

Project: Planning in Practice

Title	Project: Planning in Practice
Semester	E2023
Master programme in	Nordic Urban Planning Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage.</p> <p>Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through STADS Online Student Service</p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	20
Responsible for the activity	Lasse Martin Koefoed (lmartin@ruc.dk) Tatiana Fogelman (fogelman@ruc.dk)
Head of study	Lasse Martin Koefoed (lmartin@ruc.dk)
Teachers	
Study administration	IMT Registration & Exams (imt-exams@ruc.dk)
Exam code(s)	U60334

ACADEMIC CONTENT

Overall objective	<p>Through the project work, students should translate relevant theories and methods into analyses or design of planning processes, practices and plans in relation to a concrete case or case field to be agreed with the study leader. They should reflect on the implications of their analysis for planning debates and practice in the field of study.</p> <p>Students should further consider the value of and make use of relevant methods for their specific project. If relevant, use may be made of self-produced photographs, video and/or sound recordings as part of the submitted materials. The total work commitment is around 540 hours.</p>
Detailed description of content	<p>Through the project work, students should translate relevant planning theories and methods into analyses or design of planning processes, practices and plans in relation to a concrete case or case field to be agreed with the study leader. They should reflect on the implications of their analysis for planning debates and practice in the field of study. Students should further consider the value of and make use of relevant methods for their specific project. If relevant, use may be made of self-produced photographs, video and/or sound recordings as part of the submitted materials.</p>
Course material and Reading list	<ul style="list-style-type: none"> • General reading regarding PPL: Olsen, P.B. & Pedersen, K. 2019, Problem-Oriented Project Work: A Workbook. Denmark: Roskilde University Press, fifth edition. Petersen, E. B. and Sørensen, K.A. 2020, The Group Project - How to Do It: A Guidebook for University Students. Samfundslitteratur. • Project report reading: The project report must be based on relevant academic literature of at least 600 pages in length, chosen on the basis of its relevance for the project formulation.
Overall plan and expected work effort	<p>The majority of the activity takes place as self-study, where the group of 2-6 students works independently with a problem-oriented and exemplary project. The project group can expect up to 5 supervisory meetings of 60 min duration.</p> <p>Expected study effort</p> <ul style="list-style-type: none"> • 540 hours, divided in the following way: • Project formation (PPL) (15 hours); group-based individual project work incl project group meetings (480 hours); supervisory meetings incl preparation and debriefing (10 hours); mid-term evaluation incl preparation (30 hours); exam incl preparation (5 hours) <p>Teaching and learning activities:</p> <ul style="list-style-type: none"> • Project formation • Group-based project work • Supervisory meetings • Mid-term evaluation • Presentation and peer-feedback
Format	<p>Staff-involving activities take place on campus.</p> <p>Group work can take place on campus, libraries and any other places agreed as appropriate by the group.</p>
Evaluation and feedback	<p>The group conducts ongoing evaluations of the group's work and collaboration. The supervisor requests oral feedback about their supervision from the group at least twice during the process. The project and group formation process and mid-term evaluation are evaluated orally after their completion. The overall project process is evaluated via a</p>

written questionnaire by group members after the end of the overall activity.

Programme

Dates to be added

ASSESSMENT

Overall learning outcomes

By the end of the project, students should be able to:

- Demonstrate knowledge and understanding of relevant planning theories and practical areas of planning based on international research
- Independently, and on an interdisciplinary basis, carry out in-depth studies of planning challenges and practices
- Identify and discuss the characteristics of data and methods used in analysis or project design
- Express themselves clearly and with nuance in accordance with scientific requirements and norms by means of relevant terms
- Use relevant theoretical and methodological tools in the analysis and during the collection of empirical evidence
- Understand and reflect critically on planning processes, management and/or governance of urban development projects and practices
- Independently justify and discuss the relevance of selected social scientific literature as well as to discuss its value in the light of the chosen research question and/or planning practice
- Identify, understand and (if appropriate) involve and collaborate with relevant actors in urban development projects
- Communicate and discuss the results of the project along with implications for planning theory and practice
- A further developed competence to manage complex study situations and to collaborate in an academic and interdisciplinary manner
- Independently give and receive feedback on professional texts produced by themselves and by colleagues.

Form of examination

Oral project exam in groups with individual assessment

Permitted group size: 2-6 students.

The character limits of the project report are:

For 2 students: 76,800-96,000 characters, including spaces.

For 3 students: 96,000-115,200 characters, including spaces.

For 4 students: 110,400-139,200 characters, including spaces.

For 5 students: 132,000-168,000 characters, including spaces.

For 6 students: 156,000-180,000 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment is for:

2 students: 60 minutes.

3 students: 75 minutes.

4 students: 90 minutes.

5 students: 105 minutes.

6 students: 120 minutes.

	<p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>Project report and any supplementing materials forms the basis of the exam.</p> <p>The exam includes an individual presentation (max 5 min) on a topic of one's own choice that is relevant for one of the aspects of project presented in the project report. Presentations are followed by a discussion between the students and the examiners with the project report service as a basis for the exam. Any questions relevant for the theme of second semester project can be asked during the exam.</p> <p>Study regulation specifies the formal requirements regarding the content and length of the project report and length of the project exam.</p> <p>Assessment criteria:</p> <p>Assessment consists of a joint assessment of the project report and the oral exam.</p> <p>Project report - high emphasis is put on the ability to: • identify relevant actors in urban development projects and understand their specific roles • analyze systematically the collected data and substantiate answers to the project's questions with clear reference to the analysis • appraise critically chosen scientific literature about aspects of planning in practice, and examine and discuss the contributions and implications of project's finding for this field of study • develop recommendations for planning practice based on the project's results Writing and spelling skills in the project report are part of the assessment</p> <p>Oral exam - high emphasis is put on the ability to: • assess critically the design of the study in its entirety and its implications • reflect critically on the study's findings in relation to the existing state of research on particular issues of planning processes as they unfold in practice • discuss the implications of project's results for planning practice</p>
Exam code(s)	Exam code(s) : U60334

Course days:

Hold: 1

Project: Planning in Practice - Midterm hand-in (NUPS)

time	08-11-2023 10:00 til 08-11-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project: Planning in Practice - Midterm evaluation (NUPS)

time	13-11-2023 08:15 til 15-11-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project: Planning in Practice - Project hand-in (NUPS)

time	19-12-2023 10:00 til 19-12-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project: Planning in Practice - Oral examination period (NUPS)

time	15-01-2024 08:15 til 31-01-2024 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project: Planning in Practice - Oral reexamination period (NUPS)

time	01-02-2024 08:15 til 29-02-2024 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt