Subject Module Course 4 / 7: Advanced Social Science Methodology

Om kurset

subject	Fagmodul i Erhvervsøkonomi - HA, ét fags fagmodul / Fagmodul i Internationale studier / Fagmodul i Internationale studier, ét fags fagmodul / Fagmodul i Virksomhedsstudier
Activity type	subject module course
Teaching language	English
Registration	please register via stads-self-service within the registration period announced here: Student Hub
Academic prerequisites	Students enrolled in the International Bachelor in Social Sciences programme can choose which of the two specialisations they wish to attend. Students enrolled in the International Bachelor in Humanities or the International Bachelor in Natural Sciences programmes must attend the specialisation Practising Qualitative Methods to gain the necessary methodological competencies required by a social science subject.
Foreign language reading proficiency	Students are expected to be able to read academic texts in English.
Course order	It is recommended that this subject module course is attended during the 5th semester.
Objectives description (assessment criteria)	The objective of the course is to enable the student to acquire: **Knowledge:** - Knowledge at an advanced level of methodological practice within the methodological specialisation chosen by the student **Skills:** - Skills in applying the chosen methodological specialisation at an advanced level **Competencies:** - Competency to indicate methodological solutions on the premises of the individual methodological specialisation, including by drawing upon relevant perspectives from other methodological specialisations - Competency to reflect on the specialised methodological approach in the context of scientific assessment criteria
Overall content	The course consists of a number of different social scientific methodological specialisations, each of which is provided as a separate methodological specialisation track. The Study Board will ensure that the range on offer is varied, and must approve the content of each of the methodological specialisations offered. At least one methodological specialisation track is offered within quantitative methods each semester. The content of the individual specialisations will be published at kursus.ruc.dk before course registration.
Detailed description of content	**Track 1: Document Analysis in a Global Context** Documents are a rich source of information. Not only contemporary, but also historic documents tell a story about the context, authors, objectives and the priorities. This course focuses on how to access, collect, analyse and interpret documents from international organisations and in an international context. The course enables students to find the right documents for their projects and provides the students with different tools to conduct document analysis. The 3 hours of teaching typically consists of a presentation by the lecturer of about an hour, and the remaining time will consist of group exercises and student presentations. It is recommended that students bring a laptop for the lectures. Students are also asked well in advance to install Nvivo, which is available at our home page. **Track 2: Practising Qualitative Methods** This course will provide tools, methods and common approaches to the study of social sciences and the production of empirically grounded research. Importantly, the course offers an opportunity

to practise these methods in Denmark following a learning-by-doing approach. The fieldwork is included in order to give students a greater opportunity to practise qualitative research in an environment focused on learning the tools and techniques while reflecting on challenges pertaining to different methods, and the inherently interpersonal nature of data production. In this course, we will adopt a common problem formulation that we want to explore empirically. The overall theme for the fieldwork is about non-citizens' citizenship in Denmark. More specifically, we want to investigate how do non-citizens in DK navigate to access rights and resources despite their 'denizen' status.

During the first session, students will be formed in groups. Each group will define its own set of research questions. This should clarify which group of non-citizens, what kind of rights, what does it mean being a citizen for them, etc. The fieldwork practice will take place in Copenhagen (or any place in DK – Skype interviews are also an option). During the fieldwork practice, students will work either in pairs or individually. Each student/pair has to identify and recruit respondents (at least one) using their own social networks. Each student must as a minimum complete one qualitative interview. Students can choose between various types of interviews (unstructured, semi-structured, questionnaire, focus group...). If possible, the interview should be recorded. The (audio- or video-) recorded interview will be transcribed and coded for further analysis (class exercise). The sum of empirical material produced individually will allow us, as a research team, to benefit from the work done by others to better understand the problem we want to explore. This advanced course is dedicated to students who have already some knowledge about doing qualitative research in social science. It is meant to consolidate students' understanding of fieldwork methodologies as well as their critical reflections on the methods used to produce academic work. Importantly, the course aims at training student's abilities to study in a learning-by-practicing process. The sessions will typically consist in group discussions and exercises, preparation for fieldwork and presentations, and lectures by a set of experimented teachers. Students are expected to bring their laptop in class.

Course material and Reading list	Up to 600 pages
Form of examination	Individual, written, compulsory assignment. The task consists of a single examination question set by the course teacher within the methodological specialisation that the student has chosen to take as the methodological track for the course. The assignment will be announced at least 21 days before the date for its submission, and must have a maximum size of 19,200 characters in all, corresponding to a maximum of eight standard pages at 2,400 characters per page. The assignment must be submitted on the first weekday following the final course session. If the assignment deviates from the size requirements it will be refused assessment, and one examination attempt will be deemed to have been used up.
Form of re-examination	Re-examination takes the form of a 48-hour individual, written, compulsory assignment. The task consists of a single examination question set by the course teacher within the methodological specialisation that the student has chosen to take as the methodological track for the course. The assignment must consist of 19,200 characters in all, corresponding to a maximum of eight standard pages at 2,400 characters per page.
Examination type	Individual examination
Exam aids	all
Assessment	7-point grading scale
Moderation	None (i.e. course lecturer assesses)
Responsible for the activity	Kennet Lynggaard (kennetl@ruc.dk)
teacher	Kennet Lynggaard (kennetl@ruc.dk) Eric Komlavi Hahonou (komlavi@ruc.dk) Peter Triantafillou (triant@ruc.dk) Mads Christian Dagnis Jensen (mcjensen@ruc.dk) Jesper Dahl Kelstrup (kelstrup@ruc.dk)
Administration of exams	ISE Studieadministration (ise-studieadministration@ruc.dk)
STADS stamdata	Fagmodulkursus BELASTNING : 5 ECTS Aktivitetskode : U25500

Kursusgange:

Hold: 1

Lecture 1: Introduction

tidspunkt	08-09-2017 15:15 til 08-09-2017 17:00
forberedelsesnorm	5 timer
forberedelsesnorm_dvip	ikke valgt
sted	00.1-009 - store auditorie (220)
Underviser	Kennet Lynggaard (kennetl@ruc.dk) Eric Komlavi Hahonou (komlavi@ruc.dk)
indhold	This lecture is an introduction. here students will choose between a number of methodological specialisations offered. courses in these will be tough on the following ten Fridays (except on the 15th of September).

Lecture 2 - Document Analysis in a Global Context: What are documents and documents analysis?

tidspunkt	22-09-2017 09:00 til 22-09-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Kennet Lynggaard (kennetl@ruc.dk)
indhold	What are documents and what can document analysis be used for? These are the questions discussed. Group exercise: how can use documents to analyse your project theme? Which document would you need for that?
pensum_lesson	Kuckartz, U. (2014) Chapter 1: Analysing Qualitative Data – But How? In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software. Kuckartz, U. (2014) Chapter 2: The Building Blocks of Systematic Qualitative Text Analysis? In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software. Kuckartz, U. (2014) Chapter 7: Concluding Remarks. In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software. Total: 51 pages

Lecture 2 - Practising Qualitative Methods:

tidspunkt	22-09-2017 13:30 til 22-09-2017 16:30

forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 3 - Document Analysis in a Global Context: How to use documents in social science analysis?

tidspunkt	29-09-2017 09:00 til 29-09-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Peter Triantafillou (triant@ruc.dk)
indhold	- The aim of this session is to provide an introduction to the main uses of documents in social science analysis and discuss the central criteria for using documents. - The session will have one or two exercises in how to assess the validity of documents in social science.
pensum_lesson	Bowen, G. 2009. 'Document analysis as a qualitative research method', Qualitative Research Journal, 9: 27-40. Platt, J. (2011) Evidence and Proof in Documentary Research', in, Prior, Lindsay (Ed.) Using documents and records in social research. Vol. I. London: Sage, pp. 121-138. Prior, L. (2011) 'Editor's Introduction', in: Prior, Lindsay (Ed.) (2011) Using documents and records in social research. Vol. I. London: Sage, pp. xxi-xxvii. Osborne and Gaebler (1992) Reinventing Government. Addison-Wesley, pp. 49-75. (Exercise). Total pages: 66

Lecture 3 - Practising Qualitative Methods:

tidspunkt	29-09-2017 13:30 til 29-09-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 4 - Document Analysis in a Global Context: Automated Content Analysis of Documents I

tidspunkt	06-10-2017 09:00 til 06-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)

Underviser	Mads Christian Dagnis Jensen (mcjensen@ruc.dk)
indhold	- This session provides a basic introduction to computer based content analysis. - The session introduces and gives examples of applying different approaches such ideological scaling, Dictionary based procedures, supervised methods and fully automated cluster approaches. - Two exercises illustrate how to apply dictionary based procedure and ideological scaling.
pensum_lesson	Grimmer, J., & Stewart, B. M. (2013): Text as data: The promise and pitfalls of automatic content analysis methods for political texts. Political Analysis, mps028: http://pan.oxfordjournals.org/content/early/2013/01/21/pan.mps028.short pp. 1-31 Jensen, M. & P. Kristensen (2016). The Babel of European Union Studies. See folder. Total pages: 32+

Lecture 4 - Practising Qualitative Methods:

tidspunkt	06-10-2017 13:30 til 06-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	25.2-005 - teori (80)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 5 - Document Analysis in a Global Context: Automated Content Analysis of Documents II

tidspunkt	13-10-2017 09:00 til 13-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Mads Christian Dagnis Jensen (mcjensen@ruc.dk)

Lecture 5 - Practising Qualitative Methods:

tidspunkt	13-10-2017 13:30 til 13-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 6 - Document Analysis in a Global Context: Analysing documents using computer software I

tidspunkt	20-10-2017 09:00 til 20-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Jesper Dahl Kelstrup (kelstrup@ruc.dk)
indhold	Group exercise: Prepare the ground for using computer software to analyse your project documents.
pensum_lesson	Campbell, J. L., Quincy, C., Osserman, J., & Pedersen, O. K. (2013). Coding In-depth Semistructured Interviews. In: Sociological Methods & Research, 42 (3), pp. 294-320. Kuckartz, U. (2014) Chapter 4: Three Basic Methods of Qualitative Text Analysis. In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software. Total pages: 82.

Lecture 6 - Practising Qualitative Methods:

tidspunkt	20-10-2017 13:30 til 20-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 7 - Document Analysis in a Global Context: Analysing documents using computer software II

tidspunkt	27-10-2017 09:00 til 27-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Jesper Dahl Kelstrup (kelstrup@ruc.dk)
indhold	Group exercise: Making queries to your documents and extracting analytical information.
pensum_lesson	Kuckartz, U. (2014) Chapter 5: Qualitative Text Analysis Using Computer Assistance. In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software. Kuckartz, U. (2014) Chapter 6: Quality Standards, Research Report, and Documentation. In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software. Total pages: 40.

Lecture 7 - Practising Qualitative Methods:

tidspunkt	27-10-2017 13:30 til 27-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 8 - Document Analysis in a Global Context: Analysing discourses using documents I

tidspunkt	03-11-2017 09:00 til 03-11-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.1-009 - teori (65)
Underviser	Kennet Lynggaard (kennetl@ruc.dk)
indhold	Discourse analysis is a common technique when analysing documents, this lecture introduces different types of discourse analysis to demonstrate the diversity in the method. Group exercise: - Develop a research strategy using discourses analysis of documents to study your research question
pensum_lesson	Lynggaard, K. (2012) Discursive Institutional Analytical Strategies. Pp. 85-104 in T. Exadaktylos and C.M. Radaelli (eds.) Research Design in European Studies: Establishing Causality in Europeanization (UK: Palgrave-MacMillan) Crespy, A. (2015) Analysing European Discourse. Pp. 102-121 in K. Lynggaard, I. Manners and K. Löfgren (eds.) Research Methods in European Union Studies. (UK: Palgrave-MacMillan). Total pages: 41

Lecture 8 - Practising Qualitative Methods:

tidspunkt	03-11-2017 13:30 til 03-11-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 9 - Document Analysis in a Global Context: Analysing discourses using documents II

tidspunkt	10-11-2017 09:00 til 10-11-2017 12:00
forberedelsesnorm	7.5 timer

forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Kennet Lynggaard (kennetl@ruc.dk)

Lecture 9 - Practising Qualitative Methods:

tidspunkt	10-11-2017 13:30 til 10-11-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Lecture 10 - Document Analysis in a Global Context: Student presentations of abstracts

tidspunkt	17-11-2017 09:00 til 17-11-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	23.2-009 - teori (65)
Underviser	Kennet Lynggaard (kennetl@ruc.dk)
indhold	Group exercise: ● A max of 3 pages should be uploaded on the moodle course page no later than 48 hours before the session. The paper should include an outline of and introduction to your course assignment. Remember your name at top of the document! Prepare 3 min presentation of your draft papers and prepare comments for all papers

Lecture 10 - Practising Qualitative Methods:

tidspunkt	17-11-2017 13:30 til 17-11-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm_dvip	ikke valgt
sted	24.1-009 - teori (65)
Underviser	Eric Komlavi Hahonou (komlavi@ruc.dk)

Exam

tidspunkt	20-11-2017 11:00 til 20-11-2017 11:00
indhold	The exam question(s) will be handed out no later than three weeks before the hand-in date and must not exceed 19.200 keystrokes (everything included) equalling 8 standard pages of 2,400 keystrokes per page.

Re-exam

tidspunkt	12-02-2018 09:00 til 14-02-2018 09:00
indhold	Re-examinations: February 12 - 14 2018

STADS
stamdata

Fagmodulkursus

BELASTNING : 5 ECTS Aktivitetskode : U25500

PROEVEFORM : Hjemmeopgave BEDOEMFORM : bestået/ikke
bestå CENSURFORM : intern censur