

## Project A: Project with facilitated empirical data

Title	Project A: Project with facilitated empirical data
Semester	E2024
Master programme in	Business Administration and Leadership
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="https://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through <a href="#">stads selvbetjening</a> during the announced registration period, which you can see on the <a href="#">Study administration homepage</a>.</p> <p>Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through <a href="#">STADS Online Student Service</a></p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Martin Lund Kristensen ( <a href="mailto:malupe@ruc.dk">malupe@ruc.dk</a> )
Head of study	Mette Apollo Rasmussen ( <a href="mailto:apollo@ruc.dk">apollo@ruc.dk</a> )
Teachers	
Study administration	ISE Registration & Exams ( <a href="mailto:ise-exams@ruc.dk">ise-exams@ruc.dk</a> )
Exam code(s)	U60024GB

### ACADEMIC CONTENT

Overall  
objective

Students participate in a facilitated and framed course, on the basis of which they draw up a project report on a self-selected issue within the programme's fields of study, such as management processes and/or innovation management. The project must produce clear, management-relevant knowledge and provide students with in-depth insight into a defined topic, and result in reflective considerations on the relevant problem and theory area, the project's scientific-theoretical stance, methodological and analytical approach, and implications for management.

The project is supported by seminars, with input from organisations and/or secondary empirical material, in which relevant issues are developed and guidance sessions are offered. The seminars thus provide a framework for an intensive course of problem-based project learning within the field of business administration.

Detailed  
description of  
content

The project focuses on the following activities:

- Choose, justify and reflect upon an issue of relevance to the study programme
- Considerations of the relevant problem and theory area, together with the project's scientific-theoretical stance, its methodological, theoretical and analytical approach, and implications for management.
- Develop and reflect upon problem-oriented analyses of business issues and translate the acquired knowledge into action-relevant conclusions.
- Prepare empirical materials
- Engage in problem-based project work on issues relating to the study programme in Business Administration and Leadership
- Produce management-relevant knowledge/analysis, and translate the acquired knowledge into action-relevant conclusions
- Reflect on the progression and course of the project work
- Develop individual study portfolios on the basis of discussions in the group

Course  
material and  
Reading list

Students develop their own relevant theoretical frameworks

Overall plan  
and expected  
work effort

See examples of forms of activity here, and ECTS declarations here

Through the application of scientific theories, methods and interdisciplinary skills, students contribute independent, critical analyses of relevant issues based on knowledge acquired during the Master's programme in Business Administration and Leadership. Students work with the company's problem in a 10 ECTS project corresponding to approximately 270 hours per student, and contribute on this basis solid analyses and relevant perspectives on an issue that concerns the company.

The approximately 270 hours for each student are distributed as follows:

Workshop with an introduction to the empirical issues and project/group formation: 14 hours, independent work in the project group with development of analyses: approx. 210 hours, supervision and preparation for supervision: approx. 15 hours, preparation for examination and examination: approx. 30 hours

Project and group formation The students participate in a process of project and group formation with the overall aim of forming project groups on the basis of convergence of academic interests. During project and group formation, students may encounter the following teaching methods:

- Workshop introducing the work on issues relating to the study programme in Business Administration and Leadership in a problem-oriented perspective
- Prepare individual study portfolios for discussion in the group
- Group formation on the basis of issues relating to the study

programme in Business Administration and Leadership • Field work – thematisation of relevant issues • Clarify the problem and the need for empirical access/materials, and methods to obtain these Group project work Once the students have formed groups, they work in project groups in which they collaborate on the project report. Students collaborate on the following: Literature searching, discussions of read literature, empirical materials collection, analysis, co-writing, feedback to project members and preparation of supervisor meetings. Supervision Students are assigned a project supervisor and must participate in supervisor meetings. Supervisor meetings are an opportunity to obtain feedback on the elements and process of the project work, as well as academic feedback on the content and methodology. Students must be able to lead supervisor meetings by sending materials for preparation and an agenda, so that the group's aim with the supervisor meeting can be achieved.

Format

Evaluation and feedback

If, this semester, the activity is a part of the study board's evaluation rotation (not all activities offered are evaluated - only the ones chosen by the study board), the students will be asked to evaluate mid-term and by the end of the course according to the [evaluation practice of the study board](#).

Programme

• Group/project formation, workshop and field work • Project work and report writing • Project guidance • Preparation of study portfolio • Examination

## ASSESSMENT

Overall learning outcomes

- The project equips students with knowledge about the concrete development, organisation and management of companies in relation to the selected topic and issue. Students learn to combine theoretical and practical studies of company issues and understand the conditions for a company's actions
- Students acquire skills in searching for and analysing relevant literature, carrying out and documenting problem-oriented analyses of business issues, and translating the acquired knowledge into action-relevant conclusions.

Form of examination

Oral project exam in groups with individual assessment

Permitted group size: 2-6 students.

The character limits of the project report are:

For 2 students: 48,000-84,000 characters, including spaces.

For 3 students: 48,000-84,000 characters, including spaces.

For 4 students: 48,000-84,000 characters, including spaces.

For 5 students: 48,000-110,400 characters, including spaces.

For 6 students: 48,000-132,000 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

The project report must include a summary in English, that is part of the assessment and individual study portfolios.

Time allowed for exam including time used for assessment is for:

	<p>2 students: 60 minutes.  3 students: 75 minutes.  4 students: 90 minutes.  5 students: 105 minutes.  6 students: 120 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale.  Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>The student can: • Demonstrate insight into the field • Choose, justify and reflect upon a self-selected management problem, methodological and theoretical approach, relevant literature and the scientific theoretical background • Prepare and justify a choice of empirical material. • Analyse and argue for the implications of the project for management</p> <p>The following are also included: · Abstract in Danish or English · Writing and spelling skills</p> <p>Oral presentation The same criteria as for the project, plus:</p> <p>The student can: · Present and communicate · Engage in dialogue and discussion on the basis of the written project report</p> <p>Individual study portfolio An individual study portfolio is written on the basis of the Bachelor course. As part of the start-up of the Master's programme (possibly in connection with the semester introduction), the student submits an outline for the first part of a study portfolio covering the background for the Master's programme and possible academic interests the student would like to develop and cultivate during the programme. The study portfolio is submitted together with the project, and includes reflections on how the student has fulfilled the academic interests that were the focus, and how the learning acquired in the first semester has set new goals for the coming one.</p> <p>An overall assessment is given.</p>
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