

## Mandatory Course 4: International Policy Analysis

Title	Mandatory Course 4: International Policy Analysis
Semester	F2024
Master	International Public Administration and Politics / International Politics programme in and Governance
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="https://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

	You register for activities through <a href="#">stads selvbetjening</a> during the announced registration period, which you can see on the <a href="#">Study administration homepage</a> .
Registration	When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.
Number of participants	
ECTS	10
Responsible for the activity	Thomas Paster ( <a href="mailto:paster@ruc.dk">paster@ruc.dk</a> )
Head of study	Laust Schouenborg ( <a href="mailto:lausts@ruc.dk">lausts@ruc.dk</a> )
Teachers	
Study administration	ISE Registration & Exams ( <a href="mailto:ise-exams@ruc.dk">ise-exams@ruc.dk</a> )
Exam code(s)	U60140

### ACADEMIC CONTENT

Overall  
objective

This course focuses on international policy and how it is affected by international politics and governance. While International policy analysis presents certain similarities to that at the state level, it differs significantly. This course aims to provide a deep understanding of the rationale of international policy analysis and on how we can combine international relations and international public administration theories in this endeavor. International Policy Analysis focuses on the policy processes that are characterized by cooperation, negotiation, and/or conflicts involving various actors during the different phases of the policy cycle.

The international policy processes differ among policy areas and across governance levels (e.g. local, national, regional and international). The course provides theoretical knowledge on how policy is designed, decided, implemented, and evaluated in order to address international policy problems.

To enable the students to understand how international policy making occurs, the course provides empirical knowledge on specific policy areas (e.g. environmental or foreign policy) related to current events and policy initiatives (e.g. United Nations 17 Sustainable Development Strategy). The course focuses on policy instruments and how they differ across policy areas: From policy areas characterized by binding rules and sanctions to policy areas that are based on soft law and guidelines.

Policy areas include social policies, labor policy, pension, climate change and environment, Health and Food as well as foreign and security policies. Important overarching questions include: How do we define an international policy problem? Why and when do we need international policy solutions? What are the benefits and limits of the policy cycle framework in international policy analysis? Who are the actors and institutions involved in the different phases of the policy cycle? How these actors operate at different levels in selected policy areas? Which institutions operate at different levels in selected policy areas with which mandates and competences? How does their influence differ across countries and regions, and why?

Teaching consists primarily of lectures and continuous interaction and discussions with the students on a specific policy area. Each lecture concentrates usually on one policy area and introduces a relevant theoretical perspective depending on the type of policy area.

Detailed description of content	Students will pick up one question by drawing lots, with a preparation time of 30 minutes. The exam starts with the student answering the selected question. Following the student's answer to the selected question, the examiner and co-examiner will ask questions, which will cover the entire curriculum of the course. The duration of the exam is 30 minutes.
Course material and Reading list	The pensum consists of the entire mandatory course literature, as specified on Moodle.
Overall plan and expected work effort	Expected work effort 10 ECTS, equivalent to about 300 work hours, of which 20 hours for classes, 220 hours for class preparation, and 60 hours for exam preparation.
Format	
Evaluation and feedback	A mid-term evaluation will take place in class, with a view to adapting the remainder of the course in response to student feedback, where feasible.
Programme	The course programme is available on Moodle

## ASSESSMENT

Overall learning outcomes	<ul style="list-style-type: none"> <li>• To identify, analyse, and discuss international policy problems.</li> <li>• To select and apply key theories and methodologies in policy analysis.</li> <li>• To identify and explain differences in policies, policy processes, and policy instruments across policy areas and governance levels.</li> <li>• To disseminate policy analysis to the academic world and practitioners.</li> </ul>
	Individual oral exam with time for preparation.
Form of examination	<p>Time for preparation including time to pick a question by drawing lots: 30 minutes.</p> <p>Time allowed for exam including time used for assessment: 30 minutes.</p>

	Permitted support and preparation materials: All (only notes written during the preparation may be brought into the exam).
	Assessment: 7-point grading scale.
	Moderation: Internal co-assessor.
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	Individual oral exam with time for preparation. Time for preparation including time to choose a question by drawing lots: 30 minutes. Time allowed for exam including time used for assessment: 30 minutes. Grading is based on the Danish grading scale, which consists of seven grades.
Examination and assessment criteria	Assessment criteria (4) Students will be assessed on their ability to 1. Unfold and assess the various dimensions of international policy problems 2. Develop and describe alternative solutions to solve policy challenges, for instance, diplomatic discussions, international agreements, sanctions, etc. 3. Compare and evaluate the feasibility, or lack thereof, of policy solutions and the necessary resources and policy tools. 4. Apply methods of policy analysis covered in the course, such as the policy cycle model or case study research, to international policy problems

Exam code(s) Exam code(s) : U60140

## Course days:

**Hold: 1**

### International Policy Analysis (IPG)

time	14-02-2024 10:15 til 14-02-2024 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	09.2-009 - teorilokale (60)

Teacher Thomas Paster ( paster@ruc.dk )

### **International Policy Analysis (IPG)**

time 21-02-2024 10:15 til  
21-02-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 22.2-009 - undervisningslokale (56)  
Teacher Thomas Paster ( paster@ruc.dk )

### **International Policy Analysis (IPG)**

time 28-02-2024 10:15 til  
28-02-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 22.2-009 - undervisningslokale (56)  
Teacher Thomas Paster ( paster@ruc.dk )

### **International Policy Analysis (IPG)**

time 06-03-2024 10:15 til  
06-03-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Anne Marx Lorenzen ( amarxl@ruc.dk )

### **International Policy Analysis (IPG)**

time 13-03-2024 10:15 til  
13-03-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Thomas Paster ( paster@ruc.dk )

## **International Policy Analysis (IPG)**

time 20-03-2024 10:15 til  
20-03-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Thomas Paster ( paster@ruc.dk )

## **International Policy Analysis (IPG)**

time 03-04-2024 10:15 til  
03-04-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Thomas Paster ( paster@ruc.dk )

## **International Policy Analysis (IPG)**

time 10-04-2024 10:15 til  
10-04-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Thomas Paster ( paster@ruc.dk )

## **International Policy Analysis (IPG)**

time 17-04-2024 10:15 til  
17-04-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Anne Marx Lorenzen ( amarxl@ruc.dk )

## **International Policy Analysis (IPG)**

time 19-04-2024 08:15 til  
19-04-2024 10:00  
forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Anne Marx Lorenzen ( amarxl@ruc.dk )

### **International Policy Analysis (IPG)**

time 24-04-2024 10:15 til  
24-04-2024 12:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 09.2-009 - teorilokale (60)  
Teacher Michelle Pace ( mpace@ruc.dk )

### **International Policy Analysis (IPG)**

time 26-04-2024 08:15 til  
26-04-2024 10:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt  
location 22.2-009 - undervisningslokale (56)  
Teacher Michelle Pace ( mpace@ruc.dk )

### **International Policy Analysis - Exam (IPG)**

time 11-06-2024 08:15 til  
14-06-2024 18:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

### **International Policy Analysis - Reexam (IPG)**

time 12-08-2024 08:15 til  
12-08-2024 18:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt