Project 3 in Current Global and Development Challenges

Title	Project 3 in Current Global and Development Challenges
Semester	E2024
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at [ruc.dk](ruc.dk)

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	You register for activities through [stads selvbetjening](#) during the announced registration period, which you can see on the [Study administration homepage](#). Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through [STADS Online Student Service](#) When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.
Number of participants	
ECTS	10
Responsible for the activity	Lone Riisgaard (loner@ruc.dk) Line Jespersgaard Jakobsen (lijeja@ruc.dk)
Head of study	Somdeep Sen (sens@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60124

ACADEMIC CONTENT

Overall objective	This project will allow students to hone and build on skills accumulated in previous semesters to identify, condense and analyse contemporary global and development challenges. Student work in groups on a particular relevant contemporary global and development challenge. They provide a literature review summarizing different analytical approaches to the challenge; an analysis of the phenomenon based on primary material; and a conclusion that addresses possible solutions. The project should collect and analyse various sources from, for example, statistics, databases, newspapers, television, online sources, or through interviews.
Detailed description of content	The project module will typically consist of a combination of workshops, peer-feedback, and supervision.

Workshop 1: Lecture and shared identification of possible projects.

Workshop 2: Lecture and facilitated group formation.

Cluster Supervision 1

Cluster Supervision 2

Guidance on the use of quantitative methods in projects and theses

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

The workshop is held on March 6, 2024, 12:15-02:00 pm, in theory room 25.3-005

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher. Contact Ivan Foberg (ifoberg@ruc.dk) to schedule an appointment. |
| Course material and Reading list | See Moodle |
| Overall plan and expected work effort | The project is based on group work (with groups consisting of up to 5 students) and peer-to-peer feedback. The supervisors facilitate 4 workshops during the semester. In connection with these workshops, there are fixed deadlines for the draft papers that the groups are required to submit. The students provide each other with feedback on their drafts, and the supervisors can provide additional feedback and guidance to the groups. The supervisors also prepare short presentations to be held during the first two workshops. The presentations form the basis for discussion of important aspects of the project reports, e.g.: How do you |

	compile a multidisciplinary literature review? How should empirical data be presented in a chapter? 10 ECTS = 270 hours (divided between preparation/reading, workshops, supervision, project work, and examination) For 15 ECTS (= 405 hours), students will write an additional short essay of 24.000 - 35.000 characters including spaces which will address
Format	
Evaluation and feedback	If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the activity according to the <u>evaluation practice of the study board</u>.
Programme	Programme will be available on Moodle

ASSESSMENT

Overall learning outcomes	• The project provides students the ability to address global and development challenges from various disciplinary and methodological angles. The outcome is to involve students in the production of an edited e-book (e.g. "Global and Development Challenges 2022") that for each year will track and showcase the degree.
Form of examination	Oral project exam in groups with individual assessment. Permitted group size: 2-5 students. The character limits of the project report are: For 2 students: 33,600-48,000 characters, including spaces. For 3 students: 40,800-50,400 characters, including spaces. For 4 students: 45,600-52,800 characters, including spaces. For 5 students: 48,000-60,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices. The project report must include a summary, that is part of the assessment. The summary can either be written in English or Danish. Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. Writing and spelling skills in the project report are part of the assessment. Permitted support and preparation materials at the oral exam: All Assessment: 7-point grading scale. Moderation: Internal co-assessor.

Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	Explain and evaluate, using relevant terminology, various theories relating to Global and Development studies. Authoritatively and independently, select and apply relevant theories in relation to a specific case. Analyse and reflect critically on the project. Discuss in a creative and solution-oriented way how and to what extent the analysed global and development challenge can be addressed. Communicate knowledge in oral and written language that is technically precise, well-structured and well-argued. Besides above following will be part of the assessment ● Resume in English or Danish ● Writing and spelling skills are part of the assessment. Oral presentation Same criteria as for project, but also: The student are able to: ● Present and communicate ● Take part in dialogue and discussion about the written project report The assessment is a collective assessment of all above.
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