

## Master Thesis

Title	Master Thesis
Semester	E2023
Master programme in	Global and Development Studies
Type of activity	Master Thesis
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="https://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Registration is through <a href="#">stads selvbetjening</a> within the announced registration period, as you can see on the <a href="#">Studyadministration homepage</a>.</p> <p>When registering for study activities, please be aware of the potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p> <p>Registration for projects: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through <a href="#">stads selvbetjening</a></p>
Number of participants	
ECTS	30
Responsible for the activity	Markus-Michael Müller ( <a href="mailto:muellerm@ruc.dk">muellerm@ruc.dk</a> )
Head of study	( <a href="mailto:NONE@ruc.dk">NONE@ruc.dk</a> )
Teachers	
Study administration	ISE Registration & Exams ( <a href="mailto:ise-exams@ruc.dk">ise-exams@ruc.dk</a> )
Exam code(s)	U60127

### ACADEMIC CONTENT

Overall objective	The objective of the master's thesis is that the students achieve a coherent understanding of key issues covered by the training in Global and Development Studies. In addition, the students must be able to demonstrate mastery of scientifically qualified work on an in-depth level.
Detailed description of content	<p>Your thesis work is carried out under supervision of a member of staff and constitutes a small research project that you conduct independently or in a small group. Supervision times should be coordinated with your supervisor during term.</p> <p><b>Guidance on the use of quantitative methods in projects and theses</b></p> <p>If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).</p> <p><b>The workshop is held on September 27 2023, 12:15-02:00 pm, in theory room 25.3-005</b></p> <p>After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher.</p>
Course material and Reading list	Determined individually in collaboration between student and supervisor
Overall plan and expected work effort	<p><b>** Workload **</b> The MA thesis accounts for 30 ECTS, which corresponds to 810 working hours and is distributed over the semester at approx. 40 hours a week. The tasks include preparation for and participation in supervision meetings as well as independent work on the thesis and exam.</p> <p><b>** Activities **</b></p> <p>Students will learn to work independently on their MA thesis.</p> <p>At regular meetings with their allocated supervisors, they will receive feedback on draft sections of the thesis.</p> <p>At regular supervision meetings students will also be expected to engage critically and discuss the overall development of the thesis as well as, among other things, the merits and limitations of their choice and use of scholarly literature, theoretical framework, methodological approach, case study and empirical data and analysis.</p>
Format	

Evaluation and feedback

The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here <https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/>

Programme

See Moodle

## ASSESSMENT

Overall learning outcomes

- Students acquire research-based knowledge of selected subject areas within the field of Global and Development Studies. They achieve an understanding of, and reflection on, how their own thesis research fits into its academic context. They gain knowledge and understanding of the academic field and audience that the master thesis is addresses, as well as skills in using and applying scientific theories and methods while working with a defined, professional and relevant research question. They enhance their skills in identifying scientific research questions and in, analysing, categorising, discussing, arguing, reflecting, and evaluating on a scientific basis. This includes their ability to critically address and choose scientific sources, literature, theory and methods.
- Students acquire research-based knowledge of selected subject areas and understanding of, and reflection on, how their own thesis research fits into its academic context. They gain knowledge and understanding of the academic field and audience to which the master thesis is addressed as well as skills in using and applying scientific theories and methods while working with a defined, professional and relevant research question. They enhance their skills in identifying scientific research questions as well as in, analysing, categorising, discussing, arguing, reflecting, and evaluating on a scientific basis. This includes their ability to critically address and choose scientific sources, literature, theory and methods. Students also advance their skills in discussing and participating in academic argumentation, writing in accordance with academic text norms and for an academic audience.
- Students gain competences in autonomously initiating, managing and completing a long-term academic research and writing process. They also become competent in identifying and taking responsibility for their own professional and written language development and specialization.

Form of examination

Master thesis written individually or in a group. Permitted group size: 2-4 students.

The student(s) can choose whether the assessment should be based on solely the written product or on both the written product and the oral exam.

The character limits of the master thesis are:  
for 1 student: 115,200-163,200 characters, including spaces.  
For 2 students: 141,600-182,400 characters, including spaces.  
For 3 students: 163,200-204,000 characters, including spaces.  
For 4 students: 172,800-223,200 characters, including spaces.

The character limits include the cover, table of contents, summary,

bibliography, figures and other illustrations, but exclude any appendices.

The master thesis must include a summary. The summary can either be written in English or Danish.

The summary is included in the overall assessment.

Before submitting a master thesis written by a group, that have chosen an assessment solely based on the written product, each member of the group must clearly indicate which part(s) of the thesis they are responsible for.

All group members are responsible for the introduction, conclusion and summary.

The oral exam is individual for students that have written the thesis alone, or students that have requested an individual exam. All other oral master thesis exams are conducted as group exams.

Time allowed for exam including time used for assessment for:

1 student: 30 minutes.

2 students: 60 minutes.

3 students: 75 minutes.

4 students: 90 minutes.

There will be an individual assessment of each student's performance.

The assessment is an overall assessment of the master thesis and, where relevant, the oral performance.

Writing and spelling skills in the thesis are part of the assessment and will count for 5 percent.

Permitted support and preparation materials at the oral exam: All.

Assessment: 7-point grading scale.

Moderation: External examiner.

Form of Re-examination

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Examination and assessment criteria

Knowledge and understanding of the academic genre and the academic audience to which the master thesis is addressed.

Skills in using and mastering scientific theories and methods while working with a defined, professional and relevant research question

Proficiency in identifying scientific research questions

Skills in analysing, categorising, discussing, arguing, reflecting and evaluating on a scientific basis

Skills in critically addressing and choosing scientific sources, literature, theory and methods

Exam code(s)

Exam code(s) : U60127

Course days:

Hold: 1

## Master Thesis Seminar (GDS, GS, IDS, IPAP, IPG)

time 12-09-2023 09:15 til  
12-09-2023 16:00

location 06.1-032 - teorirum (65)

Teacher Markus-Michael Müller (muellerm@ruc.dk)

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## Hand-in Master Thesis

time 02-01-2024 10:00 til  
02-01-2024 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt