

Project-oriented Internship (30 ECTS)

Title	Project-oriented Internship (30 ECTS)
Semester	E2023
Master	Global Studies / Internationale udviklingsstudier / Global and programme in Development Studies
Type of activity	Project oriented internship
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

You register for activities through [stads selvbetjening](#) during the announced registration period, which you can see on the [Study administration homepage](#).

Registration When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of participants

ECTS 30

Responsible for the activity

Head of study (NONE@ruc.dk)

Teachers

Study administration ISE Registration & Exams (ise-exams@ruc.dk)

Exam code(s) U60126

ACADEMIC CONTENT

	<p>The project-oriented internship allows students to acquire first-hand knowledge about academic practices at the relevant labor market and tests their academic qualifications in relation to the work functions they are expected to undertake upon graduation.</p>
<p>Overall objective</p>	<p>The project-oriented internship consists of a stay with a relevant employer as well as internship supporting activities that in total sum to 800 hours work. The student is responsible for securing the project-oriented internship position and the practical matters associated with the internship.</p>
	<p>The project-oriented internship must be pre-approved by the board of studies before it is started. The intern's main tasks must be described, and they must lie within the subject area of the programme.</p>
<p>Detailed description of content</p>	<p>The learning outcomes during the internship are achieved through a mix of practical tasks, reflections on the intersection between theory, methods, and practice, as well as through the independent preparation of the academic internship project. The internship project's preparation takes place under the supervision of an internship supervisor based at RUC. The internship project includes a problem formulation, a review of the relevant literature, a discussion of the applied theories and methods, an analysis based on the empirical observations made during the internship, as well as a concluding section reflecting on the report's theoretical and practical findings as well as implications.</p>
<p>Course material and Reading list</p>	<p>Determined individually in collaboration between student and supervisor.</p>
	<p>The student is responsible for securing an internship position and the practical matters associated with the internship. This includes ensuring that both the internship tasks at the workplace and the commitments to the university are fulfilled.</p>
<p>Overall plan and expected work effort</p>	<p>The internship must be pre-approved by the Board of Studies before the start of the internship period. It is expected that $\frac{3}{4}$ of the semester's workload will be dedicated to the internship tasks, while $\frac{1}{4}$ will be allocated to the commitments at the university (equivalent to approx. 600 hours at the place of internship and approx. 210 hours at the university a total of 30 ETCS and 810 hours). The intern's main tasks must be</p>

described, and they must lie within the subject area of the study programme.

The internship project's research question must relate to theoretical or empirical issues from the programme's subject area, which will be investigated during the internship. The internship project must be individually prepared, and the complete written product must include:

- An executive summary not exceeding 4,800 characters in length, including spaces. The summary must consider the project's contents and the significant points that a reader should know of.
- A main part: including a mandatory literature review, which provides an overview of the most recent research in the academic field that the internship project deals with (i.e., a state-of-the-art literature review), a discussion of the applied theories and methods, an analysis based on the empirical observations made during the internship, as well as a concluding section reflecting on the report's theoretical and practical findings as well as implications

See also the description of the internship report under type of examination.

Format

The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here <https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/>

Programme See Moodle

ASSESSMENT

- Overall learning outcomes
- Having completed an internship, the student will have acquired the following skills:
 - empirical knowledge of issues and topics relevant for the host, particularly regarding the subject matter the student chooses to analyse in the project

- ability to assess and navigate internal organizational functions tasks, procedures, and decisionmaking processes (that the student has been involved in)
- ability to combine academic skills (theoretical, analytical, methodological) acquired during the programme and use these to solve practical and/or policy issues and tasks
- ability to assess the implications of specific academic findings for a chosen field of practice
- ability to develop practice-oriented recommendations
- ability to select academic literature to shed light on a practical problem area.
- ability to plan, complete, and deliver tasks in a professional workplace environment
- ability to work analytically with empirical data
- ability to take responsibility and engage professionally in a professional work environment.

Oral exam based on project oriented internship.

The character limit of the written product is: 45,600-64,800 characters, including spaces.

The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

Form of examination

Time allowed for exam including time used for assessment: 30 minutes.

The assessment is an assessment of the written product and the oral performance.

Writing and spelling skills in the report are part of the assessment.

Permitted support and preparation materials for the oral exam: All.

Assessment: 7-point grading scale.

Moderation: Internal co-assessor.

Form of Re-examination

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

The internship project and any supplementing materials form the basis of the oral exam. The exam includes an individual presentation (max. 5 min) on an aspect of the internship project. Presentations are followed by a discussion between the student and the examiners. Any questions relevant to the theme of the project can be asked during the oral exam.

The program's study regulations specify the formal requirements regarding the content and length of the project and length of the project exam.

Assessment criteria:

Assessment consists of a joint assessment of the written product and the oral exam.

Internship project - high emphasis is put on the ability to:

Examination and assessment criteria

- identify relevant actors and their roles involved in the specific sector that the internship takes place
- analyze systematically the collected data and substantiate answers to the project's questions with clear reference to the analysis
- appraise/discuss the selected scientific literature
- examine and discuss the contributions and implications of project's findings for the chosen field of study
- develop practice-oriented recommendations based on the project's results.

Writing and spelling skills in the project report are part of the assessment

Oral exam - high emphasis is put on the ability to:

- assess critically the design of the study in its entirety and its implications
- reflect critically on the study's findings in relation to the existing state of research
- discuss the implications of the project's results for policy and practice.

Exam code(s) Exam code(s) : U60126

Course days:

Hold: 1

Project-oriented Internship (30 ECTS) - Hand-In

time 19-12-2023 10:00 til
19-12-2023 10:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt

Project-oriented Internship (30 ECTS) - Oral exam

time 15-01-2024 08:15 til
31-01-2024 18:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt

Project-oriented Internship (30 ECTS) - Oral reexam

time 01-02-2024 08:15 til
29-02-2024 18:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt