

Battle of Words: Qualitative strategies for computer based document analysis (Advanced methodology course – collection, treatment and analysis of data)

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| Title | Battle of Words: Qualitative strategies for computer based document analysis (Advanced methodology course – collection, treatment and analysis of data) |
| Semester | E2022 |
| Master programme in | Global Studies / Internationale udviklingsstudier / Virksomhedsstudier / International Public Administration and Politics / Virksomhedsledelse / Business Administration and Leadership / Global and Development Studies / International Politics and Governance / Virksomhedsledelse / European Master in Global Studies |
| Type of activity | Course |
| Teaching language | English |
| Study regulation | |

REGISTRATION AND STUDY ADMINISTRATIVE

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| Registration | <p>Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage. When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.</p> <p>The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p> |
| Number of participants | |
| ECTS | 5 |
| Responsible for the activity | Jesper Dahl Kelstrup (kelstrup@ruc.dk) Martin Bæk Carstensen (marbcar@ruc.dk) |
| Head of study | (NONE@ruc.dk) |
| Teachers | |
| Study administration | ISE Studyadministration (ise-studyadministration@ruc.dk) |
| Exam code(s) | U60376 |

ACADEMIC CONTENT

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| Overall objective | An advanced course in social scientific methodology aims to equip students to competently select and apply a given method for the collection, treatment and analysis of data, for the purpose of illuminating an academic problem. The course enables students to argue for the applicability and relevance of the method to the problem, and to master the techniques of the method at a professional level. |
| Detailed description of content | <p>There will be an opportunity to get oral feedback on the exercises and discussions in class. Participants can expect to have collective feedback on the written exams as a whole.</p> <p>ECTS declaration:</p> <p>Reading of course literature and preparation for course lectures - 70 hours</p> <p>Attending lectures - 20 hours</p> <p>Student exercises and preparation of presentations - 15 hours</p> <p>Exam including preparation - 30 hours</p> <p>Total - 135 hours</p> |
| Course material and Reading list | Course textbook: Bazeley, Pat and Jackson, Kristi (2019): Qualitative data analysis with Nvivo. 3rd ed. Los Angeles, CA: SAGE. |
| Overall plan and expected work effort | <p>There will be an opportunity to get oral feedback on the exercises and discussions in class. Participants can expect to have collective feedback on the written exams as a whole.</p> <p>ECTS declaration:</p> <p>Reading of course literature and preparation for course lectures - 70 hours</p> <p>Attending lectures - 20 hours</p> <p>Student exercises and preparation of presentations - 15 hours</p> <p>Exam including preparation - 30 hours</p> <p>Total: 135 hours</p> |
| Format | Campus |
| Evaluation and feedback | The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/ |
| Programme | See moodle. |

ASSESSMENT

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| Overall learning outcomes | <p>At the conclusion of the course, students will be able to:</p> <ul style="list-style-type: none"> • Explain and assess, using appropriate terminology, the advantages and disadvantages of collecting and analysing data using the given methodology • Apply the given method confidently and independently to a specific academic issue • Reflect on research ethical issues relating to the method • Communicate the results obtained through the application of the method in an academically precise manner. |
| Form of examination | <p>Individual written take-home assignment.</p> <p>The character limit of the assignment is: 14,400-19,200 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 7 days and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale.</p> |
| Form of Re-examination | Samme som ordinær eksamen / same form as ordinary exam |
| Type of examination in special cases | |
| Examination and assessment criteria | <p>After the course, students are expected to have:</p> <p>Consolidated knowledge of and competences to select relevant theory and to operationalize different research questions as a starting point for document analysis.</p> <p>Skills in using software to carry out document analyses of different research questions in a systematic manner.</p> <p>Competencies to reflect over document analysis, quality criteria and for weighing the pros and cons of analytical choices.</p> <p>An ability to communicate and discuss document analyses in a clear and professionally accurate manner.</p> |
| Exam code(s) | Exam code(s) : U60376 |

Course days:

Hold: 1

Battle of Words: Qualitative strategies for computer based document analysis (BAL, EMGS, GDS, IPG, VL)

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|-------------------------|---|
| time | 12-09-2022 08:15 til 12-09-2022 12:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |
| location | 05.1-032 - teorirum 05.1 (65) |
| Teacher | Martin Bæk Carstensen (mcar@ruc.dk) Jesper Dahl Kelstrup (kelstrup@ruc.dk) |

Battle of Words: Qualitative strategies for computer based document analysis (BAL, EMGS, GDS, IPG, VL)

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|-------------------------|---|
| time | 19-09-2022 08:15 til 19-09-2022 12:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |
| location | 05.1-032 - teorirum 05.1 (65) |
| Teacher | Jesper Dahl Kelstrup (kelstrup@ruc.dk) Martin Bæk Carstensen (mcar@ruc.dk) |

Battle of Words: Qualitative strategies for computer based document analysis (BAL, EMGS, GDS, IPG, VL)

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|-------------------------|---|
| time | 26-09-2022 08:15 til 26-09-2022 12:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |
| location | 05.1-032 - teorirum 05.1 (65) |
| Teacher | Martin Bæk Carstensen (mcar@ruc.dk) Jesper Dahl Kelstrup (kelstrup@ruc.dk) |

Battle of Words: Qualitative strategies for computer based document analysis (BAL, EMGS, GDS, IPG, VL)

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|-------------------------|---|
| time | 03-10-2022 08:15 til 03-10-2022 12:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |
| location | 05.1-032 - teorirum 05.1 (65) |
| Teacher | Martin Bæk Carstensen (mcar@ruc.dk) Jesper Dahl Kelstrup (kelstrup@ruc.dk) |

Battle of Words: Qualitative strategies for computer based document analysis (BAL, EMGS, GDS, IPG, VL)

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|-------------------------|---|
| time | 10-10-2022 08:15 til 10-10-2022 12:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |
| location | 05.2-032 - teorirum (65) |
| Teacher | Martin Bæk Carstensen (mcar@ruc.dk) Jesper Dahl Kelstrup (kelstrup@ruc.dk) |

Battle of Words: Qualitative strategies for computer based document analysis - Exam

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|-------------------------|--|
| time | 17-10-2022 10:00 til 24-10-2022 10:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |

Battle of Words: Qualitative strategies for computer based document analysis - Reexam

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|-------------------------|--|
| time | 06-02-2023 10:00 til 13-02-2023 10:00 |
| forberedelsesnorm | ikke valgt |
| forberedelsesnorm D-VIP | ikke valgt |