

Thesis

Om kurset

uddannelse	Virksomhedsledelse
aktivitetstype	kandidatkursus
Undervisningsprog	Dansk
Tilmelding	<p>Tilmelding sker via stads selvbetjening indenfor annonceret tilmeldingsperiode, som du kan se på Studieadministrationens hjemmeside</p> <p>Når du tilmelder dig kurset, skal du være opmærksom på, om der er sammenfald i tidspunktet for kursusafholdelse og eksamen med andre kurser, du har valgt. Uddannelsesplanlægningen tager udgangspunkt i, at det er muligt at gennemføre et anbefalet studieforløb uden overlap. Men omkring valgfrie elementer og studieplaner som går ud over de anbefalede studieforløb, kan der forekomme overlap, alt efter hvilke kurser du vælger.</p> <p>Registration is happening through stads selvbetjening within the announced registration period, as you can see on the Studyadministration homepage.</p> <p>When registering for courses, please be aware of the potential conflicts between courses or exam dates on courses. The planning of course activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Læringsudbytte/ bedømmelseskriterier	<p>Knowledge</p> <ul style="list-style-type: none">• Research-based knowledge in selected academic areas, including an understanding of and reflection on the position of the student's own thesis study in the academic field.• Knowledge of the academic genre and the academic target group for the thesis. <p>Skills</p> <ul style="list-style-type: none">• Skills in applying and mastering scientific theories and methods in work on a defined and relevant academic issue.• Skills in identifying scientific issues.• Skills in analysing, categorising, discussing, arguing, reflecting and evaluating on a scientific basis.• Skills in critically evaluating and selecting sources, literature, theory and methods.• Skills in argumentation and participation in academic debate.• Skills in writing in accordance with the applicable standards for academic texts, and for an academic target audience. <p>Competencies</p> <ul style="list-style-type: none">• Competency to independently initiate, manage and complete a long-term process of academic study and writing.• Competency to identify and take responsibility for one's own academic and linguistic development and specialisation
Overordnet indhold	<p>The thesis is written within the academic area of the study programme.</p> <p>The thesis corresponds to 30 ECTS credits.</p> <p>The thesis is written in the teaching and examination language of the programme. The Head of Studies must approve the thesis statement. The thesis must be accompanied by a summary in a foreign language. If the thesis is written in a foreign language other than Norwegian or Swedish, the summary may be written in Danish.</p> <p>The thesis must be located in the final study year of the Master's programme.</p>
Projektforløbet	Guidance on the use of quantitative methods in projects and theses.

The Department of Social Sciences & Business readily puts a team of professors at students' disposal to assist those who wish to work with quantitative methods in their projects or theses. If you and your group find quantitative analyses relevant to answer your research question, but are in need of support during the process this offer is of relevance to you.

You will be assisted in identifying relevant data sources during a workshop, where we will present an overview of publicly available data sets, which can help you in the process of preparing data, analyses, and interpretation. The workshop is held on **February 21, 1:15 pm – 15:00 pm, in theory room 25.3-005.**

To sign up, please email carinasb@ruc.dk your project subject and a short description of what you plan to work with, you will then be referred to one of the professors attached to the project. These are Anders Ejrnæs, Camilla Jensen, Carina Bischoff, Johannes Kaberian Dreyer, Jonas Krogh Madsen, Lena Brogaard, Ole Helby, Olivier Rubin, Troels Schultz Larsen, Snorre Sylvester Frid-Nielsen og Thorkil Casse.

Prøveform

Size requirements and academic requirements

If the student, as part of a thesis, develops a design, product or concept, or otherwise contributes to a production or design process, this shall be included in the overall assessment of the thesis. This activity must be documented in a manner which enables it to be assessed. The summary must contain an illustration.

Scope

The size of the thesis must be:

- One student: between a minimum of 144,000 and a maximum of 192,000 characters
- Two or more participants: between a minimum of 192,000 and a maximum of 240,000 characters.

The size specifications including spaces, include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

In addition to the academic content, the assessment of the thesis also takes into account the student's writing and spelling skills, which are weighted at 10%. The Study Board may grant exemptions from this requirement in the case of students who can document a specific and relevant disability, unless the assessment of writing and spelling skills is a significant part of the purpose of the examination.

The summary will be incorporated into the assessment of the thesis at a weight of 5%.

For the thesis, the form of assessment is:

In accordance with the rules of the University, the Study Board may stipulate that one of the following assessment forms is always used, or that the student may choose the assessment form.

- Assessment on the basis of the thesis alone – but see below on non-individualised group theses.

OR

- Combined assessment of the thesis and an oral examination.

The general requirements regarding these two forms of examination are described below. The Study Board's choice of examination form is stated in a subsequent section.

Written examination

If the thesis is written by a group, it must be individualised on submission if one or more of the students in the group so wishes and has the possibility to have the thesis assessed on the basis of the thesis dissertation alone. The individualisation must be genuine and show which students have been mainly responsible for the individual sections. The introduction, conclusion and summary, in Danish and other languages, should be encompassed by joint responsibility.

If the thesis is not sufficiently individualised an oral thesis examination must be held instead, which will take its starting-point in the thesis. The grade awarded is in this case based on a combined assessment of both the thesis and the oral examination. Students who have worked together on a thesis to the extent that it cannot in practice be individualised must register for an oral thesis examination.

Oral examination

The examination is an individual examination for students who have compiled the thesis individually, or who have requested an individual examination. Other thesis examinations shall be held as a group examination for the participants in the thesis work.

The examination is based on the students' thesis. During the examination, each student has the opportunity to give a brief oral presentation. The examination otherwise takes the form of a conversation between the students, the examiner and the moderator. The student must be examined on the basis of the whole thesis. An individual assessment is undertaken of each student's performance.

The assessment consists of a combined assessment of the thesis and the oral presentation.

During the examination, up to ten minutes are allocated per student for a self-chosen, prepared presentation based on the thesis. The examination otherwise takes the form of a conversation between the student(s), the examiner and the moderator, under the direction of the examiner. During the examination, it must be ensured that all examinees are given an equal opportunity to demonstrate their knowledge of the joint thesis and their academic standard in relation to the assessment criteria. Students are examined on the basis of the entire thesis, in such a way as to allow for individual assessment.

For the oral examination, the student(s) may bring a written synopsis for the oral presentation, either in print or in digital form presented on the student's own computer. The written synopsis must not exceed 2,400 characters in length and is not submitted in advance. If the examinee brings a written synopsis in printed form, copies must be given to both examiners at the start of the examination. In addition, the student(s) may bring other presentation material, such as a product, either in physical form or in digital form presented on the student's own computer.

The examination takes the form of a conversation between the students, the examiner and the moderator. Students are examined on the basis of the entire thesis, in such a way as to allow for individual assessment. As the basis for the examination, each group gives a presentation of 3-5 minutes' duration on a specific theme relating to the thesis.

The Study Board's choice of examination form

The Study Board has determined that the examination form shall be: a combined assessment of the thesis and an oral examination.

Prøvetype

Gruppeprøve

Bedømmelse

7-trinsskala

Censur

Ekstern (dvs. at vejleder og en ekstern censor bedømmer)

STADS stamdata

speciale

belastning : 30 ECTS

aktivitetskode : U40720

prøveform :

bedømmelse :

censur :

STADS
stamdata

speciale

belastning : 30 ECTS

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prøveform :

bedømmelse :

censur :