

Approaches to Urban Planning

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| Title | Approaches to Urban Planning |
| Semester | E2022 |
| Master programme in | Nordic Urban Planning Studies |
| Type of activity | Course |
| Teaching language | English |
| Study regulation | Read about the Master Programme and find the Study Regulations at ruc.dk |

REGISTRATION AND STUDY ADMINISTRATIVE

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| Registration | Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage . When signing up for study activities, please be aware of potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose. |
| Number of participants | |
| ECTS | 5 |
| Responsible for the activity | Majken Toftager Larsen (matola@ruc.dk) Lasse Martin Koefoed (lmartin@ruc.dk) |
| Head of study | Lasse Martin Koefoed (lmartin@ruc.dk) |
| Teachers | |
| Study administration | IMT Studyadministration (imt-studyadministration@ruc.dk) |
| Exam code(s) | U60321 |

ACADEMIC CONTENT

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| Overall objective | This course introduces the Nordic Urban Planning Studies programme by presenting core current approaches to urban planning and by discussing key theories, themes and forms of knowledge in the field. Drawing on varied social science disciplines, the course addresses how different forms of knowledge, understanding and visions can be used to develop plans and planning practices that frame and guide future action. The |
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| | <p>course starts by introducing and discussing distinctive histories, challenges and potentialities of Nordic urban planning, situating these in the context of the development of (post)welfare states. The following sessions present key themes and concerns within current urban planning more broadly, considering Nordic perspectives in relation to approaches developed in a global context where cities have become central to many social and environmental challenges of our times. Local and international case studies and empirical examples are used to exemplify and explore different planning theories, strategies and processes.</p> |
| Detailed description of content | <p>This course introduces the Nordic Urban Planning Studies programme by presenting core current approaches to urban planning and by discussing key theories, themes and forms of knowledge in the field. Drawing on varied social science disciplines, the course addresses how different forms of knowledge, understanding and visions can be used to develop plans and planning practices that frame and guide future action.</p> <p>The course starts by introducing and discussing distinctive histories, challenges and potentialities of Nordic urban planning, situating these in the context of the development of (post)welfare states. The following sessions present key themes and concerns within current urban planning more broadly, considering Nordic perspectives in relation to approaches developed in a global context where cities have become central to many social and environmental challenges of our times. Local and international case studies and empirical examples are used to exemplify and explore different planning theories, strategies and processes.</p> <p>The course is framed by presentations and a panel discussion with lecturers from all three partner universities at NUPS (Roskilde University, Malmö University, and UiT The Arctic University of Norway). Themes addressed through later sessions in the course may include network planning, social innovation, participatory planning, sustainability and the commons, mobilities policies, and planning for diversity.</p> |
| Course material and Reading list | <p>Readings for each session are provided on Moodle before the start of the course. Texts that are relevant to the course as a whole are:</p> <p>Fainstein, S & DeFilippis, J. (eds) (2016), Readings in Planning Theory. Oxford, Wiley Blackwell.</p> <p>Beauregard, R. (2020) Advanced Introduction to Planning Theory. London, Elgar.</p> |
| Overall plan and expected work effort | <p>Study intensity Outline • The proposed study intensity for a student in this activity: 135 hours</p> <ul style="list-style-type: none"> • The proposed distribution of hours on teaching and learning activities Lectures (include discussions): 26 Preparation for lectures and discussions: 69 Course essay: 40 <p>Teaching and learning activities</p> <p>There are eight course sessions. These combine lectures, class discussions and a panel debate. Further details are uploaded to Moodle. There will also be an additional session to provide guidance on essay writing.</p> |
| Format | <p>Sessions are on campus</p> |

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| Evaluation and feedback | Evaluation is via an anonymous online survey distributed to all participants. The course will also be discussed with participants in the final session and reviewed at the NUPS Education Committee with input from student representatives. |
| Programme | Dates for eight sessions to be added along with date of coursework submission (several days after the last course lecture). |
| ASSESSMENT | |
| Overall learning outcomes | <p>On completing the course, students should be able to:</p> <ul style="list-style-type: none"> • Show knowledge and understanding of different planning theories and approaches to planning • Apply key theories to research questions, problems and potential solutions within the planning field • Reflect critically on the strengths and weaknesses of different planning theories and their applicability for analysing and understanding specific cases • Understand current urban and societal challenges, and how different planning theories address them and propose solutions in a Nordic welfare state context • Appreciate different forms of knowledge used in planning processes and designing plans that involve and mobilize actors across the state, market and civil society • Understand ways of engaging in planning processes as a bridge builder with a holistic understanding of the professions involved. |
| Form of examination | <p>Individual written take-home assignment.</p> <p>The character limit of the assignment is: 14,400-19,200 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 14 days and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale.</p> |
| Form of Re-examination | Samme som ordinær eksamen / same form as ordinary exam |
| Type of examination in special cases | |
| Examination and assessment criteria | <p>Type of exam The course is assessed through an individual written take-home assignment in the form of an essay based on the question below. This essay must be between 14,400 and 19,200 characters, including spaces. The length specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>With reference to ONE specific urban planning case of your choice, discuss how it can be addressed through approaches that have been</p> |

covered in the course. Your essay should introduce your case or problem, and evaluate the potential significance and implications of approaching it through different urban planning theories, perspectives and literature from the course. Your case should be from the Nordic region unless you agree otherwise with the course organiser. You must draw on and reference materials and readings from at least two lectures. Essays must be referenced correctly.

Assessment criteria – essays will be evaluated according to the ability to:

- Identify, discuss and work with relevant planning approaches and theories from the course in relation to a self-defined urban planning case or problem.
- Reflect on the implications of using different planning approaches for analysing and potentially developing solutions to a planning case or problem.
- Evaluate the strengths and weaknesses of different planning theories and their applicability for analysing and understanding a specific case
- To construct coherent arguments based on relevant source materials from the course and potentially beyond.

Exam code(s) : U60321

Course days:

Hold: 1

Approaches to Urban Planning (NUPS)

time 02-09-2022 08:15 til
02-09-2022 12:00

location 10.2-049 - teorirum (58)

Teacher Katrine Hartmann-Petersen (katrineh@ruc.dk)

Approaches to Urban Planning (NUPS)

time 05-09-2022 12:15 til
05-09-2022 16:00

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forberedelsesnorm D-VIP ikke valgt

location 43.2-29 - teorirum (foldedør ud til kantineområdet) (50)

Approaches to Urban Planning (NUPS)

time 07-09-2022 08:15 til
07-09-2022 12:00

location 03.1-ne01 - auditorie c (50)

Teacher Kristian Nagel Delica (kdelica@ruc.dk)

Approaches to Urban Planning (NUPS)

time 09-09-2022 08:15 til
09-09-2022 12:00

location 02.1-095 - kort og sten-salen (60)

Teacher Katrine Hartmann-Petersen (katrineh@ruc.dk)

Approaches to Urban Planning (NUPS)

time 13-09-2022 11:00 til
13-09-2022 16:00

forberedelsesnorm ikke valgt

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location 44.3-40 - teorilokale (70)

Teacher Jonas Egmosen (jem@ruc.dk)

Approaches to Urban Planning (NUPS)

time 16-09-2022 08:15 til
16-09-2022 12:00

location 05.2-032 - teorirum (65)

Teacher Jonas Egmosen (jem@ruc.dk)

Approaches to Urban Planning (NUPS)

time 19-09-2022 12:15 til
19-09-2022 16:00

location 03.1-ne01 - auditorie c (50)

Teacher Lasse Martin Koefoed (lmartin@ruc.dk)

Approaches to Urban Planning (NUPS)

time 21-09-2022 08:15 til
21-09-2022 12:00

location 02.1-095 - kort og sten-salen (60)

Teacher David Pinder (dpinder@ruc.dk)

Approaches to Urban Planning - Hand-in written assignment (NUPS)

time 25-09-2022 10:00 til
25-09-2022 10:00

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forberedelsesnorm D-VIP ikke valgt

Approaches to Urban Planning - Reexam - Hand-in written assignment (NUPS)

time 13-01-2023 10:00 til
13-01-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt