

Project 1 linked to Sustainability, Development and Inequality

Title	Project 1 linked to Sustainability, Development and Inequality
Semester	E2022
Master programme in	Global and Development Studies / European Master in Global Studies
Type of activity	Project
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage. Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through STADS Online Student Service. When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.</p> <p>The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Lone Riisgaard (loner@ruc.dk) Malin Nystrand (malinn@ruc.dk)
Head of study	(NONE@ruc.dk)
Teachers	
Study administration	ISE Studyadministration (ise-studyadministration@ruc.dk)
Exam code(s)	U60118

ACADEMIC CONTENT

Overall objective	The objective of the project module is to enable and equip students to make an in-depth problem-based study of a research area related to the
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Detailed
description of
content

course in Sustainability, Development and Inequality. The object of study is developed by the students, but the topic must be associated with the taught course.

In researching for and writing the project, the active application of academic knowledge and theory will provide students with a deeper and more nuanced understanding of the chosen problem area.

Working in groups of minimum 3 students, the project will allow students to build upon the knowledge they acquired in the course on Sustainability, Development and Inequality. Through their independent research and supervision by academic staff, the project groups will learn to select a relevant research problem, formulate an appropriate research question, select theory and method(s), identify or generate data, and analyse the research problem.

They will learn to present the main points of the analysis and the overall results and arguments in an abstract and in a clear and accessible project report format aimed at a wider non-academic audience.

Project 1 consists of two different components: 1. A research report on the global challenge and its academic debate(s). 2. An abstract of between 4,800 - 7,200 characters in length, including spaces.

The starting point for the project is to articulate a problem formulation related to the causes and consequences of sustainability, development and inequality.

The students then review, compare, critically relevant literatures, and write a state-of-the-art section for the project. It is recommended to draw on the literature from the Sustainability, Development and Inequality course.

After formulating a research design including methods and analytical approach, the students identify or generate relevant data for the analysis.

Building on the approaches introduced in the course, the students conduct their analysis, and discuss their findings and situate them against broader debates on Sustainability, Development and Inequality such as those introduced in the course.

Guidance on the use of quantitative methods in projects and theses

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

**The workshop is held on September 28,
12:15-02:00 pm, in theory room 25.3-005**

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance

	on any particular issue, you will be referred to a relevant researcher. Contact information to follow
Course material and Reading list	Students create their own curricular.
Overall plan and expected work effort	<p>The majority of the activity takes place as self-study, where the group of 2-5 students works independently with a problem-oriented project. The project group can expect up to 3-4 supervision sessions of about 45-60 minutes each.</p> <p>“Study intensity Outline</p> <ul style="list-style-type: none"> • The proposed study intensity for a student in this activity: 270 hours • The proposed distribution of hours on teaching and learning activities • Project formation incl introduction to problem-orientated project learning (PPL) (20 hours); group-based individual project work incl project group meetings (205 hours); supervisory meetings incl preparation and debriefing (10 hours); mid-term evaluation incl preparation (30 hours); exam incl preparation (5 hours) Teaching and learning activities: • Introduction to PPL • Project formation • Group-based project work • Supervision meetings • Mid-term evaluation • Presentation and peer-feedback
Format	Campus
Evaluation and feedback	The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/
Programme	Programme will be available on Moodle.
ASSESSMENT	
Overall learning outcomes	<ul style="list-style-type: none"> • Students will acquire knowledge and understanding about a particular problem and its academic debate(s), as well as skills to research and write a project report and an abstract that analyses and discusses the selected problem. • They will learn to develop a research problem, select and justify their choice of theory and method, design and implement data collection, and analyse the problem academically and social scientifically.

	<ul style="list-style-type: none"> Throughout the research and writing process, the groups will be supervised by an academic staff member to discuss project elements, such as the research question(s), choice of theory, method, data collection, and analysis.
Form of examination	<p>Oral project exam in groups with individual assessment.</p> <p>Permitted group size: 3-5 students.</p> <p>The character limits of the project report are: For 3 students: 96,000-132,000 characters, including spaces. For 4 students: 120,000-156,000 characters, including spaces. For 5 students: 132,000-180,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The project report must include a summary, that is part of the assessment. The summary can either be written in English or Danish.</p> <p>Time allowed for exam including time used for assessment is for: 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	<p>Students can identify a relevant problem area and formulate a pertinent and coherent research question</p> <p>Students engage with and critically review relevant literatures</p> <p>Students select, compare and apply a relevant theoretical framework</p> <p>Students reflect, select and apply relevant methodological tools.</p> <p>Students can justify their analytical choices and findings</p> <p>Besides above following will be part of the assessment • Resume in English or Danish • Writing and spelling skills are part of the assessment.</p> <p>Oral presentation Same criteria as for project, but also: The student are able to: • Present and communicate • Take part in dialogue and discussion about the written project report The assessment is a collective assessment of all above.</p>
Exam code(s)	Exam code(s) : U60118

Course days:

Hold: 1

Project 1 - Workshop (GDS)

time	28-09-2022 10:15 til 28-09-2022 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	07.1-008 - undervisningslokale (60)
Teacher	Lone Riisgaard (loner@ruc.dk) Emilia Teresa Lewartowska (eteresa@ruc.dk)

Project 1 - Workshop (GDS)

time	29-09-2022 12:15 til 29-09-2022 16:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.3-005 - teorirum 25.3 (80)
Teacher	Lone Riisgaard (loner@ruc.dk) Emilia Teresa Lewartowska (eteresa@ruc.dk)

Project 1 linked to Sustainability, Development and Inequality - Project hand-in

time	20-12-2022 10:00 til 20-12-2022 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project 1 linked to Sustainability, Development and Inequality - Oral exam

time	02-01-2023 08:00 til 31-01-2023 18:00
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forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Project 1 linked to Sustainability, Development and Inequality - Oral reexam

time 01-02-2023 08:00 til
28-02-2023 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt