow students to build upon the knowledge they acquired in the course on Sustainability, Development and Inequality. Through their independent research and supervision by academic staff, the project groups will learn to select a relevant research problem, formulate an appropriate research question, select theory and method(s), identify or generate data, and analyse the research problem.

They will learn to present the main points of the analysis and the overall results and arguments in an abstract and in a clear and accessible project report format aimed at a wider non-academic audience.

The starting point for the project is to articulate a problem formulation related to the causes and consequences of sustainability, development and inequality.

Detailed description of content

The students will then review and compare relevant literature, and write a state-of-the-art section for the project, building on the literature from the Sustainability, Development and Inequality course.

After formulating a research design, including methods and analytical approach, the students will identify or generate relevant data for the analysis.

The students will finally conduct their analysis, discuss their findings and situate them in relation to the broader debates on Sustainability, Development and Inequality that have been introduced in the course. The hand-in product for the oral examination is an academic project report

including an abstract that conveys the main points of the analysis to a wider non-academic audience.

Guidance on the use of quantitative methods in projects and theses

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

The workshop is held on September 25, 2024, 12:15-02:00 pm, in theory room 25.3-005

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher. To schedule an appointment, please contact: **to be decided**

Course

material and Reading list Students create their own curriculum.

The majority of the activity takes place as self-study, where the group of 3-5 students works independently with a problem-oriented project. The project group can expect up to 3-4 supervision sessions of about 45-60 minutes each.

Overall plan and expected work effort Study intensity Outline

• The proposed study intensity for a student in this activity: 270 hours

The proposed distribution of hours

• Project group formation incl introduction to problem-orientated project learning (PPL) (20 hours); group-based individual project work incl

project group meetings (225 hours); supervisory meetings incl preparation and debriefing (10 hours); exam incl preparation (15 hours)

Teaching and learning activities:

- Introduction to PPL
- Project group formation
- Group-based project work
- Supervision meetings

Format Campus

Evaluation and feedback The project will be evaluated this semester by use of surveys after the project formation and at the end of the project according to the [evaluation practice of the study board](#)

Programme Programme will be available on Moodle.

ASSESSMENT

Overall learning outcomes

- Students will acquire knowledge and understanding about a particular problem and its academic debate(s), as well as skills to research and write a project report and an abstract that analyses and discusses the selected problem.
- They will learn to develop a research problem, select and justify their choice of theory and method, design and implement data collection, and analyse the problem academically and social scientifically.

Oral project exam in groups with individual assessment

Form of examination Permitted group size: 3-5 students.

The character limits of the project report are:
For 3 students: 96,000-132,000 characters, including spaces.
For 4 students: 120,000-156,000 characters, including spaces.

For 5 students: 132,000-180,000 characters, including spaces.
The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

The project report must include a summary, that is part of the assessment.
The summary can either be written in English or Danish.

Time allowed for exam including time used for assessment is for:
3 students: 75 minutes.
4 students: 90 minutes.
5 students: 105 minutes.

Writing and spelling skills in the project report are part of the assessment.

Permitted support and preparation materials at the oral exam: All

Assessment: 7-point grading scale
Moderation: External examiner.

Form of Re-
examination
Type of
examination
in special
cases

Samme som ordinær eksamen / same form as ordinary exam

Students can identify a relevant problem area and formulate a pertinent and coherent research question

Students engage with and critically review relevant literature

Students select, compare and apply a relevant theoretical framework

Examination
and
assessment
criteria

Students reflect, select and apply relevant methodological tools.

Students can justify their analytical choices and findings

Besides the above, the following will be part of the assessment • Resume in English or Danish • Writing and spelling skills are part of the assessment.

Oral presentation Same criteria as for the project, but also: The student is able to: • Present and communicate • Take part in dialogue and discussion about the written project report

The assessment is a collective assessment of all above.

Exam code(s) Exam code(s) : U60118

Course days:

Hold: 1

Project 1 - Intro (GDS)

time 05-09-2024 08:15 til
05-09-2024 16:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt
location 07.2-008 - undervisningslokale (128)
Teacher Johan Fischer (johanf@ruc.dk)

Project 1 - Project formation (GDS)

time 18-09-2024 08:15 til
18-09-2024 14:00
location 03.1-s03 - auditorie a (120)
Teacher Emilia Teresa Lewartowska (eteresa@ruc.dk)
Conrad John Masabo (conradm@ruc.dk)
Tirza van Bruggen (tirzamb@ruc.dk)
Mette Fog Olwig (mettefo@ruc.dk)

Project 1 - Project formation (GDS)

time 19-09-2024 08:15 til
19-09-2024 12:00
location 41.1-14 - biograf 41.1 (152)
Teacher Mette Fog Olwig (mettefo@ruc.dk)
Tirza van Bruggen (tirzamb@ruc.dk)
Conrad John Masabo (conradm@ruc.dk)
Emilia Teresa Lewartowska (eteresa@ruc.dk)

Project 1 - Project formation (GDS)

time 20-09-2024 08:15 til
20-09-2024 14:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt
location 25.2-035 - auditorie 25 (145)
Mette Fog Olwig (mettefo@ruc.dk)
Teacher Emilia Teresa Lewartowska (eteresa@ruc.dk)
Conrad John Masabo (conradm@ruc.dk)
Tirza van Bruggen (tirzamb@ruc.dk)

Project 1 Linked to Sustainability, Development and Inequality - Project hand-in, exam

time 18-12-2024 10:00 til
18-12-2024 10:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt

Project 1 Linked to Sustainability, Development and Inequality - Oral project exam

time 20-01-2025 08:15 til
31-01-2025 18:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt

Project 1 Linked to Sustainability, Development and Inequality - Oral project reexam

time 03-02-2025 08:15 til
28-02-2025 18:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt