

Basic course 5: Progression course in Study Competence and Project Management

About the course

subject	Bachelor in Global Humanities
Activity type	Basic course
Teaching language	English
Registration	<p>Students on their 1st semester will be registered automatically.</p> <p><i>If you are taking the course again and are not on your 1st semester, please contact hib-exams@ruc.dk.</i></p>
Detailed description of content	<p>The 'Project Management' course will give you knowledge about University-level learning and the skills needed to enhance your capacity to reflect and learn during your university studies. You will be given techniques to design good research(able) problems, undertake literature reviews, plan your project work and learn as part of a team.</p> <p>The course will also give you skills in academic presentation (of texts and during exams) and, most importantly, help you reflect about your learning process during the semester. Whilst the lecture program of the course is oriented towards your first semester project, the insights you gain from the course will serve you well throughout your academic career at RU.</p> <p>Students are required to write a Learning Journal summarizing how their experiences from classes and the ongoing project work have shaped their understanding of studying at university level and learning within a problem-oriented group context.</p> <p>For the exam, each student should draw on their Learning Journal to write a reflection on their development throughout the semester. Ultimately, this will enhance your ability to complete later 'study descriptions' that are expected as a supplement to RU project work.</p> <p>The Learning Journal is formative (i.e., an aid to personal development) rather than summative (i.e., a way to assess your progress against external criteria).</p> <p>The course corresponds to 5 ECTS credits and is assessed pass/fail.</p> <p>There is a requirement for active and regular participation which will be discussed at the beginning of the teaching.</p> <p>Summary of classes:</p> <p>Class 1: You and 'university'</p> <p>Class 2: What's the problem? Designing good problem formulations</p> <p>Class 3: Supporting project work: identifying and finding resources</p> <p>Class 4: Group Dynamics and Project management</p> <p>Class 5: Academic writing</p> <p>Class 6: Project report as an academic genre</p> <p>Class 7: Workshop: presentations</p> <p>Class 8: Preparing the Learning Journal</p> <p>Class 9: Exams and reflections</p> <p>Class Schedule</p> <p>Initial themes taken up during the Group Formation period. During the Group Formation period you will be introduced to the structure and philosophy of the Global Humanities program: projects, dimensions and progressions. What type of educational process are you embarking upon? How can you learn to talk about that to others?</p> <p>Other themes include:</p> <ul style="list-style-type: none">• Humanities and the changing world of work.

	<ul style="list-style-type: none"> • Diversity at RUC and GH. • Student involvement in University decision-making. • Using the University's Moodle system. <p>During the Group Formation weeks you will also be asked to prepare a text on your own background, motivation for joining RU and GH and your expectations for the coming years. This will be used to assess your language skills and to adjust the focus and content of the class on Academic Writing in Class 5.</p>
Expected work effort (ECTS-declaration)	<p>The course is 5 ECTS (27,5 hours/ECTS) = 137,5 hours including preparing the final exam paper. - Session length: 5 hours.</p> <ul style="list-style-type: none"> • Number of sessions: 9. • Expected student workload per session: Preparation: 8 hours for reading preparation. • Attendance: 5 hours Total: 13 hours per week • Total course workload excluding exam (9 x 13): 117 hours. • Exam assignment preparation: 20 hours
Course material and Reading list	See the corresponding moodle page.
Evaluation- and feedback forms	Dialogue-based throughout term, reflection papers, final evaluation at 2nd semester startup.
Administration of exams	HIB Registration & Exams (hib-exams@ruc.dk)
Responsible for the activity	Anne H. Fabricius (fabri@ruc.dk)
ECTS	5
Learning outcomes and assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding of problem-oriented project work • Knowledge and understanding of the humanities at RUC • Knowledge and understanding of good practice in academic and scientific ethics and knowledge of the rules on plagiarism • Proficiency in project management • Proficiency in searching for information for use in academic work • Proficiency in writing within academic genres and critically assessing written work • Proficiency in providing a critical assessment of the relationship between project selection, problem formulation, information and literature searching, report writing and evaluation • Competences in organising, managing, collaborating on and reflecting critically upon problem-oriented project work • Competences in academic study practice
Overall content	This course focuses on general study competences and project management competences, see the course's learning objectives.
Teaching and working methods	Class instruction with group exercises
Type of activity	Mandatory course
Form of examination (p1)	<p>The course is passed through active and satisfactory participation.</p> <p>Active participation is defined as: The student must participate in course related activities (e.g. workshops, seminars, field excursions, process study groups, working conferences, supervision groups, feedback sessions).</p> <p>Satisfactory active participation is defined as: - The student must during the course hand in a portfolio consisting of maximum 10 written products (the exact number is determined by the lecturer), which combined must not exceed 36.000 characters including spaces. - The student must during the course participate in a feedback-session.</p> <p>Assessment: Pass/Fail.</p>
Form of Re-examination (p1)	Individual written take-home assignment in a research question of own choice approved by the lecturer.

The character limit of the assignment is: 24,000-28,800 characters, including spaces.
The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The duration of the take-home assignment is 7 days and may include weekends and public holidays.

The estimated work effort is 20 hours. Other exams may therefore be scheduled simultaneously.

Assessment: Pass/Fail.

Exam code(s) Exam code(s) : U27208