

# Gender as a method (Advanced methodology course – practice-related methods)

Title	Gender as a method (Advanced methodology course – practice-related methods)
Semester	E2023
Master programme in	Global Studies / Internationale udviklingsstudier / International Public Administration and Politics / Politik / Politik og forvaltning / Global and Development Studies / International Politics and Governance / Politik og Forvaltning
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="http://ruc.dk">ruc.dk</a>

## REGISTRATION AND STUDY ADMINISTRATIVE

You register for activities through [stads selvbetjening](#) during the announced registration period, which you can see on the [Study administration homepage](#).

Registration When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of participants

ECTS 5

Responsible for the activity Laura Horn ([lhorn@ruc.dk](mailto:lhorn@ruc.dk))

Head of study ([NONE@ruc.dk](mailto:NONE@ruc.dk))

Teachers

Study administration ISE Registration & Exams ([ise-exams@ruc.dk](mailto:ise-exams@ruc.dk))

Exam code(s) U60606

## ACADEMIC CONTENT

Overall objective A practice-oriented methodology course aims to equip students to competently apply a given technique or tool that is frequently used in practice.

The course equips students to argue for the applicability and relevance of the technique or tool to the problem, and to apply the technique or tool in work situations.

This course engages with ways in which gender as analytical tool and methodological lens can be made fruitful in social scientific analysis. The sessions will touch upon methodological concerns, research techniques as well as broader questions of how to engage with gender objectives in research.

Detailed description of content The course encourages students to engage with various gender perspectives in a concrete, hands-on way. It also provides students with the opportunity to improve their general understanding of critical methodologies and research design – regardless of whether or not they will actually employ a gendered understanding in their next project or master thesis, an engagement with these debates will help them sharpen their grasp of the diversity of perspectives in social science.

Specific learning outcomes: • Knowledge of various perspectives of gender and/in research • Knowledge of academic and practice-oriented methods in gender analysis, their use and relevance at advanced level. • Knowledge of and critical reflection on the application of gender as method, in terms of researcher positioning and research ethics.

• Skills to evaluate and select relevant gender analytical tools in research and professional practice • Skills to carry out a basic gender analysis using academic and/or practice-oriented methods • Skills in communicating and discussing gender as method in a way that is clearly argued, technically and methodologically precise, and societally relevant.

Course material and Reading list We will be using this book as core reference in the course:

Brooke Ackerly and Jacqui True (2019) *Doing Feminist Research in Political and Social Science* (Palgrave), 2nd edition. The book is available online through the library. You might also want to consider buying it as it is a useful resource also e.g. for the master thesis.

In addition to this, we'll be reading academic articles and chapters (having checked that they are all accessible), e.g. - Harding, Sandra (1988) *Feminism and Methodology: Social Science Issues* (Wiley) - Laura Shephed (ed) (2022) *Gender matters in Global Politics* (Routledge) 3rd - Georgina Waylen et al (2013) *Oxford Handbook of Gender and Politics* (OUP), in particular the section on 'concepts and methods'

In total 135 hrs: Class teaching 10x2 hrs session = 20 Exercises = 15 Peer review = 10 Course readings = 50 Examination written assignment = 40

Overall plan and expected work effort

It is recommended that students participating in this class have a basic understanding that gender matters in social science. But even should that not be the case you might still find the course useful for its thorough reflection on methods and research practice.

Format

Evaluation and feedback Lecturer feedback and supervised peer review for exercises, feedback on written assignment during office hours, final evaluation

The course starts with a brief introduction in the main traditions of gender research, drawing on essentialist, constructivist and poststructuralist perspectives. This also includes a focus on masculinity and intersectionality studies. The key focus here is on discussion of gender in social scientific enquiry, or 'how research does or should proceed' (Harding 1987: 3).

Programme Subsequently, the course introduces concrete tools for gender analysis. In this context, we discuss the gendered dimensions of research methods such as interviews and focus groups. We also investigate impact assessment and gender mainstreaming as method, for analysis as well as in a policy-making context.

In the final part of the course, we will discuss research ethics and the embedding of social science research in a broader societal context, and

how these dimensions matter for the practice of research inside and outside the university.

## ASSESSMENT

At the conclusion of the course, students will be able to:

Overall learning outcomes

- Explain and evaluate key concepts relating to the given technique or tool, using academically relevant terminology
- Argue for the utility of the technique or tool in practice
- Master the application of the basic functions of the given technique or tool
- Take a critical position in relation to the use of the technique or tool in practice.

Individual written take-home assignment.

Form of examination

The character limit of the assignment is: maximum 12,000 characters, including spaces.

The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The duration of the take-home assignment is 48 hours and may include weekends and public holidays.

Form of Re-examination

Assessment: 7-point grading scale.

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Examination and assessment criteria

The assessment is based on an individual written take-home assignment. The assignment is a reflection assignment that asks students to develop a research design for applying a 'gender as method' approach.

Assesment criteria include - clarity of argumentation - engagement with and critical review of relevant literature - level of understanding of specific methods and tools discussed in the course - analytical reflection

Exam code(s) Exam code(s) : U60606

## **Course days:**

**Hold: 1**

### **Gender as a method (GDS, IPG, PF)**

time 15-09-2023 12:15 til  
15-09-2023 14:00

location 07.1-008 - undervisningslokale (60)

Marie Huntley Andersen ( mahuan@ruc.dk )

Teacher Laura Horn ( lhorn@ruc.dk )

Sebastian Diemer Mørk ( sdmoerk@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 22-09-2023 12:15 til  
22-09-2023 14:00

location 06.1-032 - teorirum (65)

Teacher Sebastian Diemer Mørk ( sdmoerk@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 29-09-2023 12:15 til  
29-09-2023 14:00

location 07.1-008 - undervisningslokale (60)

Teacher Marie Huntley Andersen ( mahuan@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 06-10-2023 12:15 til  
06-10-2023 14:00

location 07.1-008 - undervisningslokale (60)

Teacher Laura Horn ( lhorn@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 13-10-2023 12:15 til  
13-10-2023 14:00

location 05.1-032 - teorirum 05.1 (65)

Teacher Marie Huntley Andersen ( mahuan@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 20-10-2023 12:15 til  
20-10-2023 14:00

location 07.1-008 - undervisningslokale (60)

Teacher Sebastian Diemer Mørk ( sdmoerk@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 27-10-2023 12:15 til  
27-10-2023 14:00

location 40.3-25 - undervisningslokale (50)

Teacher Laura Horn ( lhorn@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 03-11-2023 12:15 til  
03-11-2023 14:00

location 07.1-008 - undervisningslokale (60)

Teacher Laura Horn ( lhorn@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 10-11-2023 12:15 til  
10-11-2023 14:00

location 05.1-032 - teorirum 05.1 (65)

Teacher Marie Huntley Andersen ( mahuan@ruc.dk )

### **Gender as a method (GDS, IPG, PF)**

time 17-11-2023 12:15 til  
17-11-2023 14:00

location 07.1-008 - undervisningslokale (60)

Marie Huntley Andersen ( mahuan@ruc.dk )

Teacher Laura Horn ( lhorn@ruc.dk )

Sebastian Diemer Mørk ( sdmoerk@ruc.dk )

### **Gender as a method - exam**

time 03-01-2024 10:00 til  
05-01-2024 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

### **Gender as a method - reexam**

time 14-02-2024 10:00 til  
16-02-2024 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt