

## Project Module 3: Planning in Practice (30 ECTS)

### About the course

subject	Nordic Urban Planning Studies
activitytype	master course
Teaching language	English
Registration	Sign up for study activities at <a href="#">STADS Online Student Service</a> within the announced registration period, as you can see on the <a href="#">Study administration homepage</a> . Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through <a href="#">STADS Online Student Service</a> . When signing up for study activities, please be aware of potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.
Head of studies/ academic coordinator	Tatiana Fogelman ( <a href="mailto:fogelman@ruc.dk">fogelman@ruc.dk</a> )
Administration of exams	IMT Studieadministration ( <a href="mailto:imt-studieadministration@ruc.dk">imt-studieadministration@ruc.dk</a> )
Responsible for the activity	Lasse Martin Koefoed ( <a href="mailto:lmartin@ruc.dk">lmartin@ruc.dk</a> )
ECTS	30
Learning outcomes and assessment criteria	<ul style="list-style-type: none"><li>• Knowledge and understanding of relevant planning theories and practical areas of planning based on the highest levels of international research</li><li>• Knowledge and understanding of how to identify and discuss the characteristics of data and methods used in analysis or project design</li><li>• Knowledge and understanding of project management, and of forms of project development and organization</li><li>• Knowledge and understanding of how processes in planning, development and governance shape outcomes</li><li>• Ability to independently, and on an interdisciplinary basis, carry out in-depth studies of planning challenges and practices</li><li>• Ability to express oneself clearly and with nuance in accordance with scientific requirements and norms by means of relevant term</li><li>• Ability to use relevant theoretical and methodological tools in the analysis and during the collection of empirical evidence</li><li>• Ability to reflect critically on management and/or governance of urban development projects and practices</li><li>• Competence to independently justify and discuss the relevance of selected social scientific literature, as well as to discuss its value in the light of the chosen research question and/or planning practice</li><li>• Competence to identify and discuss the characteristics of data and methods used in analysis or project design</li><li>• Competences to identify, understand, involve and collaborate with relevant actors in urban development projects</li><li>• Competence to communicate and discuss the results of the project along with implications for planning theory and practice</li><li>• Competence to use planning tools and methods in solving concrete research questions</li><li>• A further developed competence to manage complex study situations and to collaborate in an academic and interdisciplinary manner</li></ul>
Overall content	Students must, through the project work, translate relevant planning theories and methods into analyses or design of planning processes, practices and plans in relation to a concrete case or case field to be agreed with the study leader. They should reflect on the implications of their analysis for planning debates and practice in the field of study.

Students should further consider the value of and make use of relevant methods for their specific project. If relevant, use may be made of self-produced photographs, video and/or sound recordings as part of the submitted materials.

The group project work is accompanied by mandatory workshops and taught sessions that cover relevant areas of knowledge and competence, including in project management and organisation, and in the roles of different actors in planning projects and practices as well as means of collaboration.

The total work commitment is around 800 hours, including workshops, taught sessions and associated activities.

Prerequisites  
for  
participation  
in the exam

Prerequisites for participation in the exam: Active, satisfactory and regular participation.

Active, satisfactory and regular attendance means:

Attendance in at least 75 % of the teaching activities. Teaching activities include participation in workshops and seminars based on lectures, submitting and discussing texts and commenting on texts produced by others.

If the prerequisites are not fulfilled, the re-exam is an individual written assignment that must be submitted for each part of the teaching activities that has been missed. The assignment is a reflection paper and must be between 4,800 and 7,200 characters, including spaces. The size specifications include the title page, table of contents, bibliography, figures, and other illustrations, but does not include appendices.

Participation in mid-term evaluation. For the mid-term evaluation, the project group must submit a group assignment containing a written account of the project status. The assignment should include a presentation of the project including problem formulation, methods and theories to be applied. The assignment must be between 14,400 and 24,000 characters, including spaces. The size specifications include the title page, table of contents, bibliography, figures, and other illustrations, but do not include appendices.

If a student is unable to attend the mid-term evaluation due to illness an individual written assignment must be submitted no more than one week after the date of the mid-term evaluation. The assignment should briefly account for the main points in the feedback group's assignment and give the group feedback on how to continue work on their project. The supervisor will assess whether the feedback given is satisfactory. The assignment must be between 2,400 and 4,800 characters, including spaces. The size specifications include the title page, table of contents, bibliography, figures, and other illustrations, but does not include appendices.

Teaching and  
working  
methods

Group work, supervision, workshops and seminars.

Type of  
activity

Project

Form of  
examination  
(p1)

Group exam for the participants in the project work.

The exam is based on the students' project report. The exam includes individual presentations on a topic of the students' own choice. The topic must be relevant to the issues highlighted in the project report. Each individual presentation including questions lasts up to 5 minutes. The individual presentations are followed by a dialogue between the students and the assessors based on the project.

There may be posed questions related to the subject area of the project report.

The assessment is individual and is based on the project report and the student's oral performance.

Permitted group size: 2-6 students.

The character limits of the project report are:

For 2 students: 100,800-151,200 characters, including spaces.

For 3 students: 110,400-177,600 characters, including spaces.

For 4 students: 122,400-182,400 characters, including spaces.

For 5 students: 151,200-223,200 characters, including spaces.

For 6 students: 177,600-240,000 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment is for:  
2 students: 60 minutes.

3 students: 75 minutes.  
4 students: 90 minutes.  
5 students: 105 minutes.  
6 students: 120 minutes.

Writing and spelling skills in the project report are part of the assessment.

Permitted support and preparation materials during the exam: All.

Assessment: 7-point grading scale.  
Moderation: Internal co-assessor.

Form of Re-examination  
(p1)

Samme som ordinær eksamen

Exam code(s)

Exam code(s) : U41605

Course days:

Hold: 1

## Project Module 3: Planning in Practice - Project formation (NUPS)

time	08-09-2022 08:15 til 08-09-2022 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	03.1-e23 - klyngerum 2 (30)
Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )

## Project Module 3: Planning in Practice - Project formation (NUPS)

time	09-09-2022 08:15 til 09-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	02.1-157 - miljødynamik-mødelokale (14)
Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )

## Project Module 3: Planning in Practice - Workshop (NUPS)

time	16-09-2022 12:15 til 16-09-2022 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	02.1-157 - miljødynamik-mødelokale (14)

Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )
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## Project Module 3: Planning in Practice - Workshop (NUPS)

time	17-10-2022 08:15 til 17-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	02.1-157 - miljødynamik-mødelokale (14)
Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )

## Project Module 3: Planning in Practice - Workshop (NUPS)

time	11-11-2022 08:15 til 11-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	02.1-157 - miljødynamik-mødelokale (14)
Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )

## Project Module 3: Planning in Practice - Hand-in for midterm (NUPS)

time	23-11-2022 10:00 til 23-11-2022 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )

## Project Module 3: Planning in Practice - Midterm (NUPS)

time	30-11-2022 08:15 til 01-12-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Teacher	Lasse Martin Koefoed ( lmartin@ruc.dk ) Søren Smidt-Jensen ( soesm@ruc.dk )

## Project Module 3: Planning in Practice - Workshop (NUPS)

time	07-12-2022 08:15 til 07-12-2022 12:00
Teacher	Søren Smidt-Jensen ( soesm@ruc.dk ) Lasse Martin Koefoed ( lmartin@ruc.dk )

## Project Module 3: Planning in Practice - Project hand-in (NUPS)

time 20-12-2022 10:00 til  
20-12-2022 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

## Project Module 3: Planning in Practice - Oral examination period (NUPS)

time 16-01-2023 08:15 til  
31-01-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

## Project Module 3: Planning in Practice - Oral reexamination period (NUPS)

time 01-02-2023 08:15 til  
28-02-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt