Basic project 3: Project Focusing on Knowledges for the Humanities in a global perspective

About the course

subject	Bachelor in Global Humanities
Activity type	basic project
Teaching language	English
Registration	Registration through stads selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.
Detailed description of content	In terms of content, the project must be anchored within at least one of the humanistic dimensions.
Expected work effort (ECTS-declaration)	Project work is 15 ECTS corresponding to a 405 hour workload.
Evaluation- and feedback forms	Project work is carried out in a dialogue with the supervisor who gives feedback on the progress of the project. The project work is evaluated in the house in cooperation with the house coordinator and the academic committee.
Head of studies/ academic coordinator	Stephen Carney (carney@ruc.dk)
Administration of exams	HIB Registration & Exams (hib-exams@ruc.dk)
Responsible for the activity	Anne H. Fabricius (fabri@ruc.dk)
Type of examination	**If you experience an overlap between a project examination and a course examination, you should contact hib-exam@ruc.dk as soon as possible**
ECTS	15
Learning outcomes and assessment criteria	- Knowledge and understanding of humanistic theories, methods and concepts relevant to the chosen problem formulation - Reflection on the project within a broader academic context, on the basis of knowledge of the humanistic dimensions - Reflection on the project's scientific-theoretical status in relation to humanistic theory in a global perspective - Proficiency in problem-oriented project work anchored within one or several of the humanistic dimensions - Proficiency in very routinely applying theories, methods and concepts relevant to the chosen problem formulation - Proficiency in applying the methods of project work very routinely in connection with project selection, problem formulation, information and literature searching,report writing and evaluation - Proficiency in combining various theoretical and methodological elements from different academic traditions - Proficiency in justifying the project's methods as well as the possibilities and limitations of these, including in relation to other humanistic scientific methods - Proficiency in providing a critical evaluation of the project's methods and results - Proficiency in disseminating academic material in accordance with the relevant academic standards of the humanities - Competences in problem-oriented project work in cooperation with other students and a supervisor - Competences in organising and managing problem-oriented project work - Competences in identifying learning needs in connection with problem-oriented project work

Overall content	The project should be based on an exemplary humanistic research question through which the project's learning objectives can be satisfied. The project's focus on Knowledges for the Humanities in a global perspective must be evident in the project report.
Prerequisites for participation in the exam	A condition for being allowed to take the examination is that the student has passed the first semester project focusing on project management. A prerequisite for participating in the examination is that the project is anchored within at least one of the four academic dimensions. An additional condition for being allowed to take the examination is that the student has participated to a satisfactory extent in the problem formulation seminar and mid-term seminar. The project seminars serve as regular evaluations of the project work. The aim of the project seminars is for the student to acquire the knowledge, skills and competences described for the ongoing projects the evaluations relate to. Additionally, the aim is for the student to acquire competences in giving and receiving academic critique. The project seminars are described in further detail in appendix 2 of the study regulation. If the student has not participated in the project seminars to a satisfactory extent, the student must make up for their lack of participation by submitting a written commentary, the contents of which should correspond to having actively participated in the seminar in question. The replacement task for the problem seminar must be submitted prior to the date of the mid-term seminar. The replacement task for the mid-term seminar must be submitted no later than 14 days before submitting the project. The guidelines for the written commentary are as follows: • The replacement paper for the problem formulation seminar must contain an academic reflection on the opponent group's problem formulation. The replacement paper must be between 2,400 and 4,800 characters (including spaces) in length. • The replacement paper for the mid-term seminar must contain an academic critique of the opponent group's mid-term report. The replacement paper must be between 4,800 and 9,600 characters (including spaces) in length. Written submissions with too few or too many characters can be rejected for assessment. In order for the student to take the examination, the written commentary must first be approved by the project supervisor.
Teaching and working methods	Problem-oriented project work under expert supervision. The project supervision is supplemented by two project seminars during the semester.
Type of activity	Project
Form of examination (p1)	Group exam for the participants in the project work. The exam is based on the students' project report. The exam includes individual presentations on a topic of the students' own choice. The topic must be relevant to the issues highlighted in the project report. Each individual presentation lasts up to 5 minutes. The individual presentations are followed by a dialogue between the students and the assessors based on the project. There may be posed questions related to the subject area of the project report. The assessment is individual and is based on the project report and the student's oral performance. Permitted group size: 3-7 students. The character limits of the project report are: For 3 students: 57,600-93,600 characters, including spaces. For 4 students: 76,800-124,800 characters, including spaces. For 5 students: 96,000-156,000 characters, including spaces. For 6 students: 115,200-187,200 characters, including spaces. For 7 students: 134,400-206,400 characters, including spaces. The character limits include the cover, table of contents, abstract, bibliography, figures and other illustrations, but exclude appendices. The project report must include an abstract in English, that is part of the assessment. Time allowed for the exam including time used for assessment is for: 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. 6 students: 120 minutes. 7 students: 135 minutes.

Writing and spelling skills in the project report are part of the assessment.

Permitted support and preparation materials during the exam: All.

Assessment: 7-point grading scale
Moderation: External examiner.

Form of Re-examination (p1)	Samme som ordinær eksamen

| Exam code(s) | Exam code(s) : U41663 |