

## Approaches to Urban Planning

Title	Approaches to Urban Planning
Semester	E2023
Master programme in	Nordic Urban Planning Studies
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="http://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>You register for activities through <a href="#">stads selvbetjening</a> during the announced registration period, which you can see on the <a href="#">Study administration homepage</a>.</p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	5
Responsible for the activity	Lasse Martin Koefoed ( <a href="mailto:lmartin@ruc.dk">lmartin@ruc.dk</a> ) Majken Toftager Larsen ( <a href="mailto:matola@ruc.dk">matola@ruc.dk</a> )
Head of study	Lasse Martin Koefoed ( <a href="mailto:lmartin@ruc.dk">lmartin@ruc.dk</a> )
Teachers	
Study administration	IMT Registration & Exams ( <a href="mailto:imt-exams@ruc.dk">imt-exams@ruc.dk</a> )
Exam code(s)	U60321

### ACADEMIC CONTENT

Overall objective	This course introduces the Nordic Urban Planning Studies programme by presenting core current approaches to urban planning and by discussing key theories, themes and forms of knowledge in the field. Drawing on varied social science disciplines, the course addresses how different
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forms of knowledge, understanding and visions can be used to develop plans and planning practices that frame and guide future action. The course starts by introducing and discussing distinctive histories, challenges and potentialities of Nordic urban planning, situating these in the context of the development of (post)welfare states. The following sessions present key themes and concerns within current urban planning more broadly, considering Nordic perspectives in relation to approaches developed in a global context where cities have become central to many social and environmental challenges of our times. Local and international case studies and empirical examples are used to exemplify and explore different planning theories, strategies and processes.

#### Detailed description of content

This course introduces the Nordic Urban Planning Studies programme by presenting core current approaches to urban planning and by discussing key theories, themes and forms of knowledge in the field. Drawing on varied social science disciplines, the course addresses how different forms of knowledge, understanding and visions can be used to develop plans and planning practices that frame and guide future action.

The course starts by introducing and discussing distinctive histories, challenges and potentialities of Nordic urban planning, situating these in the context of the development of (post)welfare states. The following sessions present key themes and concerns within current urban planning more broadly, considering Nordic perspectives in relation to approaches developed in a global context where cities have become central to many social and environmental challenges of our times. Local and international case studies and empirical examples are used to exemplify and explore different planning theories, strategies and processes.

The course is framed by presentations and a panel discussion with lecturers from all three partner universities at NUPS (Roskilde University, Malmö University, and UiT The Arctic University of Norway). Themes addressed through later sessions in the course may include network planning, social innovation, participatory planning, sustainability and the commons, mobilities policies, and planning for diversity.

#### Course material and Reading list

Readings for each session are provided on Moodle before the start of the course. Texts that are relevant to the course as a whole are:

Fainstein, S & DeFilippis, J. (eds) (2016), *Readings in Planning Theory*. Oxford, Wiley Blackwell.

Beauregard, R. (2020) *Advanced Introduction to Planning Theory*. London, Elgar.

#### Overall plan and expected work effort

Study intensity Outline • The proposed study intensity for a student in this activity: 135 hours

• The proposed distribution of hours on teaching and learning activities: Lectures (include discussions): 26 Preparation for lectures and discussions: 69 Course essay: 40

#### Teaching and learning activities

There are eight course sessions. These combine lectures, class discussions and a panel debate. Further details are uploaded to Moodle. There will also be an additional session to provide guidance on essay writing.

Format	Sessions are on campus
Evaluation and feedback	Evaluation is via an anonymous online survey distributed to all participants. The course will also be discussed with participants in the final session and reviewed at the NUPS Education Committee with input from student representatives.
Programme	Dates for eight sessions to be added along with date of coursework submission (several days after the last course lecture).
<b>ASSESSMENT</b>	
Overall learning outcomes	<p>On completing the course, students should be able to:</p> <ul style="list-style-type: none"> <li>• Show knowledge and understanding of different planning theories and approaches to planning</li> <li>• Apply key theories to research questions, problems and potential solutions within the planning field</li> <li>• Reflect critically on the strengths and weaknesses of different planning theories and their applicability for analysing and understanding specific cases</li> <li>• Understand current urban and societal challenges, and how different planning theories address them and propose solutions in a Nordic welfare state context</li> <li>• Appreciate different forms of knowledge used in planning processes and designing plans that involve and mobilize actors across the state, market and civil society</li> <li>• Understand ways of engaging in planning processes as a bridge builder with a holistic understanding of the professions involved.</li> </ul>
Form of examination	<p>Individual written take-home assignment</p> <p>The character limit of the assignment is: 14,400-19,200 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 14 days and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p><b>Type of exam</b> The course is assessed through an individual written take-home assignment in the form of an essay based on the question below. This essay must be between 14,400 and 19,200 characters, including spaces. The length specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p>

Assessment criteria – essays will be evaluated according to the ability to:

- Identify, discuss and work with relevant planning approaches and theories from the course in relation to a self-defined urban planning case or problem.
- Reflect on the implications of using different planning approaches for analysing and potentially developing solutions to a planning case or problem.
- Evaluate the strengths and weaknesses of different planning theories and their applicability for analysing and understanding a specific case
- To construct coherent arguments based on relevant source materials from the course and potentially beyond.

Exam code(s)    Exam code(s) : U60321

Course days:

Hold: 1

## Approaches to Urban Planning (NUPS)

time	04-09-2023 08:15 til 04-09-2023 15:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	03.1-ne01 - auditorie c (50)
Teacher	Katrine Hartmann-Petersen ( katrineh@ruc.dk )

## Approaches to Urban Planning - Fieldtrip (NUPS)

time    05-09-2023 08:15 til  
          05-09-2023 18:00

## Approaches to Urban Planning (NUPS)

time        08-09-2023 08:15 til  
              08-09-2023 12:00

location    03.1-ne01 - auditorie c (50)

Teacher Kristian Nagel Delica ( kdelica@ruc.dk )

## Approaches to Urban Planning (NUPS)

time 11-09-2023 08:15 til  
11-09-2023 12:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 11.2-047 - gl. natfagsal (65)

Teacher Katrine Hartmann-Petersen ( katrineh@ruc.dk )

## Approaches to Urban Planning (NUPS)

time 13-09-2023 08:15 til  
13-09-2023 13:15

location 03.1-ne01 - auditorie c (50)

Teacher Jonas Egmosen ( jem@ruc.dk )

## Approaches to Urban Planning (NUPS)

time 15-09-2023 08:15 til  
15-09-2023 12:30

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 03.1-ne01 - auditorie c (50)

Teacher Jonas Egmosen ( jem@ruc.dk )

## Approaches to Urban Planning (NUPS)

time 18-09-2023 08:15 til  
18-09-2023 12:00

location 03.1-ne01 - auditorie c (50)

Teacher Lasse Martin Koefoed ( lmartin@ruc.dk )

## Approaches to Urban Planning (NUPS)

time	20-09-2023 08:15 til 20-09-2023 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	27.1-089 - teorirum 27 (66)
Teacher	David Pinder ( dpinder@ruc.dk )

## Approaches to Urban Planning - Hand-in written assignment (NUPS)

time	24-09-2023 10:00 til 24-09-2023 10:15
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

## Approaches to Urban Planning - Reexam - Hand-in written assignment (NUPS)

time	01-02-2024 10:00 til 01-02-2024 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt