International Summer Supplementation: Philosophy of science and qualitative methods

About the course

and the state	
subject	Den Humanistisk-Teknologiske Bacheloruddannelse
Activity type	Optional courses
Teaching language	English
Registration	Tilmelding sker via <u>stads selvbetjening</u> indenfor annonceret tilmeldingsperiode, som du kan se på <u>Studieadministrationens hjemmeside</u> Når du tilmelder dig kurset, skal du være opmærksom på, om der er sammenfald i tidspunktet for kursusafholdelse og eksamen med andre kurser, du har valgt. Uddannelsesplanlægningen tager udgangspunkt i, at det er muligt at gennemføre et anbefalet studieforløb uden overlap. Men omkring valgfrie elementer og studieplaner som går ud over de anbefalede studieforløb, kan der forekomme overlap, alt efter hvilke kurser du vælger. Registration is happing through <u>stads selvbetjening</u> within the announced registration period, as you can see on the <u>Studyadministration homepage</u> . When registering for courses, please be aware of the potential conflicts between courses or exam dates on courses. The planning of course activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.
Detailed description of content	The course is a prerequisite course in connection with conditional uptake. NB!: The course will take place as an online course .
Expected work effort (ECTS- declaration)	10 ECTS
Course material and Reading list	Textbooks to buy before the course: • Egholm, Liv (2014) Philosophy of Science: Perspectives on Organisations and Society. 1st ed. København: Hans Reitzels Forlag. • Flick, Uwe (2018, 6th ed.): An Introduction to Qualitative Research. London, Sage. • Olsen, P.B. & Pedersen, K. (2019): Problem-Oriented Project Work: A workbook, Denmark: Samfundslitteratur.
	They can be bought via these links:
	https://www.academicbooks.dk/da/pensumlister?un=6273801&st=309&se=1787
	https://hansreitzel.dk/products/philosophy-of-science-bog-33263-9788741256573
	And: Online compendium will be accessible on Moodle
	You can expect approximately 80 pages of course literature for each theme
Evaluation- and feedback forms	Formative and summative oral as well as written evaluation.
Administration of exams	IMT Studyadministration (<u>imt-studyadministration@ruc.dk</u>)
Responsible for the activity	Luise Li Langergaard (<u>luiseli@ruc.dk</u>)
Type of examination	Oral group exam based on a synopsis prepared by the group. The group may consist of 4 to 6 students. The exam is conducted as a dialogue. During the exam, questions may be asked about the entire syllabus. The requirements for the written part is as follows:
	For 4 students, a minimum of 4,800 and a maximum of 9,600 characters in length incl. spaces. For 5 students, a minimum of 4,800 and a maximum of 9,600 characters in length incl. spaces. For 6 students, a minimum of 4,800 and a maximum of 9,600 characters in length incl. spaces.

The size specifications include the title page, table of contents, bibliography, figures, and other illustrations, but does not include any potential appendixes or annexes. Examination time incl. time used for assessment is as follows: - For 4 examinees - 60 minutes. - For 5 examinees - 75 minutes. - For 6 examinees - 90 minutes.

There will be an individual assessment of each individual student's performance. The assessment is an overall assessment of the written product(s) and the oral exam. Permitted aids at the exam: All.

Assessment: The 7-point grading scale.

Moderation: Internal co-examiner

ECTS	10
Learning outcomes and assessment criteria	 Knowledge of basic methodical and methodological concepts and theory related to different approaches in qualitative science Knowledge of different meta-theoretical positions and how qualitative methods can be used in relation to these Knowledge of analytical consequences of meta-theoretical and methodological choices in qualitative studies of relevant issues Understanding of and ability to reflect on key qualitative methods to clarify a research question Proficiency in identifying and applying relevant qualitative methodological approaches to identification, analysis and development of research questions Competencies in applying and critically reflecting on methodological approaches, based on knowledge of the philosophy of science and qualitative methodology Competencies to independently, as well as in collaboration with others, be able to organise and carry out minor studies using the qualitative method
Overall content	The course deals with the connection between the philosophy of science and the qualitative method. The course introduces the student to different qualitative methods and consideration is given to both practical and theoretical aspects and their potentials and limitations. The methods are illustrated from meta-theoretical perspectives and basic assumptions, and with consideration of the importance of the philosophy of science in relation to cognitive interests and knowledge production in the work of formulating research questions and carrying out scientific projects
Prerequisites for participation in the exam	 Active, satisfactory and regular participation. Active, satisfactory and regular participation is defined as follows: Minimum 80% attendance Preparation and submission of up to 6 individual written assignments Participation in exercises and group work Participation in preparations of empirical material and analyses Participation in discussion papers, discussions and summar
Teaching and working methods	Overall, the course alternates between the following different working methods: Academic discussion papers Discussions in groups Group work Individual exercises Preparation of minor written assignments Field work Production of empirical data and analysis
Type of course	Optional
Exam code(s)	Exam code(s) : U26735

Course days:

Hold: Cluster 2

Philosophy of Science and Qualitative Method

time 30-06-2020 12:15 til 30-06-2020 16:00 location 10.1-025 - teorirum (32) Teacher Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

 time
 01-07-2020 12:15 til 01-07-2020 16:00

 location
 10.1-025 - teorirum (32)

 Teacher
 Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

time 10-08-2020 12:15 til 10-08-2020 16:00 location 10.1-025 - teorirum (32) Teacher Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

 time
 11-08-2020 12:15 til 11-08-2020 16:00

 location
 10.1-025 - teorirum (32)

 Teacher
 Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

time	12-08-2020 12:15 til 12-08-2020 16:00
location	10.1-025 - teorirum (32)
Teacher	Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

time	13-08-2020 12:15 til
	13-08-2020 16:00

location 10.1-025 - teorirum (32)

Teacher Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

time	14-08-2020 12:15 til 14-08-2020 16:00
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location	Outside of RUC, see content description for more information
Teacher	Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

time	17-08-2020 12:15 til 17-08-2020 16:00
location	10.1-025 - teorirum (32)
Teacher	Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

 time
 18-08-2020 12:15 til 18-08-2020 16:00

 location
 10.1-025 - teorirum (32)

 Teacher
 Siri Schwabe (schwabe@ruc.dk)

Philosophy of Science and Qualitative Method

time 19-08-2020 12:15 til 19-08-2020 16:00 location 10.1-025 - teorirum (32)

Teacher Siri Schwabe (schwabe@ruc.dk)