

Project-oriented Internship

Title	Project-oriented Internship
Semester	E2024
Master programme in	Environmental Science
Type of activity	Project oriented internship
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk Læs mere om uddannelsen og find din studieordning på ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Please be aware of the approval requirements for a project-oriented internship. You can read more about the approval process here</p> <p>Tilmelding sker via STADS-Selvbetjening indenfor annonceret tilmeldingsperiode, som du kan se på Studieadministrationens hjemmeside</p> <p>Registration through STADS-Selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.</p>
Number of participants	
ECTS	15
Responsible for the activity	Per Meyer Jepsen (pmjepsen@ruc.dk)
Head of study	Per Meyer Jepsen (pmjepsen@ruc.dk)
Teachers	
Study administration	INM Registration & Exams (inm-exams@ruc.dk)
Exam code(s)	U60103

ACADEMIC CONTENT

Overall objective	The project-oriented internship will provide students with the experience of working with her/his subject in a company or organisation. The internship takes place in a private or public company, governmental
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	institution or NGO where the student conducts an independent project in close association to the hosts' interests.
Detailed description of content	<p>The internship should allow the student to gain practical experience of working professionally with research questions in the field of environmental science. The student must prepare an internship project with a environmental science research question relevant to the internship and the tasks the student has had.</p> <p>The student is responsible for finding an internship, and for the completion of the task agreed with the place of internship and the university.</p> <p>The student will be assigned a supervisor and the internship agreement must be approved by the Study Board in advance. The internship runs parallel with the master thesis in the 3rd semester and it is encouraged that the two projects benefit from each other.</p>
Course material and Reading list	There is no fixed syllabus. Students themselves select relevant literature for their project work.
Overall plan and expected work effort	<p>Internship / 405 hours</p> <ul style="list-style-type: none"> • Exam and assessment: 0,5 hour • Supervision: 7-8 hours • Literature search and report writing: 100 hours • Time at the internship host: 287 hours • Exam preparation: 10 hours
Format	
Evaluation and feedback	<p>All projects' processes will include ongoing dialogue-based (oral) evaluation between the students and the supervisor. Both students and supervisors are expected to provide constructive feedback and viewpoints during the process.</p> <p>Feedback concerning the academic content and progression, process and collaboration. Every other year when the projects are handed in, there will also be an evaluation through a questionnaire in SurveyXact. The Study Board will handle all evaluations along with any comments from the head of study.</p> <p>Furthermore, students can, in accordance with RUCs 'feel free to state your views' strategy through their representatives at the study board, send evaluations, comments or insights from their project process to the study board during or after the project process.</p>
Programme	The programme is negotiated with the place of internship and supervisor and stated in the internship agreement. Note that the internship can run parallel or subsequent to the master thesis (45 ECTS) in the 3rd semester.
ASSESSMENT	
Overall learning outcomes	<p>After the internship, the student will be able to:</p> <ul style="list-style-type: none"> • transform and implement theoretical knowledge of the study object into practical daily work in the host organization

	<ul style="list-style-type: none"> effectively plan and prioritize the time and work tasks design, plan and execute a project in a professional multidisciplinary setting develop and manage collaborative platforms with stakeholders outside the university plan and execute collaborative projects according to professional requirements within a defined time period, generating professional deliveries.
Form of examination	<p>Oral exam based on project oriented internship</p> <p>The character limit of the written product is: 24,000-108,000 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment: 30 minutes.</p> <p>The assessment is an assessment of the written product and the oral performance. Writing and spelling skills in the report are part of the assessment.</p> <p>Permitted support and preparation materials for the oral exam: All.</p> <p>Assessment: 7-point grading scale Moderation: Internal co-assessor</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>Individual oral exam based on an individually written project-oriented internship report.</p> <p>Assesment criteria:</p> <p>The project is evaluated on the basis of the students ability to:</p> <ul style="list-style-type: none"> discuss and analyze the selected subject areas and understand and reflect on one's own intern project and how it fits into an academic context use and master scientific theories and methods while working with a specific, academic and relevant task analyze, categorize, discuss, argue, reflect and evaluate complex data on a scientific basis critically view and select scientific sources, literature, theory and methods use experimental methods in a research process write in accordance with academic text norms and for an academic target group critically reflect on the practice of a specific workplace based on the theories and methods employed in Environmental Science <p>The assessment of the oral exam is based on the student's ability to meet the criteria mentioned above and their ability to</p>

- clearly present and communicate the scientific content of the project
- engage in a scientific dialogue and discussion with the supervisor and assessor

Furthermore, whether the performance meets all formal requirements in regard to both for the written og oral exam.

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