**IMT-Phd. course: New Technology in care work - transforming professionals, clients and welfare**

**Om kurset**

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**Tilmelding**

Sign up for the course by clicking [here](#).  

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**Ekstern underviser**

Jeannette Pols, Amsterdam Universitet Niels Christian M. Nickelsen. Lektor PhD, DPU, Århus Universitet

**Forudsætninger**

As we invite PhD student at all stages of their study to participate. Each participant should write a 3-5 page paper describing and discussing their PhD project: The field of research, research problems and perspectives as well as the theoretical, conceptual and methodological positions.

- That paper must be sent directly to Annette Kamp - kamp@ruc.dk no later than 25 February.

**Kursusdage**

11, 12 og 13 marts 2019.  
Den 13. marts 2019 - Lokale: 03.1-E23

**Ects**

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**Indhold**

**New Technology in care work - transforming professionals, clients and welfare**

New technologies are increasingly introduced in the health and social care sector in both the Nordic and other European countries. Telecare-systems, robots, tracking- and sensor-technologies, and many other types of technologies are increasingly used in care practices. They form part of a new wave of welfare state reforms focusing on person-centred care, empowerment and retrenchment through increasing citizen/client involvement in – and responsibility for – their own care, monitoring and treatment. While nothing points to increased use of care technologies as resulting in a simple movement from ‘warm’ personal care to ‘cold’ technological care, the increasing involvement of technologies in the care sector must be expected to affect care practices and the social relations of care.

The use of these new care technologies raises a number of issues and interesting avenues of research. Many technologies allow for new forms of (self-)monitoring and surveillance, and call for consideration of questions of privacy and ethics in care practices. Furthermore, many new care technologies aim to facilitate care at a distance (e.g. through telecare systems). They thus transform the character of care interactions between professionals and citizens/clients, and effect a reconfiguration of existing care networks and geographies of care. Additionally, new divisions of labour and responsibility arise between citizens/clients, professionals and technologies, leading to reconfiguration and renegotiation of the roles and identities of both citizens/clients and professionals. Moreover, questions of implementation, organization, and influence on new technologies need to be addressed. How does the use of new care technologies lead to new, and often invisible, work for both citizens/clients and professionals? And how can citizens/clients and professionals come to obtain influence on the design, implementation and use of new care technologies? Last, but not least, the above-mentioned transformations related to new care technologies cannot be understood in isolation from broader welfare state policy agendas and ambitions, connecting increased technology-use with sometimes contradictory goals of person-centeredness, empowerment, dignity, increased quality and efficiency, as well as reduced costs.

The course will address these and related issues concerning new care technologies, based on both theoretical and empirical contributions. We will engage with theoretical contributions on technology and care from diverse traditions such as socio-technical systems theory, socio-material theory, practice theory and poststructuralist theory, and discuss their applications, limitations and potentials in empirical research based on the course literature and the course participants’ projects.

The course will consist of lectures, discussions, presentations and feedback sessions. Prior to the course, participants must submit a 3-5 page paper describing the field, perspectives and research question of their PhD-project, as well as discussing its theoretical, conceptual and methodological positions.

The course language is English. Depending on participants, some sessions may be conducted in Danish/Scandinavian languages.
Preliminary list of literature (more to be announced prior to the course)


Undervisningsansvarlig Annette Kamp ( kamp@ruc.dk )

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