## Advanced Eukaryotic Cell Biology 1 – Inside the Cell

Title	Advanced Eukaryotic Cell Biology 1 – Inside the Cell
Semester	F2023
Master programme in	Molekylær biologi / Mathematical Bioscience / Chemical Biology / Mathematical Bioscience / Molecular Health Science
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at $\frac{ruc.dk}{ruc.dk}$
	Læs mere om uddannelsen og find din studieordning på <u>ruc.dk</u>
REGISTRATION AND STUDY ADMINISTRATIVE	
Registration	Sign up for study activities at <u>stads selvbetjening</u> within the announced registration period, as you can see on the <u>Studyadministration</u> <u>homepage</u> .
	When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.
	The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.
Number of participants	
ECTS	5
Responsible for the activity	Pia Nyeng ( <u>pnyeng@ruc.dk</u> )
Head of study	Lotte Jelsbak ( <u>ljelsbak@ruc.dk</u> )
Teachers	
Study administration	INM Registration & Exams ( <u>inm-exams@ruc.dk</u> )
Exam code(s)	U60179

ACADEMIC CONTENT

Overall objective	Theoretical course in eukaryotic cell biology aiming to give the students a broad knowledge and understanding of form and function of cellular compartments and organelles as well as intracellular regulatory mechanisms
Detailed	Cantonti
description of	Content:
content	We will discuss essential components and processes INSIDE the cell. The aim is to provide an overview of how the inner mechanisms of the cell support each other. We will follow a flow according to the central dogma: 1) Processes and components in the nucleus (DNA/mRNA) 2) Processes and components in the endomembrane system 3) How are the cellular processes coordinated and organized? (Signaling/Cytoskeleton).
	In problem-solving workshops we will practice how to interpret research data and form hypotheses within cell biology, enabling students to develop ideas for master thesis projects in cell & molecular biology.
	Topics include:
	Molecular structure of chromosomes, Control of gene expression, Membrane structure and transport, Biosynthesis and organelle sorting, Intracellular vesicular trafficking, Cytoskeleton, and Cell signaling.
Course	All course literature is in English. Textbook: "Molecular Biology of the Cell",
material and Reading list	Alberts et al. 6.ed., Garland Science 2015. ISBN 9780815344643.
	The curriculum also includes research papers, reviews, and movies, which will be mentioned in the course schedule on Moodle.
Overall plan	Study intensity:
and expected	Study intensity:
	• Exam 3 hrs
and expected	
and expected	<ul> <li>Exam 3 hrs</li> <li>Lectures 26 hrs</li> <li>Problem solving and theoretical exercises 6 hrs</li> <li>Question time 2 hrs</li> </ul>
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and expected work effort	<ul> <li>Exam 3 hrs</li> <li>Lectures 26 hrs</li> <li>Problem solving and theoretical exercises 6 hrs</li> <li>Question time 2 hrs</li> <li>Preparation 98 hrs</li> <li>Total 135 hrs</li> </ul> Teaching and learning activities
and expected	<ul> <li>Exam 3 hrs</li> <li>Lectures 26 hrs</li> <li>Problem solving and theoretical exercises 6 hrs</li> <li>Question time 2 hrs</li> <li>Preparation 98 hrs</li> <li>Total 135 hrs</li> </ul> Teaching and learning activities
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and expected work effort Format Evaluation	<ul> <li>Exam 3 hrs</li> <li>Lectures 26 hrs</li> <li>Problem solving and theoretical exercises 6 hrs</li> <li>Question time 2 hrs</li> <li>Preparation 98 hrs</li> <li>Total 135 hrs</li> </ul> Teaching and learning activities <ul> <li>Lectures, Interactive quizzes, Problem solution in groups</li> </ul> The course includes formative evaluation based on dialogue between the
and expected work effort Format Evaluation	<ul> <li>Exam 3 hrs</li> <li>Lectures 26 hrs</li> <li>Problem solving and theoretical exercises 6 hrs</li> <li>Question time 2 hrs</li> <li>Preparation 98 hrs</li> <li>Total 135 hrs</li> <li>Teaching and learning activities <ul> <li>Lectures, Interactive quizzes, Problem solution in groups</li> </ul> </li> <li>The course includes formative evaluation based on dialogue between the students and the teacher(s).</li> <li>Students are expected to provide constructive critique, feedback and viewpoints during the course if it is needed for the course to have better quality. Every other year at the end of the course, there will also be an evaluation through a questionnaire in SurveyXact. The Study Board will handle all evaluations along with any comments from the course</li> </ul>

Programme         The course includes a program with the following topics within eukaryotic cell biology. Each topic will be treated during lectures with active participation elements and concluded with a problem solving session.           1) Genetic organization, regulation and expression         1) Genetic organization, regulation and expression           2) Cellular membranes, compartments and vesicular trafficking         3) Cellular organization and signaling           Amore detailed program is provided in Moodle         1) Genetic organization and signaling           Amore detailed program is provided in Moodle         1) Earning           Overail learning outcomes         After completing the course, the students will be able to:           • explain the organization, coordination, and regulation of processes in eukaryotic cells, including gene expression, intracellular protein sorting, vesicular traffic and cell signaling • discuss how experiments have contributed to the current principles of cell biology           • compare the various functions of proteins in eukaryotic cells such as receptors, transport proteins, ion channels and cytoskeletal proteins           • compare the various functions of proteins in eukaryotic cell biology           • complete a theoretical review of the latest scientific literature in eukaryotic cell biology           • complete a theoretical review of the latest scientific literature in eukaryotic cell biology           • complete a theoretical review of the latest scientific literature in eukaryotic cell biology           • formulate new scientific hypotheses as the starting point for a thesi		
2) Cellular membranes, compartments and vesicular trafficking         3) Cellular organization and signaling         A more detailed program is provided in Moodle         Assessment         Coverall learning         Overall learning         Overall learning         After completing the course, the students will be able to: <ul> <li>explain the organization and function of chromosomes, membranes, organelles and cytoskeleton in the eukaryotic cell processes in eukaryotic cells, including gene expression, intracellular protein sorting, vesicular traffic and cell signaling explains the organization, coordination, and regulation of processes in eukaryotic cells in cluding gene expression, intracellular proteins for cells, including gene expression, intracellular proteins, contributed to the current principles of cell biology         • compare the various functions of proteins in eukaryotic cells such as receptors, transport proteins, ion channels and cytoskeletal proteins         • complete the bereficial review of the latest scientific literature in eukaryotic cell biology.         • complete the theoretical review of the latest scientific literature in eukaryotic cell biology.         • formulate upport and preparation materials for the exam: Dictionaries and pocket calculator.         Assessment: 7-point grading scale.         Moderation: Internal co-assessor.         Examination and special cases         Examination and special cases         Individual written invigilated exam consisting of a main question of 50 points and 5 minor sub-questions of 10 poi</li></ul>	Programme	cell biology. Each topic will be treated during lectures with active
S) Cellular organization and signaling         Amore detailed program is provided in Moodle         ASSESSMENT         Overall learning outcomes       After completing the course, the students will be able to: <ul> <li>explain the organization and function of chromosomes, membranes, organelles and cytoskeleton in the eukaryotic cell explain the organization, coordination, and regulation of processes in eukaryotic cells, including gene expression, intracellular protein sorting, vesicular traffic and cell signaling ediscuss how experiments have contributed to the current principles of cell biology</li> <li>compare the various functions of proteins in eukaryotic cells such as receptors, transport proteins, ion channels and cytoskeletal proteins</li> <li>describe, analyze, and evaluate results from cell biology experiments</li> <li>complete a theoretical review of the latest scientific literature in eukaryotic cell biology</li> <li>formulate new scientific hypotheses as the starting point for a thesis project in eukaryotic cell biology.</li> </ul> Form of examination     Individual written invigilated exam.         The duration of the exam is 3 hours.         Permitted support and preparation materials for the exam: Dictionaries and pocket calculator.         Assessment: 7-point grading scale.         Moderation: internal co-assessor.         Examination and posses         Summe som ordinær eksamen / same form as ordinary exam         Type of examination assessment criteria       Individual written invigilated exam consisting of a main question of 50 points and 5 minor sub-questions o		1) Genetic organization, regulation and expression
Form of Recamination       Individual written invigilated exam.         Form of Recamination       Sasessment: 7-point grading scale. Moderation: Internal co-assessor.         Form of Recamination in special cases       Same som ordinær eksamen / same form as ordinary exam         Type of examination in special cases       Individual written invigilated exam consisting of a main question of 50 points and 5 minor sub-questions of 10 points each. Questions are essay-style and uncertain the recomparization in the case of the points and consisting of a main question of 50 points and 5 minor sub-questions of 10 points each. Questions are essay-style and well and the case of the points and explained to the current principles of a main question of the points.         Form of Recamination in the current recipient of the current recipient in the duation of the examination in the current recipient in the scientific hypotheses as the starting point for a the scientific hypotheses as the starting point for a the scientific hypotheses as the starting point for a the scientific hypothese as the starting point for a the scientific hypothese as the starting point for a the scientific hypothese as the starting point for a the scientific hypothese as the starting point for a the scientific hypothese as the starting point for a the scientific hypothese as the scientific hypotheses as the starting point for a the scientific hypothese as the starting point for a scientific hypothese as the starting point for a scientific hypothese as the scientific hypothescient hypothese as the scientific		2) Cellular membranes, compartments and vesicular trafficking
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	and assessment	<ul> <li>points and 5 minor sub-questions of 10 points each. Questions are essay- style and will include data interpretation.</li> <li>Evaluation criteria: It will be assessed to which degree the student:</li> <li>Explains and describes the organization and function of chromosomes, membranes, organelles and cytoskeleton in the</li> </ul>

	<ul> <li>Explains and describes the organization, coordination, and regulation of processes in eukaryotic cells, including gene expression, intracellular protein sorting, vesicular traffic and cell signaling</li> <li>Compares and describes the various functions of proteins in eukaryotic cells such as receptors, transport proteins, ion channels and cytoskeletal proteins</li> <li>Describes, analyzes, and evaluates given results/data from cell biological experiments and uses own conclusions to formulate scientific hypotheses</li> <li>Uses appropriate scientific language and terms in English</li> <li>Fulfills all formal exam requirements as described on the front page of the exam set</li> </ul>
Exam code(s)	Exam code(s) : U60179

Course days:

Hold: 1

# Advanced Eukaryotic Cell Biology 1 (MHS, CB) - please note bulding 15

time	06-02-2023 08:15 til 06-02-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	Peter Kamp Busk ( pbusk@ruc.dk ) Pia Nyeng ( pnyeng@ruc.dk )

## Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	10-02-2023 08:15 til 10-02-2023 10:00
location	11.2-047 - gl. natfagsal (65)
Teacher	Peter Kamp Busk ( pbusk@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	13-02-2023 08:15 til 13-02-2023 12:00
location	11.2-047 - gl. natfagsal (65)
Teacher	Peter Kamp Busk ( pbusk@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	17-02-2023 08:15 til 17-02-2023 10:00
location	11.2-047 - gl. natfagsal (65)
Teacher	Pia Nyeng ( pnyeng@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	20-02-2023 08:15 til 20-02-2023 10:00
location	11.2-047 - gl. natfagsal (65)
Teacher	Pia Nyeng ( pnyeng@ruc.dk )

### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	24-02-2023 08:15 til
	24-02-2023 10:00

location 11.2-047 - gl. natfagsal (65)

Teacher Ole Vang ( ov@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	27-02-2023 08:15 til 27-02-2023 10:00
location	11.2-047 - gl. natfagsal (65)
Teacher	Ole Vang ( ov@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	03-03-2023 08:15 til 03-03-2023 10:00
location	11.2-047 - gl. natfagsal (65)
Teacher	Pia Nyeng ( pnyeng@ruc.dk )

### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	10-03-2023 08:15 til 10-03-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.2-047 - gl. natfagsal (65)
Teacher	David Møbjerg Kristensen ( davidmb@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	13-03-2023 08:15 til 13-03-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.2-047 - gl. natfagsal (65)
Teacher	David Møbjerg Kristensen ( davidmb@ruc.dk )

# Advanced Eukaryotic Cell Biology 1 (MHS, CB) - please note building 15

time	14-03-2023 08:15 til 14-03-2023 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	David Møbjerg Kristensen ( davidmb@ruc.dk )

## Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	17-03-2023 08:15 til 17-03-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.2-047 - gl. natfagsal (65)
Teacher	David Møbjerg Kristensen ( davidmb@ruc.dk )

### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	20-03-2023 08:15 til 20-03-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.2-047 - gl. natfagsal (65)
Teacher	David Møbjerg Kristensen ( davidmb@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 (MHS, CB)

time	24-03-2023 08:15 til 24-03-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.2-047 - gl. natfagsal (65)
Teacher	David Møbjerg Kristensen ( davidmb@ruc.dk )

#### Advanced Eukaryotic Cell Biology 1 - Question Hour (MHS, CB)

time	27-03-2023 12:15 til 27-03-2023 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.2-047 - gl. natfagsal (65)
Teacher	Ole Vang ( ov@ruc.dk ) Peter Kamp Busk ( pbusk@ruc.dk ) Pia Nyeng ( pnyeng@ruc.dk ) David Møbjerg Kristensen ( davidmb@ruc.dk )

## Advanced Eukaryotic Cell Biology 1 - Exam (MHS, CB)

time	31-03-2023 08:30 til 31-03-2023 11:30
location	08.2-032 - teorilokale (80)
Teacher	Pia Nyeng ( pnyeng@ruc.dk )

## Advanced Eukaryotic Cell Biology 1 - Reexam (MHS, CB)

time	07-08-2023 10:00 til 07-08-2023 13:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	07.1-021 - undervisningslokale (30)
Teacher	Pia Nyeng ( pnyeng@ruc.dk )