

Qualitative Interview Methods – (Advanced methodology course – practice-related methods)

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| Title | Qualitative Interview Methods – (Advanced methodology course – practice-related methods) |
| Semester | F2024 |
| Master programme in | Business Administration and Leadership / Global and Development Studies / International Politics and Governance / Politik og Forvaltning / Socialvidenskab / Virksomhedsledelse / Samfundsjura |
| Type of activity | Course |
| Teaching language | English |
| Study regulation | Read about the Master Programme and find the Study Regulations at ruc.dk |

REGISTRATION AND STUDY ADMINISTRATIVE

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| | You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage . |
| Registration | When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose. |
| Number of participants | |
| ECTS | 5 |
| Responsible for the activity | Markus-Michael Müller (muellerm@ruc.dk) |
| Head of study | Somdeep Sen (sens@ruc.dk) |
| Teachers | |
| Study administration | |

Exam code(s) U60666

ACADEMIC CONTENT

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| Overall objective | <p>A practice-oriented methodology course aims to equip students to competently apply a given technique or tool that is frequently used in practice.</p> <p>The course equips students to argue for the applicability and relevance of the technique or tool to the problem, and to apply the technique or tool in work situations.</p> |
| Detailed description of content | <p>Qualitative interviews are a cornerstone research method in the social sciences, offering valuable insights when conducted thoughtfully. Unfortunately, many interviews suffer from inadequate preparation, resulting in data of questionable quality. This course addresses these challenges head-on, equipping students with the skills to conduct effective qualitative interviews and maximize the utility of the gathered material in research and publications. Our curriculum encompasses various forms of interviews, including expert interviews, focus group sessions, and interviews with translators. Students will delve into the methodological underpinnings of interviews, examining why they are chosen and how they align with theoretical frameworks. Additionally, we'll explore the practical aspects: from interview preparation and question formulation to access acquisition and effective navigation of interview settings. Post-interview, we'll cover strategies for managing and utilizing the gathered data. The course will also dedicate attention to the intercultural dimensions of interviewing, an essential aspect in today's globalized research landscape. Through hands-on exercises, students will practice different interview forms and techniques, encouraging critical reflection on their application and ethical considerations.</p> |
| Course material and Reading list | <p>Bogner, B. Littig, and W. Menz (eds.) (2009) Interviewing Experts (Basingstoke: Palgrave)</p> <p>Gubrium, J.F. & J.A. Holstein and J. A., Marvasti, A. B. & McKinney, K. D. (2012). The SAGE handbook of interview research: The complexity of the craft Thousand Oaks, CA: SAGE, e-access</p> <p>Kvale, S. and S. Brinkmann. (eds) (2014) InterViews: Learning the craft of qualitative research interviewing, (Thousand Oaks: Sage), 3rd edition</p> |

Overall plan and expected work effort

The course, organized along thematic workshop sessions, is worth 5 ECTS credits and involves a total of 135 working hours for students. These hours are intended to be allocated as follows: course participation 20 hours; preparation for sessions, including additional interview exercises: 75 hours; exam preparation: 10 hours; exam assignment: 30 hours.

Format

Evaluation and feedback

The activity undergoes regular evaluation as per the study board's evaluation procedure. The person responsible for the activity will be informed about a potential evaluation at the beginning of the semester. For more information, please refer to the study board's evaluation practice: <https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/>

Programme

ASSESSMENT

- Overall learning outcomes
- At the conclusion of the course, students will be able to:
 - Explain and evaluate key concepts relating to the given technique or tool, using academically relevant terminology
 - Argue for the utility of the technique or tool in practice
 - Master the application of the basic functions of the given technique or tool
 - Take a critical position in relation to the use of the technique or tool in practice.

Individual portfolio exam.

Form of examination

The character limit of the portfolio is maximum 24,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.

The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The portfolio is written completely or partially during the course.

The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.

Assessment: 7-point grading scale.

Form of Re-examination

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Examination and assessment criteria

Reflect critically on the practice of interviewing as a qualitative research approach and learning process in academic terms Argue for the choice of interview techniques, tools and approaches in relation to a given research problem Explain your analytical strategy to integrate your empirical data into your writing. Argue for the ethical implications of your methodological choices.

Exam code(s) Exam code(s) : U60666

Course days:

Hold: GDS, IPG, JOUR, SAMJUR

Qualitative Interview Methods (GDS, IPG, PF, SV, VL)

time 09-02-2024 08:15 til
09-02-2024 10:00

location 01.1-028 - lille auditorie (150)

Teacher Markus-Michael Müller (muellerm@ruc.dk)

Qualitative Interview Methods (GDS, IPG, PF, SV, VL)

time 01-03-2024 08:15 til
01-03-2024 12:00

forberedelsesnorm ikke valgt

forberedelsesnorm ikke valgt
D-VIP

location 07.2-061 - undervisningslokale (30) / 07.2-008 - undervisningslokale (128) / 03.1-w01 - klyngerum 1 (30)

Teacher Markus-Michael Müller (muellerm@ruc.dk)

Qualitative Interview Methods (GDS, IPG, PF, SV, VL)

time 08-03-2024 08:15 til
08-03-2024 12:00

location 07.2-061 - undervisningslokale (30) / 01.1-028 - lille auditorie (150) / 03.1-e23 - klyngerum 2 (30) / 03.1-w01 - klyngerum 1 (30)

Teacher Markus-Michael Müller (muellerm@ruc.dk)

Qualitative Interview Methods (GDS, IPG, PF, SV, VL)

time 15-03-2024 08:15 til
15-03-2024 12:00

location 07.1-021 - undervisningslokale (30) / 03.1-s03 - auditorie a (120) / 07.2-061 - undervisningslokale (30)

Teacher Markus-Michael Müller (muellerm@ruc.dk)

Qualitative Interview Methods (GDS, IPG, PF, SV, VL)

time 22-03-2024 08:15 til
22-03-2024 12:00

forberedelsesnorm ikke valgt

forberedelsesnorm ikke valgt
D-VIP

location 01.1-028 - lille auditorie (150) / 07.1-061 - undervisningslokale (30) / 07.2-061 - undervisningslokale (30) / 21.1-063 - undervisningslokale (28)

Teacher Markus-Michael Müller (muellerm@ruc.dk)

Qualitative Interview Methods (GDS, IPG, PF, SV, VL)

time 12-04-2024 08:15 til
12-04-2024 10:00

location 01.1-028 - lille auditorie (150)

Teacher Markus-Michael Müller (muellerm@ruc.dk)