

(AFLYST) Migration and Development (Current Global and Development Challenges and Solutions)

Title	(AFLYST) Migration and Development (Current Global and Development Challenges and Solutions)
Semester	F2023
Master programme in	Global Studies / Internationale udviklingsstudier / Global and Development Studies / European Master in Global Studies
Type of activity	Course
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Registration is through stads selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.</p> <p>When registering for study activities, please be aware of the potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Kerstin Carlson (carlson@ruc.dk)
Head of study	(NONE@ruc.dk)
Teachers	
Study administration	ISE Studyadministration (ise-studyadministration@ruc.dk)
Exam code(s)	U60373

ACADEMIC CONTENT

Overall
objective

A specialisation course aims to allow students to immerse themselves in the theories/theory lines and empirical issues pertaining to a particular subject area. The course equips students to competently select and argue for the applicability and relevance of a theory/theory line to given issues. The courses offered are based on the Institute's research in the field and knowledge of the highest international standard. The specific subject area of the courses will be described in the activity description.

Current Global and Development Challenges and Solutions addresses various global and development challenges, such as conflicts, questions of justice, inequality, sustainability, and effects for instance on states, markets and civil society.

Detailed
description of
content

"Teaching methods:

Courses are based on lectures, but will also include other teaching and working methods such as group work, exercises, student presentations, peer feedback and field trips as well as other practical activities.

A number of written tasks must be submitted during the course, which are distributed to the students and on which they may provide feedback to each other. The number of tasks is determined by the lecturer and the Head of Studies and is approved by the Board of Studies before the programme is offered for enrolment. The submission dates are set by the lecturer no later than two weeks before the start of the course and communicated to the participants. The description of what each task must contain must be reported no later than two weeks before the submission date.

Handing in the assignments on an ongoing basis is not required in order to participate in the examination, but typically it would be an advantage to do so. Thus, part of the portfolio can contain elements related to the teaching and ongoing submissions, such as feedback.

Individual written portfolio.

The portfolio consists of 2 written products, that wholly or partially are developed during the course. For example, products can be exercise responses, speech papers for presentations, written feedback, reflection, written assignments. The preparation of the products may be subject to time limits.

The character limit: maximum 28,800 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The portfolio's specific products and the (if relevant) recommended size (character limit) for the individual products are made public on study.ruc.dk before the course begins.

The entire portfolio must be handed in at the same time. The submission deadline will be public on study.ruc.dk before the course begins.

The assessment is individual and based on the entire portfolio.

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Course
material and
Reading list

Please see Moodle

Overall plan and expected work effort	26 hours lectures, 26 hours student presentations + peer feedback exercises. 70 hours for course assignment. Reading assigned texts = approximately 78 hours (on average 6 hours preparation per week). 70 hours preparation of exam + exam. Total of 270 hours.
Format	
Evaluation and feedback	"The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/ "
Programme	Please see Moodle
ASSESSMENT	
Overall learning outcomes	<ul style="list-style-type: none"> • Be able to explain and evaluate, using relevant terminology, the advantages and disadvantages of various theories/theory lines within the aspect of a subject area that is dealt with in the specialisation course • Be able to confidently and independently evaluate, select and apply relevant theories in relation to an issue • Be able to reflect critically on the relevance of the topic to the subject matter of the course • Carry out analyses on a scientific basis and deal in a creative and solution-oriented manner with central issues within the course theme • Communicate knowledge in language that is technically precise, well-structured and well-argued.
Form of examination	<p>Individual portfolio exam.</p> <p>The character limit of the portfolio is maximum 36,000 characters, including spaces. Examples of written products are exercise responses, talking points for presentations, written feedback, reflections, written assignments. The preparation of the products may be subject to time limits.</p> <p>The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The portfolio is written completely or partially during the course.</p> <p>The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.</p> <p>Assessment: 7-point grading scale.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	

Examination
and
assessment
criteria

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The portfolio's specific products and the (if relevant) recommended size (character limit) for the individual products are made public on study.ruc.dk before the course begins.

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"Describe and explain how migration is discussed and contextualized in academic articles

Analyse and apply migration policy arguments

Demonstrate the capacity to compare and contextualize evaluations of migration methods, concepts and policies.

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