Ethics and responsibility (Advanced study course in business administration)

Title	Ethics and responsibility (Advanced study course in business administration)
Semester	E2023
Master programme in	Virksomhedsstudier / Virksomhedsledelse / Business Administration and Leadership / Virksomhedsledelse
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at [ruc.dk](https://ruc.dk/kandidat/uddannelser "ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration

You register for activities through <u>stads selvbetjening</u> during the announced registration period, which you can see on the <u>Study administration homepage</u>.

When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of participants

ECTS 5

Responsible for the activity

Head of study Mette Apollo Rasmussen (apollo@ruc.dk)

Teachers

Study administration

Exam code(s) U60026GB

ACADEMIC CONTENT

Overall objective

Advanced study course in Business Administration

Via the course, students gain a critical insight into and understanding of the ethics and responsibilities of companies in relation to business and society. The student gains knowledge and understanding of corporate ethics and responsibility in relation to topical dilemmas concerning the relationship of companies with the outside world and democratic legitimacy. The course provides insight into the principal theories of business ethics and corporate social responsibility (CSR) and legitimacy, with in-depth case studies of companies in an international and global perspective.

Detailed description of content

The classes will consist of lectures by the professors and instructors based on prepared class readings by participants in the students. This will be combined with group preparations of class presentations for discussions in class based on case studies of home assignment. In addition, there will be short video presentations of cases of dilemmas of ethics and responsibility of business. Class discussions will lead to preparation of exams by groups of students who will present theory and practice of responsibility and ethics related specific business cases from business organizations.

It is expected that students will be about to analyse specific business ethics dilemmas using theories of responsible business to develop strategic decisions for taking appropriate action towards involved stakeholders. In this context, students are required to be able to apply ethical theory and reflective judgment to evaluate ethical issues of compliance and due diligence in business. This means that students should understand the different dimension of CSR, ESG and SDG strategies and justify decisions regarding business and society. Students should also be able to understand the different positions of responsible ethics and business and they are expected to perform critical analysis of the challenges and dilemmas that business are facing. This implies abilities of understanding the challenges of reflective and responsible leadership in practical business between market and society.

The total workload is approximately 135 hours. This is into the following activities:

20 hours lectures (10 x 2 lectures),

15 hours on student presentations + peer feedback exercises.

70 hours for individual study, group work discussions of texts,

30 hours for preparation of the synopsis for the exam (including the oral exam itself)

Course material and Reading list

Selected journal articles and book chapters, which will be indicated on Moodle.

Examples of books:

- Rendtorff, Jacob Dahl (ed.) (2020). Handbook of Business Legitimacy.
 Responsibility, Ethics and Society. Cham: Springer International
 Publishers. (Available for free download online)
- Jacob Dahl Rendtorff (2018). Cosmopolitan Business Ethics. Towards a Global Ethos of Management, Routledge, London 2018 (Available as free e-book from the University library).

• Bonnafous-Boucher, Maria and Jacob Dahl Rendtorff (2016). Stakeholder Theory: A Model for Strategic Management. (Springer Briefs in Ethics). New York: Springer Science+Business Media B.V.

Examples of journal articles:

- Carroll, Archie B. (1999). Corporate Social Responsibility: Evolution of a Definitional Construct, Business and Society 1999 38: 268.
- Mitchell, Ronald K., Bradley R. Agle & Donna J. Wood (1997). "Toward a Theory of Stakeholder Identification and Salience: Defining the Principle of Who and What really counts", Academy of Management Review, vol. 22, no. 4: 853-886.
- Scherer, Andreas Georg and Guido Palazzo (2011). The New Political Role of Business in a Globalized World: A Review of a New Perspective on CSR and its Implications for the Firm, Governance, and Democracy, Journal of Management Studies 48:4 June 2011.
- Suchman, M.C., (1995): "Managing Legitimacy: Strategic and Institutional Approaches", Academy of Management Review, vol. 20, no. 3.
- Azizi, S. (2022) A National Governance Approach to the Political Nature and Role of Business: Case Study of the Mobile Telecommunications Industry in Afghanistan. Journal Business Ethics 177, 843–860

Overall plan and expected work effort

The classes will consist of lectures by the professors and instructors on the basis of prepared class readings by participants in the students. This will be combined with group preparations of class presentations for discussions in class based on case studies of home assignment. In addition, there will be short video presentations of cases of dilemmas of ethics and responsibilty of business. Class discussions will lead to preparation of exams by groups of students who will present theory and practice of responsibility and ethics related specific business cases from particular business organizations.

It is expected that students will be about to analyze specific business ethics dilemmas using theories of responsible business to develop strategic decisions for taking appropriate action towards involved stakeholders. In this context, students are required to be able to apply ethical theory and reflective judgment to evaluate ethical issues of compliance and due diligence in business. This means that students should understand the different dimension of CSR, ESG and SDG strategies and justify decisions regarding business and society. Students should also be able to understand the different positions of responsible ethics and business and they are expected to perform critical analysis of the challenges and dilemmas that business are facing. This implies abilities of understanding the challenges of reflective and responsible leadership in practical business between market and society.

The total workload is approximately 270 hours. This is into the following activities: 26 hours lectures (13 x 2 lectures), 26 hours on student presentations + peer feedback exercises, 60 hours for group work discussions of texts, 108 hours on weakly reading of curriculum texts (on average 8 hours reading per week), 50 hours for preparation of the exam (including the oral exam itself)

Format

Evaluation and feedback

The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential

evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raad-naevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-erhvervsoekonomi-og-virksomhedsstudier/arbejdet-med-kvalitet-i-uddannelserne/

Programme

Key topics covered in the course:

- Introduction major theoretical concepts, research methodology, and aim of the course and the requirements for the exam.
- Global corporations and business ethics, values, markets, and global capitalism.
- Managing legitimacy in business corporations.
- Ethics of the internal constituencies of the corporation and the external constituencies of the corporation.
- Sustainability, corporate social responsibility (CSR), and ethical principles: environmental dimensions of business ethics.
- Business ethics, CSR and corporate citizenship ethical guidelines for international business corporations.
- CSR and development nexus
- Political CSR
- Creating shared value and strategic CSR
- Triple bottom line and non-financial reporting
- CSR in developing country context.
- CSR, sustainability, and ethics in Small to Medium-Sized businesses

ASSESSMENT

Overall learning outcomes

Students acquire knowledge of the theory and practice of corporate ethics and social responsibility (CSR) in relation to legitimacy and society, and gain an understanding of ethical and responsible decision-making in managers in relation to the political and social role of companies in the societal complexity of globalisation. Through theory and case studies, students learn to address ethical challenges in responsible management and formulate strategies for legitimate business in relation to stakeholders in various cultural and social contexts. Finally, students acquire ethical formulation skills in relation to complex strategic decision-making in a global perspective.

Form of examination

Oral group exam based on a product written by a group.

Permitted group size: 2-6 students.

The character limit of the written product is: For 2 students: maximum 14,400 characters, including spaces. For 3 students: maximum 14,400 characters, including spaces. For 4 students: maximum 14,400 characters, including spaces. For 5 students: maximum 14,400 characters, including spaces. For 6 students: maximum 14,400 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment is for:

2 students: 30 minutes. 3 students: 35 minutes. 4 students: 40 minutes. 5 students: 45 minutes. 6 students: 50 minutes.

The assessment is individual and based on the student's individual performance.

The assessment is an overall assessment of the written product(s) and the subsequent oral examination..

Permitted support and preparation materials at the oral exam: All.

Assessment: 7-point grading scale. Moderation: Internal co-assessor.

Form of Reexamination

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Examination and assessment criteria

Demonstrate knowledge regarding the basic theories of business ethics and $\ensuremath{\mathsf{CSR}}$

Analyze strategic problems and challenges of business ethics and CSR in business cases.

Develop and evaluate a business ethics case strategy based on theory and practice

Discuss reflect critically on the limits of different theories of business ethics and CSR

Compliance with all formalities and requirements for oral exams based on group products.

Exam code(s)

Exam code(s): U60026GB

Course days:

Hold: 1

Ethics and Responsibility (BAL, VL)

time 13-09-2023 08:15 til 13-09-2023 10:00 forberedelsesnorm ikke valgt forberedelsesnorm D-VIP ikke valgt

location 25.2-035 - auditorie 25 (145)

Teacher Jacob Dahl Rendtorff (jacrendt@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 20-09-2023 08:15 til

20-09-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Jacob Dahl Rendtorff (jacrendt@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 27-09-2023 08:15 til

27-09-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Jacob Dahl Rendtorff (jacrendt@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 04-10-2023 08:15 til

04-10-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Jacob Dahl Rendtorff (jacrendt@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 11-10-2023 08:15 til

11-10-2023 10:00

location 25.2-035 - auditorie 25 (145)

Teacher Jacob Dahl Rendtorff (jacrendt@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 25-10-2023 08:15 til

25-10-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Sameer Ahmad Azizi (saazizi@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 01-11-2023 08:15 til

01-11-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Sameer Ahmad Azizi (saazizi@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 08-11-2023 08:15 til

08-11-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Sameer Ahmad Azizi (saazizi@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 15-11-2023 08:15 til

15-11-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Sameer Ahmad Azizi (saazizi@ruc.dk)

Ethics and Responsibility (BAL, VL)

time 29-11-2023 08:15 til

29-11-2023 10:00

location 01.1-028 - lille auditorie (150)

Teacher Sameer Ahmad Azizi (saazizi@ruc.dk)

Ethics and responsibility - Submission of assignment

time 04-01-2024 10:00 til

04-01-2024 10:00

forberedelsesnorm ikke valgt forberedelsesnorm D-VIP ikke valgt

Ethics and responsibility - Oral exam

time 15-01-2024 08:15 til

16-01-2024 18:00

forberedelsesnorm ikke valgt forberedelsesnorm D-VIP ikke valgt

Ethics and responsibility - Resubmission of assignment

time 16-02-2024 10:00 til

16-02-2024 10:00

forberedelsesnorm ikke valgt forberedelsesnorm D-VIP ikke valgt

Ethics and responsibility - Oral reexam

time 23-02-2024 08:15 til

23-02-2024 18:00

forberedelsesnorm ikke valgt forberedelsesnorm D-VIP ikke valgt