Qualitative Interview Methods – (Advanced methodology course – practice-related methods)

Title	Qualitative Interview Methods – (Advanced methodology course – practice-related methods)
Semester	F2024
Master programme in	Business Administration and Leadership / Global and Development Studies / International Politics and Governance / Politik og Forvaltning / Socialvidenskab / Virksomhedsledelse / Samfundsjura
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at [ruc.dk](ruc.dk)

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage. When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.
Number of participants	
ECTS	5
Responsible for the activity	Markus-Michael Müller (muellerm@ruc.dk)
Head of study	Somdeep Sen (sens@ruc.dk)
Teachers	
Study administration	

Exam code(s) U60666
ACADEMIC CONTENT

Overall objective	A practice-oriented methodology course aims to equip students to competently apply a given technique or tool that is frequently used in practice.

The course equips students to argue for the applicability and relevance of the technique or tool to the problem, and to apply the technique or tool in work situations. |
| Detailed description of content | Qualitative interviews are a cornerstone research method in the social sciences, offering valuable insights when conducted thoughtfully. Unfortunately, many interviews suffer from inadequate preparation, resulting in data of questionable quality. This course addresses these challenges head-on, equipping students with the skills to conduct effective qualitative interviews and maximize the utility of the gathered material in research and publications. Our curriculum encompasses various forms of interviews, including expert interviews, focus group sessions, and interviews with translators. Students will delve into the methodological underpinnings of interviews, examining why they are chosen and how they align with theoretical frameworks. Additionally, we'll explore the practical aspects: from interview preparation and question formulation to access acquisition and effective navigation of interview settings. Post-interview, we'll cover strategies for managing and utilizing the gathered data. The course will also dedicate attention to the intercultural dimensions of interviewing, an essential aspect in today's globalized research landscape. Through hands-on exercises, students will practice different interview forms and techniques, encouraging critical reflection on their application and ethical considerations. |
| Course material and Reading list | Bogner, B. Littig, and W. Menz (eds.) (2009) Interviewing Experts (Basingstoke: Palgrave) Gubrium, J.F. & J.A. Holstein and J. A., Marvasti, A. B. & McKinney, K. D. (2012). The SAGE handbook of interview research: The complexity of the craft Thousand Oaks, CA: SAGE, e-access Kvale, S. and S. Brinkmann. (eds) (2014) InterViews: Learning the craft of qualitative research interviewing, (Thousand Oaks: Sage), 3rd edition |

Overall plan and expected work effort	The course, organized along thematic workshop sessions, is worth 5 ECTS credits and involves a total of 135 working hours for students. These hours are intended to be allocated as follows: course participation 20 hours; preparation for sessions, including additional interview exercises: 75 hours; exam preparation: 10 hours; exam assignment: 30 hours.
Format	
Evaluation and feedback	The activithy undergoes regular evaluation as per the study board's evaluation procedure. The person responsible for the activity will be informed about a potential evaluation at the beginning of the semester. For more information, please refer to the study board's evaluation practice: https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn- og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/ arbejdet-medkvalitet- i-uddannelserne/
Programme ASSESSMENT	
Overall learning outcomes	• At the conclusion of the course, students will be able to: • Explain and evaluate key concepts relating to the given technique or tool, using academically relevant terminology • Argue for the utility of the technique or tool in practice • Master the application of the basic functions of the given technique or tool • Take a critical position in relation to the use of the technique or tool in practice.
	Individual portfolio exam.
Form of examination	The character limit of the portfolio is maximum 24,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The portfolio is written completely or partially during the course.

The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.

Assessment: 7-point grading scale.

Form of Re-examination Type of examination in special cases	Samme som ordinær eksamen / same form as ordinary exam
Examination and assessment criteria	Reflect critically on the practice of interviewing as a qualitative research approach and learning process in academic terms Argue for the choice of interview techniques, tools and approaches in relation to a given research problem Explain your analytical strategy to integrate your empirical data into your writing. Argue for the ethical implications of your methodological choices.
Exam code(s)	Exam code(s) : U60666

Course days:

Hold: BAL

Qualitative Interview Methods (BAL)

time	09-02-2024 12:15 til 09-02-2024 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	01.1-028 - lille auditorie (150)
Teacher	Colm Flaherty (colmf@ruc.dk) Markus-Michael Müller (muellerm@ruc.dk)

Qualitative Interview Methods (BAL)

time	01-03-2024 12:15 til 01-03-2024 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	01.1-028 - lille auditorie (150) / 03.1-w01 - klyngerum 1 (30) / 07.1-061 - undervisningslokale (30) / 07.2-033 - undervisningslokale (30)
Teacher	Colm Flaherty (colmf@ruc.dk)

Qualitative Interview Methods (BAL)

time	08-03-2024 12:15 til 08-03-2024 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	01.1-028 - lille auditorie (150) / 03.1-w01 - klyngerum 1 (30) / 03.1-e23 - klyngerum 2 (30) / 03.1-e37 - klyngerum 3 (30)
Teacher	Colm Flaherty (colmf@ruc.dk)

Qualitative Interview Methods (BAL)

time	15-03-2024 12:15 til 15-03-2024 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	01.1-028 - lille auditorie (150) / 07.1-061 - undervisningslokale (30) / 07.2-061 - undervisningslokale (30) / 07.2-033 - undervisningslokale (30)
Teacher	Colm Flaherty (colmf@ruc.dk)

Qualitative Interview Methods (BAL)

time	22-03-2024 12:15 til 22-03-2024 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

location	01.1-028 - lille auditorie (150) / 22.1-067 - undervisningslokale (28) / 22.2-067 - undervisningslokale (28) / 21.1-063 - undervisningslokale (28)
Teacher	Colm Flaherty (colmf@ruc.dk)

Qualitative Interview Methods (BAL)

time	12-04-2024 12:15 til 12-04-2024 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	01.1-028 - lille auditorie (150)
Teacher	Colm Flaherty (colmf@ruc.dk) Markus-Michael Müller (muellerm@ruc.dk)