

## Project 1 linked to Sustainability, Development and Inequality

Title	Project 1 linked to Sustainability, Development and Inequality
Semester	E2024
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="https://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through <a href="#">stads selvbetjening</a> during the announced registration period, which you can see on the <a href="#">Study administration homepage</a>.</p> <p>Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through <a href="#">STADS Online Student Service</a></p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Mette Fog Olwig ( <a href="mailto:mettefo@ruc.dk">mettefo@ruc.dk</a> )
Head of study	Somdeep Sen ( <a href="mailto:sens@ruc.dk">sens@ruc.dk</a> )
Teachers	
Study administration	ISE Registration & Exams ( <a href="mailto:ise-exams@ruc.dk">ise-exams@ruc.dk</a> )
Exam code(s)	U60118

### ACADEMIC CONTENT

Overall  
objective

The objective of the project module is to enable and equip students to make an in-depth problem-based study of a research area related to the course in Sustainability, Development and Inequality. The object of study is developed by the students, but the topic must be associated with the taught course.

In researching for and writing the project, the active application of academic knowledge and theory will provide students with a deeper and more nuanced understanding of the chosen problem area.

Working in groups of minimum 3 students, the project will allow students to build upon the knowledge they acquired in the course on Sustainability, Development and Inequality. Through their independent research and supervision by academic staff, the project groups will learn to select a relevant research problem, formulate an appropriate research question, select theory and method(s), identify or generate data, and analyse the research problem.

They will learn to present the main points of the analysis and the overall results and arguments in an abstract and in a clear and accessible project report format aimed at a wider non-academic audience.

Detailed  
description of  
content

The starting point for the project is to articulate a problem formulation related to the causes and consequences of sustainability, development and inequality.

The students then review and compare critically relevant literature, and write a state-of-the-art section for the project. It is recommended to draw on the literature from the Sustainability, Development and Inequality course.

After formulating a research design including methods and analytical approach, the students identify or generate relevant data for the analysis.

Building on the approaches introduced in the course, the students conduct their analysis, and discuss their findings and situate them against broader debates on Sustainability, Development and Inequality such as those introduced in the course.

### **Guidance on the use of quantitative methods in projects and theses**

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

**The workshop is held on September 27  
2023, 12:15-02:00 pm, in theory room  
25.3-005**

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance

	on any particular issue, you will be referred to a relevant researcher. Contact Ivan Foberg (ifoberg@ruc.dk) to schedule an appointment.
Course material and Reading list	Students create their own curriculum.
Overall plan and expected work effort	<p>The majority of the activity takes place as self-study, where the group of 3-5 students works independently with a problem-oriented project. The project group can expect up to 3-4 supervision sessions of about 45-60 minutes each.</p> <p>“Study intensity Outline</p> <ul style="list-style-type: none"> <li>• The proposed study intensity for a student in this activity: 270 hours</li> <li>• The proposed distribution of hours on teaching and learning activities</li> <li>• Project formation incl introduction to problem-orientated project learning (PPL) (20 hours); group-based individual project work incl project group meetings (205 hours); supervisory meetings incl preparation and debriefing (10 hours); mid-term evaluation incl preparation (30 hours); exam incl preparation (5 hours)</li> </ul> <p>Teaching and learning activities:</p> <ul style="list-style-type: none"> <li>• Introduction to PPL</li> <li>• Project formation</li> <li>• Group-based project work</li> <li>• Supervision meetings</li> <li>• Mid-term evaluation</li> <li>• Presentation and peer-feedback</li> </ul>
Format	Campus
Evaluation and feedback	If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the activity according to the <a href="#">evaluation practice of the study board</a> .
Programme	Programme will be available on Moodle.
<b>ASSESSMENT</b>	
Overall learning outcomes	<ul style="list-style-type: none"> <li>• Students will acquire knowledge and understanding about a particular problem and its academic debate(s), as well as skills to research and write a project report and an abstract that analyses and discusses the selected problem.</li> <li>• They will learn to develop a research problem, select and justify their choice of theory and method, design and implement data collection, and analyse the problem academically and social scientifically.</li> </ul>

Form of examination	<p>Oral project exam in groups with individual assessment</p> <p>Permitted group size: 3-5 students.</p> <p>The character limits of the project report are:  For 3 students: 96,000-132,000 characters, including spaces.  For 4 students: 120,000-156,000 characters, including spaces.  For 5 students: 132,000-180,000 characters, including spaces.  The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The project report must include a summary, that is part of the assessment.  The summary can either be written in English or Danish.</p> <p>Time allowed for exam including time used for assessment is for:  3 students: 75 minutes.  4 students: 90 minutes.  5 students: 105 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale  Moderation: External examiner.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>Students can identify a relevant problem area and formulate a pertinent and coherent research question</p> <p>Students engage with and critically review relevant literature</p> <p>Students select, compare and apply a relevant theoretical framework</p> <p>Students reflect, select and apply relevant methodological tools.</p> <p>Students can justify their analytical choices and findings</p> <p>Besides the above, the following will be part of the assessment • Resume in English or Danish • Writing and spelling skills are part of the assessment.</p> <p>Oral presentation Same criteria as for the project, but also: The student is able to: • Present and communicate • Take part in dialogue and discussion about the written project report</p> <p>The assessment is a collective assessment of all above.</p>
Exam code(s)	Exam code(s) : U60118