

IMT-PhD: Theorizing subjectivities, ecological concerns, and everyday practices

Om kurset

uddannelse ph.d.
Undervisningssprog English
national_online kurset vises på den nationale database
vært Ph.d.-skolen for Mennesker og Teknologi

Registration for the course opens on Monday, August 28, 2023, 9 o'clock CEST.

Registration [here](#)

Tilmelding

Registration no later than 20 December 2023

The number of course participants is limited to 20 PhD students. These will be allocated on a first come first served basis.

Kursus starter 17-01-2024
Kursus slutter 19-01-2024

External teachers

Ekstern underviser Jacob Klitmøller (Department of Psychology and Behavioural Sciences, Aarhus University)

Nora Räthzel (Department of Sociology, Umeå University)

Luca Tateo (Department of Special Needs Education, University of Oslo)

Prerequisites

forudsætninger When registering, PhD students are asked to submit a 3–5-page text on their respective theoretical journeys, on how their theorizing about the relationship between ecological concerns and everyday practice was intended to become of relevance, on what challenges emerged in the theory-practice intersections, and on how one may learn from these challenges for further innovating theory. These papers are to serve as preparatory reading materials for the fellow PhD students to get an impression of the other projects' background and knowledge ambitions, and for the senior researchers to prepare questions for the joint discussion rounds.

Course form

kursusform • Senior research lectures including group work leading to fellow discussions of curriculum texts

- Presentations and discussions of PhD papers
- Closing discussion forum w/ interdisciplinary colleagues from Roskilde University and practitioners/activists

Course days

Kursusdage	January 17, 9:30-16:30, room 03.1-E37 (klyngerum 3)
	January 18, 9:30-16:30 This course is held in Roskilde, Jernbanegade 3 B, look here
	January 19, 9:30-15:00 room 03.1-E37 (klyngerum 3)

Deltagelseskrav for opnåelse af ECTS See prerequisites

ECTS ECTS 3

Course content

This 3-day course invites international PhD students from all disciplines to consider the societal-ecological relevance of their intended conceptual developments, with a focus on how these may have an impact on citizens' daily lives. Emphasis is put on the projects' theoretical innovation potentials and their concrete challenges with making such innovation relevant to the research project participants, collaboration partners, civil society, politicians, or more generally: to the broader ecology. Even though emphasis is put on research projects' theoretical challenges, all projects – also those with a strong emphasis on empirical material – are welcome.

Indhold In the course we will collectively discuss challenges in overcoming the wicked theory-practice gap prominently present in the translation of ecological concerns into sustainable daily actions (and vice versa). Questions that will be addressed by the course teachers will be generated in response to the participants' research questions and may include, for instance: To what extent are ecological concerns an integrated part of everyday life? How do these stand in tension with other concerns and priorities, and how do concepts such as 'care' assist in making sense of these tensions?

How do different ways of understanding and working with the ecological in everyday life, for instance in terms of notions such as climate justice or environmental justice, transform practices and subjectivities differently in varying societal contexts, and what can the role of the academic researcher be in these transformations? In particular, the presentations will touch upon how culturally and materially grounded psychological and philosophical approaches could help with shedding conceptual light on the potentials and tensions emerging when aiming for both ecological and social sustainability in lived everyday practices.

Learning Objectives: The goal of the course is to support the students' further development of the theoretical tools they are employing in their research – be it further

development of existing theory, challenging existing theory, or exploring novel avenues of theoretical work.

If you are NOT a member of the open PhD market, the price is DKK 1200 per ECTS

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If you are in doubt as to whether you are a member of the open PhD market, please contact your institute/faculty/organisation

litteratur

The syllabus will be forwarded

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