

Project 3 in Current Global and Development Challenges

Title	Project 3 in Current Global and Development Challenges
Semester	F2023
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Registration is through stads selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.</p> <p>When registering for study activities, please be aware of the potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p> <p>Registration for projects: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through stads selvbetjening</p>
Number of participants	
ECTS	10
Responsible for the activity	Kerstin Carlson (carlson@ruc.dk) Miriam Bak McKenna (miriambm@ruc.dk)
Head of study	Somdeep Sen (sens@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60124

ACADEMIC CONTENT

Overall objective	<p>This project will allow students to hone and build on skills accumulated in previous semesters to identify, condense and analyse contemporary global and development challenges. Student work in groups on a particular relevant contemporary global and development challenge. They provide a literature review summarizing different analytical approaches to the challenge; an analysis of the phenomenon based on primary material; and a conclusion that addresses possible solutions. The project should collect and analyse various sources from, for example, statistics, databases, newspapers, television, online sources, or through interviews.</p>
Detailed description of content	<p>The project module consists of the following activities:</p> <p>Workshop 1: Theoretical and methodological tools</p> <p>A double lecture that presents core perspectives on economic and social contestation and provides the students with an overview of relevant conceptual and methodological tools.</p> <p>Workshop 2: Supervisor presentations and identification of relevant cases</p> <p>Supervisors introduce themselves, present elements of their own research relevant for the project and point the students towards relevant cases for their projects.</p> <p>Workshop 3: Group formation</p> <p>Joint group formation for 1st and 2nd semester students.</p> <p>In addition, students will be offered a cluster supervision session (week 8-9), a facilitated peer-feedback session (week 12-13) and two individual group supervision sessions with the assigned supervisor.</p> <p>It is a key part of this module that the students engage actively with actors in social contestation. They can do so by studying campaigns, participating in strategic meetings with various organizations, conducting interviews, analysing campaign material, constructing surveys, and other relevant forms of examination of contentious politics in action.</p>
Course material and Reading list	<p>See Moodle</p>
Overall plan and expected work effort	<p>The project is based on group work (with groups consisting of up to 5 students) and peer-to-peer feedback. The supervisors facilitate 4 workshops during the semester. In connection with these workshops, there are fixed deadlines for the draft papers that the groups are required to submit. The students provide each other with feedback on their drafts, and the supervisors can provide additional feedback and guidance to the groups. The supervisors also prepare short presentations to be held during the first two workshops. The presentations form the basis for discussion of important aspects of the project reports, e.g.: How do you compile a multidisciplinary literature review? How should empirical data be presented in a chapter?</p> <p>10 ECTS = 270 hours (divided between preparation/reading, workshops, supervision, project work, and examination)</p>
Format	

Evaluation and feedback	"The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. See link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/ "
Programme	Programme will be available on Moodle
ASSESSMENT	
Overall learning outcomes	<ul style="list-style-type: none"> The project provides students the ability to address global and development challenges from various disciplinary and methodological angles. The outcome is to involve students in the production of an edited e-book (e.g. "Global and Development Challenges 2022") that for each year will track and showcase the degree.
Form of examination	<p>Oral project exam in groups with individual assessment.</p> <p>Permitted group size: 2-5 students.</p> <p>The character limits of the project report are: For 2 students: 33,600-48,000 characters, including spaces. For 3 students: 40,800-50,400 characters, including spaces. For 4 students: 45,600-52,800 characters, including spaces. For 5 students: 48,000-60,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The project report must include a summary, that is part of the assessment. The summary can either be written in English or Danish.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	Explain and evaluate, using relevant terminology, various theories relating to Global and Development studies.

Authoritatively and independently, select and apply relevant theories in relation to a specific case.

Analyse and reflect critically on the project.

Discuss in a creative and solution-oriented way how and to what extent the analysed global and development challenge can be addressed.

Communicate knowledge in oral and written language that is technically precise, well-structured and well-argued.

Besides above following will be part of the assessment • Resume in English or Danish • Writing and spelling skills are part of the assessment.

Oral presentation Same criteria as for project, but also: The student are able to: • Present and communicate • Take part in dialogue and discussion about the written project report The assessment is a collective assessment of all above.

Exam code(s) Exam code(s) : U60124

Course days:

Hold: 1

Project 3 in Current Global and Development Challenges - Workshop (GDS)

time 06-02-2023 12:15 til
06-02-2023 16:00

location 12.2-079 - teori 12.2 (15)

Teacher Miriam Bak McKenna (miriambm@ruc.dk)
Kerstin Carlson (carlson@ruc.dk)

Project 3 in Current Global and Development Challenges - Hand In (GDS)

time 24-05-2023 10:00 til
24-05-2023 10:00

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forberedelsesnorm D-VIP ikke valgt

Project 3 in Current Global and Development Challenges - Oral exam (GDS)

time 01-06-2023 08:15 til
30-06-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Project 3 in Current Global and Development Challenges - Oral reexam (GDS)

time 01-08-2023 08:15 til
31-08-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt