Project 2 in Economic and Social Contestation

Title	Project 2 in Economic and Social Contestation
Semester	F2023
Master programme in	Global Studies / Internationale udviklingsstudier / Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	Registration is through stads selvbetjeningwithin the announced registration period, as you can see on the Studyadministration homepage. When registering for study activities, please be aware of the potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose. Registration for projects: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through stads selvbetjening
Number of participants	
ECTS	10
Responsible for the activity	Thorkil Casse (casse@ruc.dk) Paul Austin Stacey (pas@ruc.dk) Eric Komlavi Hahonou (komlavi@ruc.dk) Laura Horn (lhorn@ruc.dk) Kristoffer Marslev (marslev@ruc.dk) Markus-Michael Müller (muellerm@ruc.dk) Milan Babic (babic@ruc.dk) Lukas Bogner (lukasb@ruc.dk) Fannie Agerschou-Madsen (fannie@ruc.dk) Ali Riza Taskale (riza@ruc.dk)
Head of study	(NONE@ruc.dk)
Teachers	

Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60121

ACADEMIC CONTENT

Overall objective	This project provides students with a grounded understanding of global and development processes through a case study of practices and actors of economic and social contestation, such as social movements, civil society organizations, organized labor, political resistance and creative activism. Through group work, supervision, and peer-feedback sessions, students learn to collect and organize material by conducting interviews and textual analysis of online and other material. The aim is to understand how economic and social change and contestation happens from below and/or above, depending on scale, through institution-building, mobilisation, media strategies, fundraising and financing, and policy innovation. Projects are presented to fellow students in peer feedback sessions that include theoretical and methodological guidance from the course convenor.
Detailed description of content	The project module consists of the following activities: **Workshop 1: Theoretical and methodological tools** A double lecture that presents core perspectives on economic and social contestation and provides the students with an overview of relevant conceptual and methodological tools. **Workshop 2: Supervisor presentations and identification of relevant cases** Supervisors introduce themselves, present elements of their own research relevant for the project and point the students towards relevant cases for their projects. **Workshop 3: Group formation** Joint group formation for 1st and 2nd semester students. In addition, students will be offered a **cluster supervision session** (week 8-9), a **facilitated peer-feedback session** (week 12-13) and **two individual group supervision sessions** with the assigned supervisor. It is a key part of this module that the students engage actively with actors in social contestation. They can do so by studying campaigns, participating in strategic meetings with various organizations, conducting interviews, analysing campaign material, constructing surveys, and other relevant forms of examination of contentious politics in action. **Guidance on the use of quantitative methods in projects and theses** If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent). **The workshop is held on March 1, 12:15-02:00 pm, in theory room 25.3-005**

	After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher. Contact Ditte Stage Kroman (dstagek@ruc.dk) to schedule an appointment.
Course material and Reading list	Further details are available on Moodle
Overall plan and expected work effort	The majority of the activity takes place as self-study, where the group of 2-5 students works independently with a problem-oriented project. The project group can expect up to 3-4 supervision sessions of about 45-60 minutes each. 10 ECTS = 270 hours (divided between preparation/reading, workshops, supervision, project work, and examination)
Format	
Evaluation and feedback	"The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn- og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet- i-uddannelserne/"
Programme	Programme will be available on Moodle

ASSESSMENT

Overall learning outcomes	Array
Form of examination	Oral project exam in groups with individual assessment. Permitted group size: 2-5 students. The character limits of the project report are: For 2 students: 72,000-108,000 characters, including spaces. For 3 students: 96,000-132,000 characters, including spaces. For 4 students: 120,000-156,000 characters, including spaces. For 5 students: 132,000-180,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices. The project report must include a summary, that is part of the assessment. The summary can either be written in English or Danish. Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes.

	Writing and spelling skills in the project report are part of the assessment. Permitted support and preparation materials at the oral exam: All Assessment: 7-point grading scale. Moderation: Internal co-assessor.
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	"● Explain and evaluate, using relevant terminology, various theories relating to social and economic contestation. ● Confidently and independently, select and apply relevant theories in relation to a specific case. ● Analyse and reflect critically on the project. ● Discuss in a creative and solution-oriented way how and to what extend studied social change is pursued and negotiated. ● Communicate knowledge in language that is technically precise, well-structured and well-argued. Besides above following will be part of the assessment ● Resume in English or Danish ● Writing and spelling skills are part of the assessment. Oral presentation Same criteria as for project, but also: The student are able to: ● Present and communicate ● Take part in dialogue and discussion about the written project report The assessment is a collective assessment of all above. "
Exam code(s)	Exam code(s) : U60121

Course days:

Hold: Cluster w. Ali Taskale

Project 2 - Cluster w. Ali Taskale (GDS, GS)

time	22-02-2023 12:15 til 22-02-2023 14:00
location	06.2-007 - teorirum 06.2 (98)
Teacher	Ali Riza Taskale (riza@ruc.dk)

Project 2 - Peer-feedback w. Ali Taskale (GDS, GS)

time	21-03-2023 12:15 til 21-03-2023 14:00
location	07.1-021 - undervisningslokale (30)
Teacher	Ali Riza Taskale (riza@ruc.dk)