

## Basic course 3: Dimension course in Subjectivity and Learning

### About the course

subject	Bachelor in Global Humanities
Activity type	Basic course
Teaching language	English
Registration	<p>Students on their 1st and 2nd semester will be registered automatically.</p> <p>If you are taking the course again and are not on your 1st or 2nd semester, please contact <a href="mailto:hib-exams@ruc.dk">hib-exams@ruc.dk</a>.</p>
Detailed description of content	<p>This course aims to introduce the humanistic dimension of Subjectivity and Learning. The focus of this dimension is human beings and their development and learning in social life. Input is from Psychology and Educational Studies, two interrelated academic disciplines. The commonality between these two disciplines is the interest in the development of the subject, the person, and its ability to create and change society. While Psychology is primarily concerned with the person's inner experiences and outer interactions with others in various life domains, Education Studies are about learning and other transformational processes. In this course, we include these disciplines for the purpose of social transformation and inclusion. The fundamental questions are, how do we become the persons that we are, how do we develop a sense of self and community in diverse contexts, and how can these disciplines contribute to a just, sustainable, peaceful, and inclusive world? While grounded in knowledge from the disciplines of Psychology and Educational Studies as developed in the Western world since the late 19th century, the course has a global perspective, also introducing diverse Eastern- knowledge, and perspectives. In summary, this five ECTS dimension course represents two disciplines, Psychology, and Educational Studies, in which the common ground is the development and learning of the individual in society, with an objective of making the world a better place through social transformation and inclusion.</p>
Expected work effort (ECTS-declaration)	<p>The course is valued at 5 ECTS which is equivalent to 130 hours.</p> <p>There are 10 teaching classes of 1.75 hours each = 17.5 teaching hours in addition to 10 hours of review classes = 27.5 contact hours.</p> <p>Preparation for each class is 7-8 hours = approximately 80 hours in total</p> <p>The essay writing = approximately 20 hours</p>
Course material and Reading list	See moodle.
Evaluation- and feedback forms	Ongoing evaluation during the course with official online evaluation at the conclusion.
Administration of exams	HIB Registration & Exams ( <a href="mailto:hib-exams@ruc.dk">hib-exams@ruc.dk</a> )
Responsible for the activity	Rashmi Singla ( <a href="mailto:rashmi@ruc.dk">rashmi@ruc.dk</a> ) Stephen Carney ( <a href="mailto:carney@ruc.dk">carney@ruc.dk</a> )
ECTS	5
Learning outcomes and assessment criteria	<ul style="list-style-type: none"><li>• Knowledge and understanding of theories, methods, concepts, academic traditions and current discourse in the humanistic dimension 'subjectivity and learning', see the dimension description in appendix 1</li><li>• Proficiency in analysing, comparing and assessing research questions within the dimension 'subjectivity and learning'</li></ul>
Overall content	An overview of the contents of the dimension can be found in the dimension descriptions in appendix 1

Teaching and working methods	Class instruction with supplementary exercise lessons
Type of activity	Mandatory course
Form of examination (p1)	<p>Individual written take-home assignment given by the lecturer.</p> <p>The character limit of the assignment is: 7,200-26,400 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 48 hours and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale.</p>
Form of Re-examination (p1)	Samme som ordinær eksamen
Exam code(s)	Exam code(s) : U40702