Advanced study course: Global religion and secularism

About the course

Subject
Forvaltning / Global Studies / Internationale udviklingsstudier / Politik og Administration / International Public Administration and Politics

Activity type
master course

Teaching language
English

Registration
Tilmelding sker via STADS-Selvbetjening, indenfor annonceret tilmeldingsperiode, som du kan se på Studieadministrationens hjemmeside.

Når du tilmelder dig kurset, skal du være opmærksom på, om der er sammenfald i tidspunktet for kursusafholdelse og eksamen med andre kurser, du har valgt. Uddannelsesplanlægningen tager udgangspunkt i, at det er muligt at gennemføre et anbefalet studieforløb uden overlap. Men omkring valgfrie elementer og studieplaner som går ud over de anbefalede studieforløb, kan der forekomme overlap, alt efter hvilke kurser du vælger.

Registration through STADS-Selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.

When registering for courses, please be aware of the potential conflicts between courses or exam dates on courses. The planning of course activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.

Ved for få tilmeldte aflyses kurset.

In case of too few registrations, the course will be cancelled.

Detailed description of content
This course examines the growing of the religious factor in the wider globalization processes, with a specific view toward social and political mobilization, international relations, and cultural identities. Case studies will engage the role of specific (world) religions in various parts of the world, also as seen in relation to secular forces. The course will also examine and compare how religion can be considered a (sometimes hidden) "moving force" for long-term social and political processes, and in this sense a precondition (rather than an opposite) to secularization. Finally, the course will consider where, whether and how religion is increasingly becoming a cause of political conflict or whether comparative aspects of increasingly "global religions" (global Islam, global Catholicism, global Hinduism, etc.) might also function as bridges for peaceful global relations.

Expected work effort (ects-declaration)
26 hours lectures 26 hours student presentations + peer feedback exercises 70 hours for course assignment Reading assigned texts = approximately 78 hours (on average 6 hours preparation per week) 70 hours Preparation of exam + Exam

Total 270 hours

Course material and reading list


Evaluation and feedback forms
Students will evaluate the course during a mid-term and a final evaluation. This is to allow the students' input into the future design and delivery of the course. The students will receive feedback multiple times during group work

Administration of exams
ISE Studyadministration (ise-studyadministration@ruc.dk)

The responsible course lecturer
Somdeep Sen (sens@ruc.dk)
Type of examination:

Individual written portfolio.

The portfolio consists of 2 written products which are prepared in whole or in part during the course. For example, the products can be answers to exercises, papers for presentations, written feedback, written reflections or written assignments.

The preparation of the products may be subject to time limits. The total size of the portfolio may not exceed 28,800 characters in length, including spaces. The size specifications include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The requirements for the content and form of the portfolio and the length of the various products will be determined before the beginning of the course and published on the university’s website. The portfolio is submitted in its entirety.

The deadline for handing in the work will be published on the university’s homepage before the course begins. An overall assessment of the portfolio is given.

Assessment: 7-point grading scale. Moderation: None.

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Learning outcomes and assessment criteria

- Specialised knowledge and understanding of a particular topic within one of the three pillars in Global Studies
- Advanced knowledge of academic and methodological debates related to the subject
- Skills in selecting and critically applying relevant theories and methods
- Skills in choosing relevant theories in order to investigate a problem area
- Skills in communicating and discussing theories and empirical results
- Competences in assuming responsibility for and reflecting on own learning and that of fellow students by actively participating in group work, presentations and discussions
- Competences in critically, independently and creatively selecting and utilising academic literature relevant to a specific research question

Overall content

The objective of the advanced study course is to provide the students with advanced knowledge and understanding within a specific research area covered by one of the three pillars in Global Studies: Global Politics, Global Sociology and Global Political Economy. At least two advanced study courses will be offered per semester. The courses offered will change every semester within the following subjects:

Global Politics:

- International public sector organisations and global governance
- Regionalisation and regional integration in international politics
- International security
- International law and human rights

Global Sociology:

- International Mobility and information flow
- International political movements and social change
- International civil society, law and defence
- Contentious identities and new global actors

Global Political Economy:

- Work and globalization
- Natural resources and geopolitics
- Trade, investment and global production networks
- International Financial Economics

Prerequisites for participation

Currently no data from curriculum.

Prerequisites for participation in the exam

Currently no data from curriculum.

Teaching and working methods

The courses are based on lectures, but will also include other teaching and working methods such as group work, exercises, student presentations, peer feedback and field trips or guest lectures as well as other practical activities.

Type of course

Optional course