

Project in Applied International Policy

Title	Project in Applied International Policy
Semester	F2023
Master programme in	International Public Administration and Politics / International Politics and Governance
Type of activity	Project
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Registration is through stads selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.</p> <p>When registering for study activities, please be aware of the potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p> <p>Registration for projects: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through stads selvbetjening</p>
Number of participants	
ECTS	15
Responsible for the activity	Sevasti Chatzopoulou (seva@ruc.dk)
Head of study	Sevasti Chatzopoulou (seva@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60141

ACADEMIC CONTENT

Overall
objective

Project in Applied International Policy consists of the students' own in-depth work with a self-selected problem-oriented research question that leads to the preparation of a project. The project is tied thematically to the international policy analysis course, permitting students to specialise within subject matter fields (e.g. climate, foreign policy, health and food and social policies). As part of the project, students go through a short course introducing project management methodologies relevant to both the execution of the project and project management in their future careers.

Detailed
description of
content

" The (independent study) project in Applied International Policy (15 ECTS) allows IPG students to develop an independent research and writing project in which they work closely with a designated member of staff. The content of the project requires students to apply knowledge of, theories and methods in International Policy Analysis to an independent project. This requires students' ability to critically and independently read core (required) IPA readings and develop a focused research project. This entails a clear research problem formulation which is then turned into a main research puzzle/question for the project to address: theoretically, empirically, methodologically and analytically. Students will need to undertake a project research design, work in a group setting and in close guidance by a member of (academic) staff in developing an independent project and concisely present their own research to an academic readership. An important aspect of the project's content is the students' ability to undertake a nuanced literature review of the selected topic. Ultimately the project requires students' engagement in sustained critical analysis and writing on a focused topic in International Policy Analysis. Moreover, students have to demonstrate project management skills. Projects need to show students' detailed and systematic understanding of how public policy processes and policy solutions operate in world affairs.

Guidance on the use of quantitative methods in projects and theses

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

**The workshop is held on March 1,
12:15-02:00 pm, in theory room 25.3-005**

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher. Contact Ditte Stage Kroman (dstagek@ruc.dk) to schedule an appointment.

Course
material and
Reading list

The project literature and curriculum are determined by the students in consultation with the supervisor and in compliance with requirements and learning goals as specified in the study programme. The students are expected to utilize curriculum from own literature search and reviews.

Overall plan and expected work effort

The majority of the activity takes place as self-study, where the group of 2-6 students works independently with a problem-oriented and exemplary project. The project group can expect up to 5 supervisory meetings of 60 min duration.

The number of meetings depends on the group size.

Study intensity Outline

- The proposed study intensity for a student in this activity: 405 hours
 - The proposed distribution of hours on teaching and learning activities
 - Project formation incl introduction to problem-orientated project learning (PPL) (20 hours); group-based individual project work incl project group meetings (330 hours); supervisory meetings incl preparation and debriefing (10 hours); exam incl preparation (5 hours)
- Teaching and learning activities:
- Introduction to PPL
 - Project formation
 - Group-based project work
 - Supervisory meetings
 - Presentation and peer-feedback

Format

Evaluation and feedback

"The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here <https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/>"

Programme

Specified on Moodle

ASSESSMENT

Overall learning outcomes

- Be able to acquire in depth knowledge about the specific aspects about the topic they have chosen to write the project (e.g. climate change, environment, health, immigration etc).
- Be able to formulate a precise problem formulation and, by extension, select and reflect on relevant theory, method, analysis design and empirical data.
- Be able to provide an overview of the main theoretical positions and empirical conditions of the specific subject field of the project, which they present in the literature review.
- Be able to work in a problem-oriented fashion with a subject relevant research question within the defined overarching topic.
- Be able to master the chosen methodological approach, obtain the necessary empirical evidence and carry out a thorough analysis where the theoretical terminology is systematically applied to the project's subject area and in line with the project's research question and design.

	<ul style="list-style-type: none"> Be able to draw relevant and well-reasoned conclusions based on the project's analysis, and present and communicate these conclusion clearly and precisely.
Form of examination	<p>Oral project exam in groups with individual assessment.</p> <p>Permitted group size: 2-5 students.</p> <p>The character limits of the project report are: For 2 students: maximum 91,200 characters, including spaces. For 3 students: maximum 110,400 characters, including spaces. For 4 students: maximum 132,000 characters, including spaces. For 5 students: maximum 151,200 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The project portfolio must include a summary in English, that is part of the assessment.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>"Identify a relevant problem area and formulate a pertinent and coherent research question</p> <p>Engage with and critically review relevant literatures</p> <p>Select, compare and apply a relevant theoretical framework</p> <p>Reflect, select and apply relevant methodological tools.</p> <p>Justify their analytical choices and findings</p> <p>Besides above following will be part of the assessment • Resume in English or Danish • Writing and spelling skills are part of the assessment.</p> <p>Oral presentation Same criteria as for project, but also: The student are able to: • Present and communicate • Take part in dialogue and discussion about the written project report The assessment is a collective assessment of all above. "</p>
Exam code(s)	Exam code(s) : U60141

Course days:

Hold: 1

Project in Applied International Policy - Project Formation (IPG)

time 06-02-2023 08:15 til
06-02-2023 18:00

location 04.2-025 - teorirum (40)

Project in Applied International Policy - Project Formation (IPG)

time 07-02-2023 08:15 til
07-02-2023 18:00

location 05.1-032 - teorirum 05.1 (65)

Project in Applied International Policy - Hand In (IPG)

time 24-05-2023 10:00 til
24-05-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Project in Applied International Policy - Oral exam (IPG)

time 01-06-2023 08:15 til
30-06-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Project in Applied International Policy - Oral reexam (IPG)

time 01-08-2023 08:15 til
31-08-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt