Project 2: Current Issues

About the course

subject	Global Studies
activitytype	master project
Teaching language	English
Registration	You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage. When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.
Detailed description of content	### Guidance on the use of quantitative methods in projects and theses If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent). ## The workshop is held on September 27 2023, 12:15-02:00 pm, in theory room 25.3-005 After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher.
Evaluation- and feedback forms	The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn- og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet- i-uddannelserne/
Head of studies/ academic coordinator	Somdeep Sen (sens@ruc.dk)
Administration of exams	ISE Studyadministration (ise-studyadministration@ruc.dk)
Responsible for the activity	Ole Bruun (obruun@ruc.dk) Bjørn Thomassen (bthomas@ruc.dk)
ECTS	15
Learning outcomes and assessment criteria	• Familiarity with a particular research theme withinin Global Studies • Skills in identifying and completing studies about urgent global issue and current events • Skills in conducting a state-of-the-art literature review on a specific academic topic that can highlight key processes, actors and institutions in relation to specific urgent global issues or current events • Skills in analysing current issues through the use of historical and theoretical academic knowledge • Skills in writing accurately, succinctly and analytically at a high academic level, as well as skills in presenting, structuring and supporting an argument

- Competences in applying specialised academic knowledge to understand contemporary global issues and current events
- Competences in collaborating effectively with peers regarding a cross-disciplinary research question
- Competences in encouraging and appreciating the contributions of other group members
- Competences in communicating and disseminating research results to a wider audience.

Overall content	The objective of the project is to make an in-depth study of a research area related to Global Studies. The topic must be associated with current events and contemporary global issues. It is intended that an active application of academic knowledge and theory will provide the students with a deeper and more nuanced understanding of the current event or issue. The project will allow the students to hone and build upon the skills they acquired in the Perspectives project in the first semester. The student will select current events or urgent contemporary research questions that receive local and international coverage via, for example, newspapers, television, and the internet. Supervisory workshops will start after the end of the courses. The main points of the analysis and the overall results and arguments must be presented in an abstract in a clear and accessible format aimed at a wider non-academic audience. Project 2 consists of two different components: 1. A research report on the current event or issue. 2. An abstract of between 4,800 - 7,200 characters in length, including spaces. The size specifications include the title page, table of contents, bibliography, figures, and other illustrations, but does not include any potential appendices. Assignments that do not comply with these size specifications will not be assessed, and one exam attempt will have been used.
Teaching and working methods	The students will receive cluster supervision based on the pillars via workshops if there is a sufficient number of students assigned to a pillar.
Type of activity	Project
Form of examination (p1)	Group exam for the participants in the project work. The exam is based on the students' project report. The exam includes individual presentations on a topic of the students' own choice. The topic must be relevant to the issues highlighted in the project report. Each individual presentation including questions lasts up to 3 minutes. The individual presentations are followed by a dialogue between the students and the assessors based on the project. There may be posed questions related to the subject area of the project module. The assessment is individual and is based on the project report and the student's oral performance. Permitted group size: 2-4 students. The character limits of the project report are: For 2 students: 40,800-64,800 characters, including spaces. For 3 students: 48,000-69,600 characters, including spaces. For 4 students: 55,200-72,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices. The project report must include a summary, that is part of the assessment. The summary can either be written in English or Danish. Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. Writing and spelling skills in the project report are part of the assessment and will count for 5 percent. Permitted support and preparation materials during the exam: All. Assessment: 7-point grading scale. Moderation: Internal co-assessor.
Form of Re-examination (p1)	Samme som ordinær eksamen

Course days:

Hold: 1

Project 2: Current Issues - Hand In (GS)

time	19-12-2023 10:00 til 19-12-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project 2: Current Issues - Oral exam (GS)

time	15-01-2024 08:15 til 31-01-2024 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project 2: Current Issues - Oral reexam (GS)

time	01-02-2024 08:15 til 29-02-2024 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt