

Project-oriented Internship (15 ECTS)

Title	Project-oriented Internship (15 ECTS)
Semester	E2024
Master programme in	Global and Development Studies
Type of activity	Project oriented internship
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage.</p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	15
Responsible for the activity	Somdeep Sen (sens@ruc.dk)
Head of study	Somdeep Sen (sens@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60125

ACADEMIC CONTENT

Overall objective	The project-oriented internship allows students to acquire first-hand knowledge about academic practices at the relevant labor market and tests their academic qualifications in relation to the work functions they are expected to undertake upon graduation.
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	<p>The project-oriented internship consists of a stay with a relevant employer as well as internship supporting activities that in total sum to 400 hours work. The student is responsible for securing the project-oriented internship position and the practical matters associated with the internship.</p> <p>The project-oriented internship must be pre-approved by the board of studies before it is started. The intern's main tasks must be described, and they must lie within the subject area of the programme.</p>
Detailed description of content	<p>The learning outcomes during the internship are achieved through a mix of practical tasks, reflections on the intersection between theory, methods, and practice, as well as through the independent preparation of the academic internship project. The internship project's preparation takes place under the supervision of an internship supervisor based at RUC. The internship project includes a problem formulation, a review of the relevant literature, a discussion of the applied theories and methods, an analysis based on the empirical observations made during the internship, as well as a concluding section reflecting on the report's theoretical and practical findings as well as implications.</p>
Course material and Reading list	<p>Determined individually in collaboration between student and supervisor.</p>
Overall plan and expected work effort	<p>The student is responsible for securing an internship position and the practical matters associated with the internship. This includes ensuring that both the internship tasks at the workplace and the commitments to the university are fulfilled.</p> <p>Supervisor meet with responsible at host institution at the start of the internship to facilitate the planning of a productive learning proces</p> <p>The internship must be pre-approved by the Board of Studies before the start of the internship period. The internship's overall workload is equivalent to half a semester, approximately 400 hours (an estimated 300 hours interning for a company/organisation and approximately 100 hours of university work). The intern's main tasks must be described before the start of the internship, and they must lie within the subject area of the study programme</p> <p>The internship project's research question must relate to theoretical or empirical issues from the programme's subject area, which will be investigated during the internship. The internship project must be individually prepared, and the complete written product must include:</p> <ul style="list-style-type: none"> • An executive summary not exceeding 4,800 characters in length, including spaces. The summary must consider the project's contents and the significant points that a reader should know of. • A main part: including a mandatory literature review, which provides an overview of the most recent research in the academic field that the internship project deals with (i.e., a state-of-the-art literature review), a discussion of the applied theories and methods, an analysis based on the empirical observations made during the internship, as well as a concluding section reflecting on the report's theoretical and practical findings as well as implications <p>See also the description of the internship report under type of examination.</p>
Format	

Evaluation and feedback	If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the activity according to the evaluation practice of the study board .
Programme	See moodle.
ASSESSMENT	
Overall learning outcomes	<ul style="list-style-type: none"> • Having completed an internship, the student will have acquired the following skills: • empirical knowledge of issues and topics relevant for the host, particularly regarding the subject matter the student chooses to analyse in the project • ability to assess and navigate internal organizational functions tasks, procedures, and decisionmaking processes (that the student has been involved in) • ability to combine academic skills (theoretical, analytical, methodological) acquired during the programme and use these to solve practical and/or policy issues and tasks • ability to assess the implications of specific academic findings for a chosen field of practice • ability to develop practice-oriented recommendations • ability to select academic literature to shed light on a practical problem area. • ability to plan, complete, and deliver tasks in a professional workplace environment • ability to work analytically with empirical data • ability to take responsibility and engage professionally in a professional work environment.
Form of examination	<p>Oral exam based on project oriented internship.</p> <p>The character limit of the written product is: 26,400-45,600 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment: 30 minutes.</p> <p>The assessment is an assessment of the written product and the oral performance. Writing and spelling skills in the report are part of the assessment.</p> <p>Permitted support and preparation materials for the oral exam: All.</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	

Examination
and
assessment
criteria

The internship project and any supplementing materials form the basis of the oral exam. The exam includes an individual presentation (max. 5 min) on an aspect of the internship project. Presentations are followed by a discussion between the student and the examiners. Any questions relevant to the theme of the project can be asked during the oral exam.

The program's study regulations specify the formal requirements regarding the content and length of the project and length of the project exam.

Assessment criteria:

Assessment consists of a joint assessment of the written product and the oral exam.

Internship project - high emphasis is put on the ability to:

- identify relevant actors and their roles involved in the specific sector that the internship takes place
- analyze systematically the collected data and substantiate answers to the project's questions with clear reference to the analysis
- appraise/discuss the selected scientific literature
- examine and discuss the contributions and implications of project's findings for the chosen field of study
- develop practice-oriented recommendations based on the project's results.

Writing and spelling skills in the project report are part of the assessment

Oral exam - high emphasis is put on the ability to:

- assess critically the design of the study in its entirety and its implications
- reflect critically on the study's findings in relation to the existing state of research
- discuss the implications of the project's results for policy and practice.

Exam code(s)

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