

## Project: Urban Planning in a Welfare Context

Title	Project: Urban Planning in a Welfare Context
Semester	E2023
Master programme in	Nordic Urban Planning Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="http://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through <a href="#">stads selvbetjening</a> during the announced registration period, which you can see on the <a href="#">Study administration homepage</a>.</p> <p>Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through <a href="#">STADS Online Student Service</a></p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	15
Responsible for the activity	Lasse Martin Koefoed ( <a href="mailto:lmartin@ruc.dk">lmartin@ruc.dk</a> ) Tatiana Fogelman ( <a href="mailto:fogelman@ruc.dk">fogelman@ruc.dk</a> )
Head of study	Lasse Martin Koefoed ( <a href="mailto:lmartin@ruc.dk">lmartin@ruc.dk</a> )
Teachers	
Study administration	IMT Registration & Exams ( <a href="mailto:imt-exams@ruc.dk">imt-exams@ruc.dk</a> )
Exam code(s)	U60324

### ACADEMIC CONTENT

Overall objective	<p>Working in groups, students should use relevant theories and methods to analyse planning processes and/or work with a concrete planning challenge of their choice. They should apply theories that are relevant to the research question while developing a holistic view that takes into account the economic, political, social and cultural elements of the project. They should also reflect on the implications of the analysis for planning debates and practice in the field of study, including for possible proposals, recommendations and solutions. If appropriate, students may include self-produced photographs, video and/or sound recordings as part of the submitted materials.</p>
Detailed description of content	<p>Working in groups, students should use relevant planning theories and methods to analyse planning processes and/or work with a concrete planning challenge of their choice. They should apply theories that are relevant to the research question while developing a holistic view that takes into account the economic, political, social and cultural elements of the project. They should also reflect on the implications of the analysis for planning debates and practice in the field of study, including for possible proposals, recommendations and solutions. If appropriate, students may include self-produced photographs, video and/or sound recordings as part of the submitted materials.</p>
Course material and Reading list	<p>Preparatory reading (mandatory for those new to RUC and project work as its key pedagogical tool):</p> <p>Olsen, P.B. &amp; Pedersen, K. 2019, Problem-Oriented Project Work: A Workbook. Denmark: Roskilde University Press, fifth edition. (Available at the RUC academic bookstore)</p> <p>Petersen, E. B. and Sørensen, K.A. 2020, The Group Project - How to Do It: A Guidebook for University Students. Samfundslitteratur.</p> <p>Project report reading: The project report must be based on relevant academic literature of at least 400-500 pages in length, chosen on the basis of its relevance for the project formulation. Readings may include some of the literature from the course but will also go beyond the course literature.</p>
Overall plan and expected work effort	<p>15 ECTS = 405 hours of work (1 ECTS = 27 hours)</p> <p>The proposed distribution of hours on teaching and learning activities: Project formation incl introduction to problem-orientated project learning (PPL) (20 hours); group-based individual project work incl project group meetings (330 hours); supervisory meetings incl preparation and debriefing (10 hours); mid-term evaluation incl preparation (30 hours); exam incl preparation (5 hours).</p>
Format	
Evaluation and feedback	<p>Project supervision will be evaluated independently by students via written evaluation after the submission of the project report. Additionally, students will be invited to evaluate the project formation anonymously via Padlet.</p>
Programme	<p>The majority of the activity takes place as self-study, where the group of 2-6 students works independently with a problem-oriented and</p>

exemplary project. The project group can expect up to 5 supervisory meetings of 60 min duration including the mid-term evaluation.

Teaching and learning activities:

- Introduction to PPL
- Project formation
- Group-based project work
- Supervisory meetings
- Mid-term evaluation
- Presentation and peer-feedback

## ASSESSMENT

Overall learning outcomes

On completing this project, students should be able to:

- Show knowledge and understanding of central elements of planning theories and practical areas of planning based on international research and as appropriate for their project
- Identify and discuss independently the characteristics of data and methods used in project design and analysis
- Understand social, political, cultural, economic and technological conditions for planning projects
- Demonstrate knowledge of urban economies underpinning planning projects, including where appropriate in relation to sustainable business models, innovation and strategic planning
- Conduct independently, and on an interdisciplinary basis, an in-depth study of planning challenges, processes and their actors
- Communicate and discuss the results of the project as well as its implications for both theory and practice in accordance with appropriate scientific requirements and norms
- Justify and discuss independently the relevance of selected social scientific literature as well as its value in the light of the chosen research question and/or planning practice
- Manage complex study situations and to collaborate in an academic and interdisciplinary manner
- Independently give and receive feedback on professional texts produced by themselves and by colleagues.

Form of examination

Oral project exam in groups with individual assessment

Permitted group size: 2-6 students.

The character limits of the project report are:

For 2 students: 60,000-96,000 characters, including spaces.

For 3 students: 81,600-108,000 characters, including spaces.

For 4 students: 96,000-112,800 characters, including spaces.

For 5 students: 112,800-122,400 characters, including spaces.

For 6 students: 134,400-146,400 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment is for:

2 students: 60 minutes.

3 students: 75 minutes.

4 students: 90 minutes.

5 students: 105 minutes.

6 students: 120 minutes.

	<p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: External examiner.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>The project report and any supplementing materials forms the basis of the exam.</p> <p>The exam includes an individual presentation (max 5 min) on a topic of one's own choice that is relevant for one of the aspects of project presented in the project report. Presentations are followed by a discussion between the students and the examiners with the project report serving as a basis for the exam. Any questions relevant for the theme of first semester project can be asked during the exam.</p> <p>Assessment criteria:</p> <p>Assessment consists of a joint assessment of the project report and the oral exam.</p> <p>Project report:</p> <p>High emphasis is put on the ability to: • clearly demarcate a problem issue within the field of urban planning in a welfare context and present a substantiated argument for why the problem is exemplary and relevant for a concrete investigation • explain chosen theories and to argue for their relevance to analysing the problem formulation/research question • identify, compare and interpret relevant academic literature within the project's problem/research area • to justify the relevance of selected sources of data • to demonstrate understanding through clear and well-structured written communication</p> <p>Writing and spelling skills in the project report are part of the assessment</p> <p>Oral exam: High emphasis is put on the ability to: • reflect critically on the strengths and weaknesses of project report, on how weaknesses might be addressed • discuss the relevance of project's analysis to wider planning processes in a welfare context • elaborate on the importance of social, political, economic and technological conditions for planning projects</p>
Exam code(s)	Exam code(s) : U60324

Course days:

Hold: 1

## Project: Urban Planning in a Welfare Context - Semesterstart (NUPS)

time 01-09-2023 09:00 til  
01-09-2023 16:00

location 02.1-031 - geofagsal 02 (70)

Teacher Tatiana Fogelman ( fogelman@ruc.dk )

## Project: Urban Planning in a Welfare Context - intro (NUPS)

time 07-09-2023 13:00 til  
07-09-2023 15:00

location 02.1-031 - geofagsal 02 (70)

## Project: Urban Planning in a Welfare Context - intro (NUPS)

time 08-09-2023 13:00 til  
08-09-2023 14:00

location 03.1-ne01 - auditorie c (50)

## Project: Urban Planning in a Welfare Context - Project formation (NUPS)

time 25-09-2023 08:15 til  
25-09-2023 16:00

location 02.1-031 - geofagsal 02 (70)

Teacher Lasse Martin Koefoed ( lmartin@ruc.dk )  
David Pinder ( dpinder@ruc.dk )  
Majken Toftager Larsen ( matola@ruc.dk )

## Project: Urban Planning in a Welfare Context - Project formation (NUPS)

time 26-09-2023 08:15 til  
26-09-2023 16:00

location 02.1-031 - geofagsal 02 (70)

Teacher Tatiana Fogelman ( fogelman@ruc.dk )

## Project: Urban Planning in a Welfare Context - Project formation (NUPS)

time 27-09-2023 08:15 til  
27-09-2023 16:00

location 02.1-031 - geofagsal 02 (70)

Teacher Tatiana Fogelman ( fogelman@ruc.dk )

## Project: Urban Planning in a Welfare Context - Midterm hand-in (NUPS)

time 29-11-2023 10:00 til  
29-11-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

## Project: Urban Planning in a Welfare Context - Midterm (NUPS)

time 04-12-2023 08:15 til  
06-12-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

## Project: Urban Planning in a Welfare Context - Project hand-in (NUPS)

time 10-01-2024 10:00 til  
10-01-2024 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

## Project: Urban Planning in a Welfare Context - Oral examination period (NUPS)

time 15-01-2024 08:15 til  
31-01-2024 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

## Project: Urban Planning in a Welfare Context - Oral reexamination period (NUPS)

time 01-02-2024 08:15 til  
29-02-2024 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt