Policy Analysis

Title	Policy Analysis
Semester	E2024
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at [ruc.dk](ruc.dk)

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	Registration is through stads selvbetjeningwithin the announced registration period, as you can see on the Studyadministration homepage. When registering for study activities, please be aware of the potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.
Number of participants	
ECTS	5
Responsible for the activity	Louise Wiuff Moe (louisewm@ruc.dk)
Head of study	Somdeep Sen (sens@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60123

ACADEMIC CONTENT

Overall objective	This course trains students to conduct policy analysis and write a policy analysis report. It studies and applies the techniques to examine and evaluate available policy options to implement a given policy goal. Students acquire skills to conduct two kinds of policy analysis: First, the analysis of existing policy in a given field, an analytical and descriptive

	exercise that analyses and evaluates policies and their impact. Second, analysis for new policy, a prescriptive exercise involved in formulating policy proposals for a given problem.
Detailed description of content	The teaching consists primarily of class teaching, including inputs from lecturers, with the ongoing involvement of the students in discussions, exercises in group, group or individual presentations, as well as homework, feedback from lecturers and peer-feedback.
	During the course the students must work towards the completion of their portfolio (i.e the exam form, including discussion of portfolio topic, presentation of portfolio or approval by teachers. Teaching consists of lectures combined with interactive discussions, guest lectures and presentations by developmental practitioners (for example NGOs, private sector, or state actors).
	Recommended academic knowledge: basic or broad knowledge of development related policy options and challenges; understanding of some significant global and development challenges and solutions.
Course material and Reading list	Course literature and examples of policy briefs will be available on Moodle
Overall plan and expected work effort	The course is worth 5 ECTS which corresponds to 135 hours, so please adjust your workload accordingly. Students are expected to attend class and prepare by reading 2-3 compulsory academic texts for each session and to develop their portfolio, as well as actively contribute to group work. Students are also expected to regularly check Moodle and stay updated with changes and information.
	Estimation of hours:
	Class attendance: 20 hours
	Preparation: 70 hours
	Portfolio: 25 hours
	Exam: 20 hours
Format	
Evaluation and feedback	If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the activity according to the [evaluation practice of the study board]().
Programme	See Moodle
ASSESSMENT	
Overall learning outcomes	Array

Form of examination	Individual portfolio exam.
	The character limit of the portfolio is maximum 24,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.
	The portfolio is written completely or partially during the course.
	The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.
	Assessment: 7-point grading scale.

Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases	

Examination and assessment criteria	Identify relevant actors, stakeholders, and positions
	Apply course literature to analyze existing policy documents
	Formulate the problem and propose coherent solutions and recommendations

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