Title	Essential Organic Chemistry	
Semester	E2022	
Master programme in	Kemi / Chemical Biology	
Type of activity	Course	
Teaching language	English	
Study regulation	Read about the Master Programme and find the Study Regulations at $\underline{ruc.dk}$	
	Læs mere om uddannelsen og find din studieordning på <u>ruc.dk</u>	
REGISTRATION AN	ID STUDY ADMINISTRATIVE	
Registration	Sign up for study activities at <u>stads selvbetjening</u> within the announced registration period, as you can see on the <u>Studyadministration</u> <u>homepage</u> .	
	When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.	
	The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.	
Number of		
participants		
ECTS	10	
Responsible for the activity	William Goldring (goldring@ruc.dk)	
Head of study	Anders Malmendal ( <u>amalm@ruc.dk</u> )	
Teachers		
Study administration	INM Studieadministration (inm-studieadministration@ruc.dk)	
Exam code(s)	U60042	

ACADEMIC CONTENT

Overall objective	Organic chemistry plays an important, central role in our everyday life. From the synthesis of new medicines for health, or the construction of new materials and catalysts for industrial processes and energy production, to developing an understanding of how chemical and biological processes work, each area requires a strong foundation in and knowledge of organic chemistry.
	The course will describe and illustrate organic chemistry reactions, using a number of relevant examples systematically organised around functional group structures. Furthermore, a number of fundamental reaction mechanisms, such as substitution, elimination, addition and rearrangement processes, will be discussed to develop a deeper understanding of these processes, and the factors governing them. Finally, the application of organic chemistry, including the reactivity of the products resulting from the reactions that appear in this course, will be described in the context of multistep synthesis, together with new concepts and issues that arise in the design and implementation of such efforts.
	Laboratory experiments will introduce the principles of organic synthesis and the identification of reaction products from experimental data, such as IR and NMR. The experiments will complement and add to the content of the lectures.
Detailed	Organic chemistry plays an important, central role in our everyday life.
description of content	From the synthesis of new medicines for health, or the construction of new materials and catalysts for industrial processes and energy production, to developing an understanding of how chemical and biological processes work, each area requires a strong foundation in and knowledge of organic chemistry.
	The course will describe and illustrate organic chemistry reactions, using a number of relevant examples systematically organized around functional group structures.
	Furthermore, a number of fundamental reaction mechanisms, such as substitution, elimination, addition and rearrangement processes, will be discussed to develop a deeper understanding of these processes, and the factors governing them.
	Finally, the application of organic chemistry, including the reactivity of the products resulting from the reactions that appear in this course, will be described in the context of multistep synthesis, together with new concepts and issues that arise in the design and implementation of such efforts.
	The course will describe and illustrate the structure, functional groups and reactivity of organic compounds, together with related reaction mechanisms. Laboratory experiments will introduce the principles of organic synthesis and complement and add to the content of the lectures. Part of the experimental work will include the identification of reaction products from experimental data, such as IR and NMR.
	Detailed Teaching Objectives and Learning Outcomes
	After successful completion of the course the student will be able to demonstrate and apply:
	Knowledge of:
	• nomenclature in organic chemistry.

<ul> <li>structure of organic compounds.</li> <li>erectivity and reactions of organic compounds.</li> <li>organic reaction mechanisms.</li> <li>factors governing organic chemistry reactions.</li> <li>phenomena such as geometric isomerism, stereoisomerism, and tautomerism.</li> <li>sulta unitable of organic compounds.</li> <li>problem-solving, independent learning and the application of methods to solve unfamiliar problems.</li> <li>sofe handling of organic compounds.</li> <li>describe and illustrate organic chemistry reaction mechanisms.</li> <li>determine the outcome of a reaction and account for the product formed.</li> <li>determine the outcome of organic compounds, and the results and outcome of experiments involving organic compounds.</li> <li>determine 2015. Chapters 6-9 and 12-18.</li> <li>Other materials and guitcome of superiments involving organic compounds.</li> <li>Alaboratory manual will be posted on moodle during the course, prior to each workshop.</li> <li>Alaboratory manual will be posted on moodle in late septements will be posted on moodle in late september and detailed pre- and post-laboratory assignments will be posted on moodle in late september and detailed pre- and post-laboratory assignments will be posted on moodle before and after each session.</li> <li>Alaboratory sessions 16 hours.</li> <li>aboratory sessions 16 hours.</li> <li>aboratory sessions 16 hours.</li> <li>aboratory and sudigments 40 hours.</li> <li>aboratory and and self-revision problems 60 hours, eterotion receil problem preparation 45 hours.</li> <li>aboratory and assignments 40 hours.</li> <li>abo</li></ul>		
Course material and Reading listTextbook: J. McMurry, Organic Chemistry with Biological Applications, 3rd Ed., Cengage Learning, 2015. Chapters 6-9 and 12-18.Other materials: 		<ul> <li>reactivity and reactions of organic compounds.</li> <li>organic reaction mechanisms.</li> <li>factors governng organic chemistry reactions.</li> <li>phenomena such as geometric isomerism, stereoisomerism, and tautomerism.</li> <li>Skills in:</li> <li>problem-solving, independent learning and the application of methods to solve unfamiliar problems.</li> <li>safe handling of organic compounds.</li> <li>performing a chemical synthesis experiment according to a written procedure.</li> <li>Learning outcomes:</li> <li>describe and illustrate organic chemistry reaction mechanisms.</li> <li>determine the outcome of a reaction and account for the product formed.</li> <li>develop a synthetic plan to construct a structure type, or to interconvert between structure types.</li> <li>interpret measurements of organic compounds, and the results</li> </ul>
material and Reading listTextbook:J. McMurry, Organic Chemistry with Biological Applications, 3rd Ed., Cengage Learning, 2015. Chapters 6-9 and 12-18.Other materials:• Powerpoint slides will be posted on moodle during the course, prior to each lecture.• Problem sets will be posted on moodle during the course, prior to each workshop.• A laboratory manual will be posted on moodle in late september and detailed pre- and post-laboratory assignments will be posted on moodle before and after each session.Overall plan and expected work effort10 ECTS corresponds to 270 hours of work The work load for the student:Preparation time Contact time • lectures and workshops 60 hours • laboratory sessions 16 hours • examination 4 hours Study and preparation time:• reading and self-revision problems 60 hours, • theoretical problem preparation 45 hours, • revision and exam preparation 45 hours. • revision and exam preparation 45 hours.		
Reading listJ. McMurry, Organic Chemistry with Biological Applications, 3rd Ed., Cengage Learning, 2015. Chapters 6-9 and 12-18.Other materials:• Powerpoint slides will be posted on moodle during the course, prior to each lecture. • Problem sets will be posted on moodle during the course, prior to each workshop. • A laboratory manual will be posted on moodle in late september and detailed pre- and post-laboratory assignments will be posted on moodle before and after each session.Overall plan and expected work effort10 ECTS corresponds to 270 hours of work The work load for the student: Preparation time Contact time • lectures and workshops 60 hours • laboratory sessions 16 hours • examination 4 hours Study and preparation time: • reading and self-revision problems 60 hours, • theoretical problem preparation 45 hours, • revision and exam preparation 45 hours. • revision and exam preparation 45 hours.		Textbook:
<ul> <li>Powerpoint slides will be posted on moodle during the course, prior to each lecture.</li> <li>Problem sets will be posted on moodle during the course, prior to each workshop.</li> <li>A laboratory manual will be posted on moodle in late september and detailed pre- and post-laboratory assignments will be posted on moodle before and after each session.</li> <li><b>10 ECTS corresponds to 270 hours of work</b> <ul> <li>The work load for the student:</li> <li><b>Preparation time Contact time</b> <ul> <li>lectures and workshops 60 hours</li> <li>laboratory sessions 16 hours</li> <li>examination 4 hours</li> <li>Study and preparation time:                           <ul></ul></li></ul></li></ul></li></ul>		
prior to each lecture.Problem sets will be posted on moodle during the course, prior to each workshop.A laboratory manual will be posted on moodle in late september and detailed pre- and post-laboratory assignments will be posted on moodle before and after each session.Overall plan and expected work effort10 ECTS corresponds to 270 hours of workThe work load for the student:Preparation time Contact time 		Other materials:
and expected work effort The work load for the student: Preparation time Contact time lectures and workshops 60 hours laboratory sessions 16 hours examination 4 hours Study and preparation time: reading and self-revision problems 60 hours, theoretical problem preparation 45 hours, laboratory and assignments 40 hours, revision and exam preparation 45 hours. Total 270 hours		<ul> <li>prior to each lecture.</li> <li>Problem sets will be posted on moodle during the course, prior to each workshop.</li> <li>A laboratory manual will be posted on moodle in late september and detailed pre- and post-laboratory assignments</li> </ul>
and expected work effort       The work load for the student:         Preparation time Contact time <ul> <li>lectures and workshops 60 hours</li> <li>laboratory sessions 16 hours</li> <li>examination 4 hours</li> </ul> Study and preparation time: <ul> <li>reading and self-revision problems 60 hours,</li> <li>theoretical problem preparation 45 hours,</li> <li>laboratory and assignments 40 hours,</li> <li>revision and exam preparation 45 hours.</li> </ul> Total 270 hours	Overall plan	10 ECTS corresponds to 270 hours of work
Preparation time Contact time <ul> <li>lectures and workshops 60 hours</li> <li>laboratory sessions 16 hours</li> <li>examination 4 hours</li> </ul> <li>Study and preparation time: <ul> <li>reading and self-revision problems 60 hours,</li> <li>theoretical problem preparation 45 hours,</li> <li>laboratory and assignments 40 hours,</li> <li>revision and exam preparation 45 hours.</li> </ul> </li> <li>Total 270 hours</li>		
<ul> <li>lectures and workshops 60 hours</li> <li>laboratory sessions 16 hours</li> <li>examination 4 hours</li> <li>Study and preparation time:         <ul> <li>reading and self-revision problems 60 hours,</li> <li>theoretical problem preparation 45 hours,</li> <li>laboratory and assignments 40 hours,</li> <li>revision and exam preparation 45 hours.</li> </ul> </li> <li>Total 270 hours</li> </ul>		
<ul> <li>laboratory sessions 16 hours</li> <li>examination 4 hours</li> <li>Study and preparation time:         <ul> <li>reading and self-revision problems 60 hours,</li> <li>theoretical problem preparation 45 hours,</li> <li>laboratory and assignments 40 hours,</li> <li>revision and exam preparation 45 hours.</li> </ul> </li> <li>Total 270 hours</li> </ul>		·
<ul> <li>theoretical problem preparation 45 hours,</li> <li>laboratory and assignments 40 hours,</li> <li>revision and exam preparation 45 hours.</li> </ul> Total 270 hours		<ul> <li>laboratory sessions 16 hours</li> <li>examination 4 hours</li> </ul>
Format		<ul> <li>theoretical problem preparation 45 hours,</li> <li>laboratory and assignments 40 hours,</li> <li>revision and exam preparation 45 hours.</li> </ul>
	Format	

Evaluation and feedback	The course includes formative evaluation based on dialogue between the students and the teacher(s).	
	Students are expected to provide constructive critique, feedback and viewpoints during the course if it is needed for the course to have better quality. Every other year at the end of the course, there will also be an evaluation through a questionnaire in SurveyXact. The Study Board will handle all evaluations along with any comments from the course responsible teacher.	
	Furthermore, students can, in accordance with RUCs 'feel free to state your views' strategy through their representatives at the study board, send evaluations, comments or insights form the course to the study board during or after the course.	
Programme	The course is organized around a combination of lectures (powerpoint, boardwork, and discussion, 36 hrs), problem solving workshops (22 hrs) and laboratory experiment sessions (16 hrs). See study.ruc.dk for a detailed coure schedule, and the course page on Moodle for a schedule, course description, laboratory manual and other documents, together with lecture notes, problem solving questions and laboratory report assignments. Each lecture section is followed by a problem solving workshop, organized according to the course schedule on Moodle. Students will find questions associated with a particular lecture section in separate files uploaded to the course Moodle page. Students are expected to complete or attempt the problem solving questions associated with a particular workshop, before it takes place, and be prepared to present their solutions, in whole or in part, during the workshop.	
	short pre-lab report due before the experiment session, and the other post-lab report must be completed before the following session.	
ASSESSMENT		
Overall learning outcomes	<ul> <li>After successful completion of the course the student will be able to:</li> <li>translate between nomenclature and structure of organic compounds</li> <li>predict reactivity and reaction mechanism of organic compounds based on their structure</li> <li>identify factors governing reactivity for a specific chemical reaction</li> <li>apply known methods to solve unfamiliar problems</li> <li>safely handle organic compounds</li> <li>perform a chemical synthesis experiment according to a written procedure</li> <li>describe and illustrate organic chemistry reaction mechanisms</li> <li>determine the outcome of a reaction and account for the product formed</li> <li>develop a synthetic plan to construct a structure type, or to interconvert between structure types</li> <li>interpret measurements of organic compounds</li> <li>interpret the results and outcome of experiments involving organic compounds.</li> </ul>	

Form of examination	Individual written invigilated exam
	The duration of the exam is 4 hours.
	Permitted support and preparation materials for the exam: Computer without internet access during the exam, pocket calculator, course material and own notes.
	Assessment: 7-point grading scale. Moderation: External examiner.
Form of Re- examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment	Individual written invigilated exam based on a set of problem solving questions.
criteria	Assessment criteria/the student will be assessed on their ability to:
	<ul> <li>translate between the name and the structure of an organic compound.</li> </ul>
	<ul> <li>compare and contrast the structure, reactivity and properties of a group of organic molecules.</li> </ul>
	<ul> <li>use a reaction mechanism to account for the reaction of an organic compound based on its structure and the reagents</li> </ul>
	<ul> <li>involved.</li> <li>determine the outcome of a reaction and account for the product formed.</li> </ul>
	<ul> <li>determine the reagents required to achieve a specific reaction outcome.</li> <li>develop a synthetic plan to construct a target structure, a</li> </ul>
	structure type, or to interconvert between structure types. -apply problem based skills, methods and strategies to solve unfamiliar problems
Exam code(s)	Exam code(s) : U60042

#### Course days:

Hold: 1

# Essential Organic Chemistry (CB)

time

06-09-2022 10:15 til 06-09-2022 12:00

ikke valgt

forberedelsesnorm

forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

time	08-09-2022 10:15 til 08-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	13-09-2022 10:15 til 13-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	15-09-2022 10:15 til 15-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time

20-09-2022 10:15 til 20-09-2022 12:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry - Flexible laboratory hours (CB)

time	20-09-2022 13:00 til 20-09-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Teacher	Frederik Diness ( diness@ruc.dk )

## Essential Organic Chemistry (CB)

time	22-09-2022 10:15 til 22-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	27-09-2022 10:15 til 27-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

time	29-09-2022 10:15 til 29-09-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

time	04-10-2022 10:15 til 04-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry - Flexible laboratory hours (CB)

time	04-10-2022 13:00 til 04-10-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Teacher	Frederik Diness ( diness@ruc.dk )

## Essential Organic Chemistry (CB)

time	06-10-2022 10:15 til 06-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

time	11-10-2022 10:15 til 11-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)

Teacher

William Goldring (goldring@ruc.dk)

## Essential Organic Chemistry (CB)

time	13-10-2022 10:15 til 13-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	25-10-2022 10:15 til 25-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	27-10-2022 10:15 til 27-10-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

time	01-11-2022 10:15 til 01-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)

Teacher

## Essential Organic Chemistry - Flexible laboratory hours (CB)

time	01-11-2022 13:00 til 01-11-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Teacher	Frederik Diness ( diness@ruc.dk )

#### Essential Organic Chemistry (CB)

time	03-11-2022 10:15 til 03-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	08-11-2022 10:15 til 08-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

time	10-11-2022 10:15 til 10-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

time	15-11-2022 10:15 til 15-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry - Flexible laboratory hours (CB)

time	15-11-2022 13:00 til 15-11-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Teacher	Frederik Diness (diness@ruc.dk)

## Essential Organic Chemistry (CB)

time	17-11-2022 10:15 til 17-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

time	22-11-2022 10:15 til 22-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	15.0-003 - auditorie 15 (68)
Teacher	William Goldring ( goldring@ruc.dk )

time	24-11-2022 10:15 til 24-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	William Goldring ( goldring@ruc.dk )

## Essential Organic Chemistry (CB)

time	29-11-2022 10:15 til 29-11-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	Frederik Diness ( diness@ruc.dk )

# Essential Organic Chemistry (CB)

time	01-12-2022 10:15 til 01-12-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	Frederik Diness ( diness@ruc.dk )

time	06-12-2022 10:15 til 06-12-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	Frederik Diness ( diness@ruc.dk )

# Guidance in sign-up for courses in the spring 2023 for students and MHS and CB

time	07-12-2022 12:30 til 07-12-2022 13:45
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
Location (when shared activity)	28b.0-01 - store teorirum (30) / 28b.0-05 - lille teorirum (20)
Teacher (when Shared Activity)	Lotte Jelsbak ( ljelsbak@ruc.dk ) Anders Malmendal ( amalm@ruc.dk )

### Essential Organic Chemistry (CB)

time	08-12-2022 10:15 til 08-12-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	Frederik Diness ( diness@ruc.dk )

## Essential Organic Chemistry (CB)

time	13-12-2022 10:15 til 13-12-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)
Teacher	Frederik Diness ( diness@ruc.dk )

time	15-12-2022 10:15 til 15-12-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	28b.0-05 - lille teorirum (20)

Teacher

# Essential Organic Chemistry - Exam (CB)

time	06-01-2023 10:00 til 06-01-2023 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.3-005 - teorirum 25.3 (80)

## Essential Organic Chemistry - Reexam (CB)

time	08-02-2023 12:30 til 08-02-2023 16:30
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	11.1-047 - studiesal (40)